

TIME: 2 Hrs

MARKS: 60

- N.B.** 1. All questions are compulsory.
2. Figures to the right indicate full marks.

Q.1 (A) Edit the following passage, making the necessary changes in style, punctuation, grammar and sentence structure. [8]

In earlier times comparatively few student completed high school jobs were easier to get. There were more semi-skilled and unskilled jobs. These days the job market is more competitive, and the demand for advanced skills in the workplace has grown. As a result more students are staying on at school then in the past, and after leaving high school are going on to TAFE or university. Others receive 'on the job' training they may also combine this with part-time studies.

For all students, good career advice essential. They to be aware of their own skills and aspirations. This has to be matched up with the post-school courses that may be required. Work conditions and wages all need to be explored. If possible, students should go into 'on the job' situations and find out from those who are employed in the careers to which they aspire. In fact, the more advice and information they, the better.

Q.1.B) Write a summary of the given passage and provide an appropriate title. [7]

Bombay is often regarded as India's Capital of Hope. Often wondering why this is so, I made a fruitful trip down to the busy city, solving most of my queries.

Bombay consists of seven islands, joined by land reclamation. Many Indians, especially those from the rural areas, regard Bombay as their paradise, since they could find work relatively easily here, as compared to their homelands.

Being the pillar for revenue collection, Bombay's economic growth has far outperformed the other cities. In fact, its per capita (head) production of goods and services is about three times greater than that of Delhi - India's second most prosperous city. Despite the economic boom, Bombay gives me an astonishing image of deterioration when I first stepped into the city.

The ostentatiously dignified imperial buildings, erected by the British, are so overly populated that they look as if they are toppling over any minute. There are

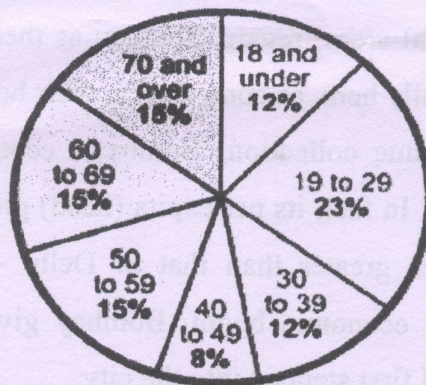
the 1950s kind of black and yellow taxis, which appeared as if brutally thrashed, lining up like ants trails, clotting up the small avenues. Amidst the dins of traffic jams, stood the oppressed-looking buildings of Benetton outlets, foreign car dealerships, croissant-serving outlets and so on.

Though unemployment is not a significant problem in Bombay, housing is. A visit in Dharavi, a slum area in Bombay will help clarify our imagination. The Bombayites' so called "houses" are actually movable shacks, built from unwanted bits of tarpaulin, tin and cardboard. There are so many of them that a maze of alleys emerged, passable only when I walked sideways like a crab between them. Curious about the living conditions, I wondered around the maze, meeting groups of scantily clad kids and hungry, stray dogs. Popping my inquisitive head into one of the small huts, I was totally amazed by their living conditions. Estimating about twelve or more Bombayites living in each hut, these two-storey houses are usually partitioned by rough platforms with ceilings no higher than five feet from the ground. Furthermore, these shacks look absolutely bare -- no furniture and I deduced that the inhabitants eat and sleep on the ground.

In spite of the poor living conditions, many Indians still hope to migrate to Bombay. Interviewing a few of the newcomers, a majority of them said that they came to Bombay to find jobs. There are some who regard Bombay as buoyant floats, saving them from natural disasters and tyrannies in their homelands.

Q.2. (A) Write a note explaining the following pie chart-

[8]



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Q.2.[B] Write a paragraph of about 150-200 words on Any ONE of the following topics. [7]

1. The College Library.
2. Good Manners.

Q.3. Write a Report on Any ONE of the following:- [15]

A] As the General Secretary of your college write a report which is to be published in the College magazine on all the Cultural Activities held in your college during the academic year 2013-14.

OR

B] There has been unauthorized construction of shops in the vicinity of your college. Write a report for a newspaper on the incident.

Q.4. Read the given poem and answer the questions given below:- [15]

The Eagle

He clasps the crag with crooked hands;
Close to the sun in lonely lands,
Ring'd with the azure world, he stands.

The wrinkled sea beneath him crawls;
He watches from his mountain walls,
And like a thunderbolt he falls.

By Alfred, Lord Tennyson

- 1] Write down the rhyming pattern of the poem. [1]
- 2] What is the theme of the poem? Discuss in two-three sentences. [3]
- 3] Identify and explain the figures of speech in the following lines- [2]
 - a) "He clasps the crag with crooked hands"
 - b) "And like a thunderbolt he falls".
- 4] Explain the meaning of the second stanza. [3]
- 5] What is the change which occurs between Stanza one and Stanza two. [3]
- 6] Mention all the three adjectives in Stanza One. [3]
