

**UNIVERSITY OF MUMBAI QUALITY ASSURANCE CELL  
(UMQAC)  
ACADEMIC AUDIT REPORT**

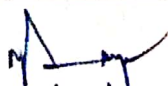
YEAR: 2018-19

Name of college: - VPM's K. G. Joshi College of Arts & N. G. Bedekar College of  
Commerce, thane

Visit Date: - 8<sup>th</sup> December 2018Number of Full Time Teachers: Permanent-  Temporary- Number of Teachers: Part Time-  Visiting Faculty- Number of Courses: Graduate Degree-  PG Degree-  Diploma Certificate- **PEER TEAM REPORT**

(Restricted to 5 bullet points under each aspect)

Sr. No.	Observation on Key Aspects:-	
1)	<b>Academic Management</b>	<ul style="list-style-type: none"> <li>➤ Guidelines of NAAC, Government, University of Mumbai are followed and Management is proactive</li> <li>➤ At UG level 02 programs are conducted under Aided category and 06 UG and 09 PG programs under self-finance mode</li> <li>➤ Some teachers are involved in University level activities</li> <li>➤ Feedback system is used for evaluation of the performance of teachers by students</li> <li>➤ Academic Calendar, Teaching plan and Time table is prepared and followed</li> </ul>
2)	<b>Administration &amp; Management (Supporting Academics)</b>	<ul style="list-style-type: none"> <li>➤ Decentralised administration system is in practice. There is use of ICT in office administration and ongoing process of digitalization of office administration</li> <li>➤ Sufficient provision is made in the budget for purpose of equipment and for maintenance infrastructure</li> <li>➤ Teachers have published 25 papers in Journals and 18 Articles in conference proceedings and 01 National level conferences has been organised</li> <li>➤ Active CDC and IQAC</li> <li>➤ Faculty Development initiatives are taken and Students Welfare Fund is created</li> </ul>
3)	<b>Academic Practices</b>	<ul style="list-style-type: none"> <li>➤ Interactive lecture method, supported by ICT tools, is adopted for Teaching by almost all the teachers</li> <li>➤ The college has completed 01 Minor Research Projects funded by UGC</li> <li>➤ National / International Conferences with publications, Workshops/Seminars for Teachers and Students are organised</li> <li>➤ Field Visits/Industrial Visits are arranged</li> <li>➤ Remedial Teaching is practised</li> </ul>

  
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4)	<b>Infrastructure, Financial &amp; Support Facilities For Academic Activities</b>	<ul style="list-style-type: none"> <li>➤ The college has good infrastructural facilities for conducting academic programs at UG and PG levels.</li> <li>➤ The college has 165 computers and well equipped computer laboratory with Internet facility along with Conference room and Auditorium</li> <li>➤ Library is well equipped with Research and Reference Section and subscribed Databases</li> <li>➤ There is Braille Section with Brailier in the Library</li> <li>➤ The college has facilities for sports and cultural activities. Large number of students participates in sports and cultural activities at Intercollegiate, University, State and National levels and won awards and prizes</li> </ul>
5)	<b>Institutional Social Responsibility (ISR)</b>	<ul style="list-style-type: none"> <li>➤ College has 1 MH GIRLS BN. NCC (Mumbai 'B' group ) of 60 Cadets, 1 MH. Naval BN. Of 50 Cadets, NSS units with 150 and DLLE with 144 volunteers</li> <li>➤ Adopted Taki Pathar Village and Ashram Shala at Shahapur under NSS and Selected Five villages (Apate, Manekhind, Dhare, Ashte, Kharid) for Unnat Bharat Abhiyan and activities at Kunde Village, Mamnoli</li> <li>➤ Blood Donation Camps, Pulse Polio drive and Tree Plantation drives, DLLE Projects and Traffic Control during Ganpati Immersion etc.</li> <li>➤ MoU with <i>Mahila Parivartan Sanstha</i> and other agencies</li> <li>➤ Counseling Cell for larger community</li> </ul>
6)	<b>Functioning of IQAC</b>	<ul style="list-style-type: none"> <li>➤ IQAC is functional.</li> <li>➤ Several academic activities are routed through IQAC</li> <li>➤ ICT methods have been introduced in teaching</li> <li>➤ Alumni Association (Surge) is registered and takes active part in various activities of the college</li> <li>➤ Initiatives for different Audits and workshops</li> </ul>

**OVERALL ANALYSIS**  
(Restricted to 4 bullet points under each aspect)

Sr. No	Observation on Key Aspects:-	
1)	<b>Institutional Strengths</b>	<ul style="list-style-type: none"> <li>➤ Most of the faculty positions are filled</li> <li>➤ Qualified and enthusiastic faculty</li> <li>➤ Harmonious relationship among all stake holders</li> <li>➤ Good infrastructural facilities</li> </ul>
2)	<b>Institutional Weaknesses</b>	<ul style="list-style-type: none"> <li>➤ Very few Research Projects are obtained from various funding agencies</li> <li>➤ Saturated utilisation of existing space</li> <li>➤ Adverse Student-Teacher ratio due to large classes</li> <li>➤ Non availability of hostel facility</li> </ul>
3)	<b>Institutional Challenges</b>	<ul style="list-style-type: none"> <li>➤ Introducing new advanced level skilled oriented courses</li> <li>➤ Strengthening collaborative activities for Teaching and Research</li> <li>➤ Expansion of infrastructure</li> <li>➤ Mobilisation of financial resources</li> </ul>
4)	<b>Institutional Opportunities</b>	<ul style="list-style-type: none"> <li>➤ Generation of funds from RUSA and other Government Agencies</li> <li>➤ Strengthening college-industry interactions</li> <li>➤ ISR activities at Adopted village to be conducted</li> <li>➤ Bridge and Add-on courses to be conducted</li> </ul>

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5)	Recommendations (Not More Than 10)	<ul style="list-style-type: none"> <li>➤ Industry linkages be strengthened</li> <li>➤ Boosting the research culture</li> <li>➤ Motivating teachers to undertake research for Ph.D.</li> <li>➤ Inspiring the teachers to publish research papers in reputed journals</li> <li>➤ Practical exposure in curriculum be enhanced</li> <li>➤ Strengthening activities for Self defence to female students</li> <li>➤ Enhancing Social linkages</li> <li>➤ Establishing Competitive Examination Centre</li> <li>➤ Participation of business leaders and thought leaders for enriching pedagogical processes</li> </ul>
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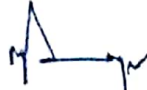
**ROLES AND DUTIES**  
(Optional for the Peer Team as per its discretion)

Sr. No	Observation on Key Aspects:-	
1)	State Government	<ul style="list-style-type: none"> <li>➤ Should provide Non Salary Grant to college</li> <li>➤ Should allow to fill the vacant Teaching and Non Teaching posts</li> <li>➤ Encourage colleges to introduce skilled development programs</li> </ul>
2)	University	<ul style="list-style-type: none"> <li>➤ Guide colleges for proper implementation of credit and grading system at PG level</li> <li>➤ Involve competent teachers in curricular development activities</li> </ul>
3)	College :  i. Management   ii. Academia   iii. Students   iv. Other Stake Holders	<ul style="list-style-type: none"> <li>➤ Management is supportive</li> <li>➤ Encourages Teachers for improving their qualifications by providing financial support for FDP / FIP</li> <li>➤ Proper implementation of Teaching Plan and Academic Calendar</li> <li>➤ Active participation of Teachers in improving internal evaluation system</li> <li>➤ Some students have cleared NET / SET examinations</li> <li>➤ Students are encouraged to participate in various sports and cultural activities</li> <li>➤ Alumni Association is active.</li> <li>➤ Develop collaborative programs with professional institutions, NGOs and industry</li> </ul>

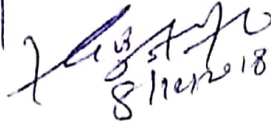
*[Signature]* 8/12/18

Name & Signature of Mumbai University AA P T Member With Date: 8<sup>th</sup> December 2018

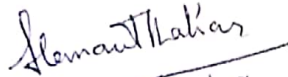
I. Chairperson: Dr.N.S.Umarani

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II. Member Co-ordinator: Dr.Jogindra Singh

 8/12/18

III. Member: Dr.Hemant Thakar

  
8/12/18

Note: (1) The Peer Team to validate the claims of the Institution based on Part – I of the Information supplied by the Institution, Academic Audit Report and Interactions in the Institutions.

(2) Part – I, Part – II and Part – III to be submitted to APD/UMQAC.