

## SCIENTIFIC-KNOWLEDGE, WISDOM-PEDAGOGY, LEARNING-HUMANITY

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MAHABHARAT, GEETA, HIND SWARAJ, DE SCHOOLING:

We are standing at a point where there is a great conflict between our technology achievements on one side and great worries and destruction on the other. Mahabharat shows a great conflict between goodness and evil in our lives and also in our society. Likewise, Hind Swaraj asserts many conflicts between western industrial civilisation and the eastern culture cum civilisation. Hind Swaraj gives multiple meanings and confusions. These confused meanings range from political to personal connotations. In another book entitled Deschooling Society, there are assertions against formalisation of institutions. Today our formal education system must learn to change in the meaning of education. Learn from universal wisdom.

1) Transform fragmented KNOWLEDGE SOCIETY into COLLECTIVE, HOLISTIC WISDOM society: The European enlightenment has resulted into reductionism and isolation. Also Individualism is the sad outcome. Industrialisation has used some principles like CONCENTRATION, SPECIALISATION, CENTRALISATION, SYNCHRONISATION- see the Book Third Wave of Alvin TOFFLER. These principles when applied in education created havoc. Holistic Understanding ((WISDOM) and Character Building are sidetracked and ignored. This process has created the so called knowledge society but harmed the creation of collective wisdom society.

2) Transform popular views of schooling: the popular views has ignored the new (Vision of A4) and undermined the research based findings. These popular views, like mud-pot, jug-mug, slate-chalk, seed-tree, animal-training, must be have to be reexamined. We need to create new educational views for creating a new society that will support students who pursue their goals of gyan, vidya, even pragaya. We need to understand the views and ideologies of Ashrams, Pathshalas, Vidyalayas, & Mathas. We must avoid a rat race of imitating industrial ideology of schooling. Thus we will create a new ideology of a digital networked learning-society. We need to create a new ideology of lifelong, lifelike, lifewide education. The possibilities of using ICT be explored and created. It would mean to accept the FINE (Formal, Informal, Nonformal Education) MODEL. Now great opportunity is provided by the RTE. the new scenario needs to be looked into. Learn from the analogy of ANIMAL SCHOOL: there is a cry saying that avoid uniformity, standardisation, objectivity, language, logic. Likewise, Mr Jinan is crying and shouting & crying in SADHNA all PLAY school near Pune.

3) Transform COMPETITIVE PEDAGOGY meant for the development of standalone individualism: Create and follow a new pedagogy for COLLECTIVE cooperation cum collaboration. We need to create new PEDAGOGY of passion, compassion and gyan. Create a new learning environment of yoga, sehyoga, udhyoga, that will lead to the development of SARVODAYA.

4) Transform LINEAR approach to HOLISTIC system-approach for the all activities like envisioning, researching, teaching, learning, training, reflecting, disseminating, managing. Here is an example of the activity of paper presentation in the conferences.

5) Dialoguing and re-dialoguing is a newly designed approach for transforming conferences. Dialoguing follows 6 RULES, 2 TOOLS, 6 CYCLES for creating new transformations in minds for knowledge management. Added iteration will create a culture of wisdom.

6) I respectfully and humbly congratulate the the organisation event of this event of this kind. My thanks to all of you. My special salutation to the great man who has worked for the movement of EDUCATION FOR ALL.

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