



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	VIDYA PRASARAK MANDAL'S K.G. JOSHI COLLEGE OF ARTS AND N.G. BEDEKAR COLLEGE OF COMMERCE, THANE
Name of the head of the Institution	Dr. (Mrs.) Suchitra A. Naik
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02225446555
Mobile no.	9223346098
Registered Email	jbcnaac@gmail.com
Alternate Email	joshibedekar@gmail.com
Address	Jnandweepa, Chendani Bunder Road, Thane (West) -400 601
City/Town	Thane
State/UT	Maharashtra

Pincode	400601																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Dr. (Mrs.) Rashmi M. Agnihotri																														
Phone no/Alternate Phone no.	02225332412																														
Mobile no.	9920929414																														
Registered Email	jbcnaac@gmail.com																														
Alternate Email	rashmiagni403@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://joshibedekar.org/iqac.php?tbl=AQAR&heading=AQAR																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.joshibedekar.org/calender/Academic%20Calendar%202019-20.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>80.75</td> <td>2004</td> <td>08-Jan-2004</td> <td>07-Jan-2009</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.09</td> <td>2011</td> <td>08-Jan-2011</td> <td>07-Jan-2016</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.10</td> <td>2016</td> <td>05-Nov-2016</td> <td>04-Nov-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	80.75	2004	08-Jan-2004	07-Jan-2009	2	A	3.09	2011	08-Jan-2011	07-Jan-2016	3	A	3.10	2016	05-Nov-2016	04-Nov-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
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1	B++	80.75	2004	08-Jan-2004	07-Jan-2009																										
2	A	3.09	2011	08-Jan-2011	07-Jan-2016																										
3	A	3.10	2016	05-Nov-2016	04-Nov-2021																										
6. Date of Establishment of IQAC	30-Sep-2005																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Ease of Teaching, Learning, Evaluation and Administration in Education	10-Jun-2020 2	83
Autonomy: Road Ahead	02-Mar-2020 2	60
IPR: Overview and Implications	22-Feb-2020 3	158
Orientation to M.Com Students	31-Jan-2020 2	64
Guideline for Writing quality research paper	12-Dec-2019 3	54
Financial Management Practices of Mumbai Based Companies	20-Nov-2019 2	70
Stress Management and Motivation	25-Oct-2019 8	42
Orientation Programme for all First Year Students	08-Jul-2019 4	1043
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
VIDYA PRASARAK MANDAL'S K.G. JOSHI COLLEGE OF ARTS AND N.G. BEDEKAR COLLEGE OF COMMERCE, THANE Startup Assistance for NSQF	Community College	UGC	2019 730	2500000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Value Added and Skill based courses 2. Academic Audit by University of Mumbai 3. Bridge courses 4. India Today MDRA Best College Ranking 5. Dr. V.N. Bedekar Memorial Lecture Series

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Value added Courses	Skill based and Value added Courses have been introduced to foster competencies among students. In all 16 Such Courses were introduced by various departments in the year 201920.
Bridge Courses	Bridge Courses for deepening the subject knowledge and to fill the educational gaps. 9 such courses were introduced during the year 2019-20.
Feedback	Online Feedback from FY, SY and TY students was collected on Teachers, College and infrastructure.
Academic Audit by University of Mumbai	University of Mumbai External Academic Audit report submitted on 5th December 2019 for the last three Academic Years (2016-17, 2017-18, 2018-19).
Online learning	In order to facilitate Online learning and rigor E content development, workshop was organized for teachers on 10th June 2020. In all 83 Staff members (Teaching NonTeaching) took the benefit of this session. The institution also encouraged their teachers to participate in Capacity Development Programme organised by VPMs Advanced Study Centre on eContent Development. This programme was conducted from 17th June 2020 to 8th July 2020. In all 24 Teachers from Commerce faculty and 34

	Teachers from Arts faculty attended the programme.
National Conference and pre-conference workshops	National Conference on 'Innovations in Commerce and Management : Towards sustainable growth of India' was organized by Department of Commerce on 25th January 2020 where in all 155 students and 160 faculties participated in it. Two pre conference workshops were conducted one for students on 31st August 2019 on 'Innovation through startups' where 30 students participated in a competition for Innovative Ideas on startups. Second workshop for teachers for inculcating research culture in them was organized on 14th December 2019 on 'Guidelines for writing quality research Papers' was conducted. In all 40 Teachers participated in this workshop and took benefit of it.
International Study Tour	International Study Tour was conducted to Dubai from 24th Feb 2020 to 28th Feb 2020. The group of 32 participants (27 students, 1 parent and 4 Teachers) were part of this study tour. The visit included a visit to Curtin University, Dubai Technology Entrepreneur Center (DTEC), StartUps Incubate Center, Innovative Labs, Dubai Investment Park, Sterling Perfume Industry, and Sightseeing.
Encourage and appreciate teachers for Awards and Recognition	The teachers are constantly encouraged to enhance and develop their skills so as to make them capable of various awards and recognition. The various workshops were conducted on research paper writing, online teaching, stress management and project work and so on. All those teachers (Dr. Priyamvada Tokekar, Dr. Indrani Roy, Dr. Jayshree Singh, Dr. Neelam Shaikh and Dr. Vimukta Raje) who received the awards are well appreciated and honored by the Principal of the college.
Projects in the subject of Foundation Course	For awareness and sensitization of students towards clean environment and positive social ecology, a guest lecture on 'Plastic Waste Management' by Ms. Snehal Dixit of Urjaa Foundation,Thane was organized for SYBCOM and SYBA students on 20th July 2019. The delegates educated the students about importance of recycling of plastic which is the motive of the Foundation as well as on how to manage

plastic waste responsibly and how they can educate others by spreading this knowledge. Based on the same, Foundation Course Department gave Plastic Waste Collection Project to the students. The students collected around 1100 Kg and 830 Kg plastic waste in the two semesters respectively during this academic year which was handed over to Urjaa and finally delivered to Rudra Foundation for recycling the plastic into poly fuel

Research Projects

Major and Minor Research Projects were submitted to various Research organizations such as University of Mumbai, ICSSR and IMPRESS. 10 Minor research Projects of University of Mumbai and 1 Major research project of ICSSR.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	20-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

15-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

1. Online Fee Collection through SBI Collect. From Academic Year 2019 20 admissions for SY and TY courses (Aided and UnAided) has been done through Online process. 2. Upgradation of the college website with special importance to MIS 3. Students database for processing students' details 4. Installation of digital notice boards in the college campus 5. Library automation and barcode system used in

college library 6. Communication of important information to stakeholders through college website and conventional notices 7. Implementation of the college app 'jbcapp' for collection of information related to Teachers, Departmental activities and Committee activities 8. Installation of Digital (RFID) Attendance system in college for better management of students' attendance and lectures

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College has a well-established mechanism for completion of curriculum in time. The documentation of the same is maintained meticulously. The institution has an effective mechanism for curriculum completion at College, Department and Individual levels. College level: The College prepares an Academic calendar very systematically and uploads it on college website for the reference of stake-holders. A comprehensive timetable is prepared for all courses. If need be, teachers are appointed well in advance before the commencement of the academic year for smooth curriculum delivery. Term-wise syllabus is completed and examination time-table as per university guidelines is declared. The list of holidays as per University and State circulars is put on the notice boards and on website for the planning of the academic sessions. Training of faculty members to cope up revised syllabus is done either through organising Revised Syllabus workshops in the college along with Board of Studies of University or faculty members are encouraged to participate in such workshops organised by the University. In the pandemic situation online teaching techniques training sessions were conducted so the teachers become well-versed with online teaching process. The College provided G-suite application for the smooth conduct of online lectures to every faculty. Similarly, students were provided with institutional mail IDs to access online lectures. Class-Division-Subject-wise WhatsApp groups and Google Classrooms were created for sharing of lecture links and study material. Every online lecture is recorded and used as an effective study material. Department Level: At the beginning of the academic year, all the department Heads take departmental meetings to distribute workload as per the time-table. They also supervise the teaching-learning process and syllabus completion on the regular basis. Innovative ideas to be implemented to complete the curriculum effectively are discussed at the departmental level. The departments shortlist the term-wise activities to be organized in the academic year in advance. Meetings with the Principal of all the departments are conducted in which all the above points are discussed and suggestions given by the Principal are incorporated. Library orientation for the students is arranged by the departments for making students aware of available resources and study materials in library. Remedial coaching is done for result improvement. The departments analyse results at the end of examinations to gauge the learning outcomes of students. Bridge courses are designed to meet the gap between the expectations of the course and academic standing of students. Online lectures of Under-graduate and Post-graduate students of the college were taken using online platforms like Zoom, Google meet etc. for syllabus completion and notes, study material, test papers were provided online

in initial period of lock-down. Revision lectures were also conducted online. To assess the project work completed by the students online Viva-voce were also organised. Individual Teacher level: Every teacher follows their individual time-table and prepare their term-wise teaching plan to complete the curriculum. Different methods of teaching are used by the teachers as per the needs of the students. Teachers also engage extra lectures to complete the syllabus or for revision.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	Nil	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Yoga	19/07/2019	130
Certificate Course in Modi Lipi	22/07/2019	29
Certificate course in Saral Hindi	26/07/2019	30
Value added course in Mutual Funds	29/07/2019	54
Value added course in Sanskrit Foundation	29/07/2019	20
Value Added Course in Photography	05/08/2019	24
Industry Research (Building Project and Report)	17/09/2019	60
Value Added Course in Photography	19/10/2019	19

Certificate Course in Philosophy Praxis	02/12/2019	100
Value Added Course in Employability Skill Development Programme	09/12/2019	52
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BMS	Management	23
BCom	Accounting & Finance	2
BA (Journalism)	Mass Media	16
BA	Geography	42
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Process: 1. Student Feedback: It was obtained digitally with link www.m_vpmthane.digitaledu.in wherein students' registered mobile number was used as login id and OTP is received in mobile as password. The sub-categories of feedback taken were on: a. Teachers b. Syllabus c. College infrastructure and facilities Feedbacks were obtained on 5-point scale. 2. Feedback from Teachers: on syllabus was obtained online www.tinyurl.com/jbcteacher 3. Employers' feedback: Placement and Career Guidance cell of the college takes manual feedback from employers who come for providing campus placement. 4. Alumni Feedback: was obtained online http://www.vpmthane.org/JBC/alumni_reg_feedback_form.php 5. Parents Feedback: A structured questionnaire was prepared and given to parents in Departmental 'Teacher-Parent Meet' conducted by the departments. Counselling Cell of college also takes feedback from parents of special children. Analysis: 1. Student Feedback: A. Teacher feedback given by students was analysed on the basis of class, division and subject. This analysis was gauged around areas like punctuality, temperament etc. Class-wise, Division-wise and Subject-wise averages were obtained per teacher to know their performance. B. Syllabus related feedback from students gauged around employability, current contents etc. Averaging was done to arrive at conclusions. C. Feedback on infrastructure and facilities also gauged around admission process, library facilities etc. Averaging was done to arrive at conclusions. 2. Teachers' Feedback: included opinion of teachers on usefulness of the syllabus in terms of employability, scope for research, establishment of community linkages, reasonable coverage of contents and so on. Averaging was done as a part of analysis. 3. Employers' Feedback: analysis was gauged around students' employability skills,</p>

infrastructural availability in college for conducting campus placement/training programmes, University Syllabus and Company Expectation and so on. Opinions so collected were reviewed by Chairperson of the Placement and Career Guidance Cell with the members. 4. Alumni Feedback: is reviewed by the Principal, Vice-principals along with office bearers of Alumni Association 'Surge'. 5. Parents' Feedback: is collected on syllabus and infrastructure of the college. Collected feedback is discussed among department members and is conveyed to the Principal during department meeting with the Principal. Utilisation of feedback 1. Student Feedback: A. feedback is conveyed to the teachers by the Principal to improve their performance. B. Syllabus related feedback is reviewed and informed to University authorities by teachers during syllabus revision meetings, workshops and so on. C. Feedback on college infrastructure and facilities is reviewed by the Infrastructure Committee of the college and necessary steps are taken for the same. 2. Feedback from Teachers: on syllabus is reviewed and informed to University authorities by teachers during syllabus revision meetings, workshops and so on. 3. Employers' Feedback: Placement and Career Guidance Cell designs training, Grooming sessions and Soft Skill development programmes for the students on the basis of feedback received from employers. 4. Alumni Feedback: is utilised to enhance their collaboration and cooperation in various activities of college. Further steps are taken to strengthen Alumni Association through innovative programmes and sponsorship. 5. Parents Feedback: is used by the departments to understand needs of the students and improve their results

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Banking & Finance	60	77	58
MCom	Business Management	60	54	54
BCom	Financial Markets	60	85	60
BCom	Banking & Insurance	120	335	113
BCom	Accounting & Finance	180	948	176
BA (Journalism)	Multimedia & Mass Communication Marathi	60	45	45
BA (Journalism)	Multimedia & Mass Communication English	120	297	120
BMS	Management Studies	240	1091	240
BA	Arts	360	504	360
BCom	Commerce	600	1708	600

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4721	572	109	49	158

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
158	71	6	53	Nil	23

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentors play a role of guide, advisor and counsellor in the institution through following activities: ? They support the mentee in skill development and enhancing abilities of mentee. ? Orientation lecture was conducted at the initial stage to create awareness regarding various committees, attendance, internal and external exam pattern. ? Mentors also conducted students' centric intellectual activities like reading newspaper, book reviews and presentation competition. ? Lectures were conducted to bridge the gap between syllabus and professional life. ? Sessions were conducted on health improvement measures to cope up with the current pandemic Covid19. ? Various indoor activities like brainstorming sessions, extempore on innumerable themes, career guidance, project guidance, debate, case study discussion were organized by the mentors. The focus is to render knowledge through innovative methods to simplify the learning process as per students' capacity. ? Mentors also maintain feedback of sessions and different activities which helps to re-construct the activity and conduct it in new way. The outcome of all these activities have helped in the mentee's overall development. It had raised their self-confidence, developed values, communication skills and listening skills. It had also increased the trust which is essential for successful teaching – learning process. It contributed to professional development of students and also helps in achieving the career goals. Apart from various departmental initiatives, following committees have also undertaken mentoring practices for students: ? The Vivekananda Study Circle accustomed the students with the thoughts and ideology of Swami Vivekananda and also imparted Yoga training to interested students for development of mind and body. ? In order to extend the research attitude of students Research academy conducted various research-oriented activities. ? Workshop was arranged by Gymkhana Committee on the topic Yoga, Diet and Nutrition. ? The Counselling cell worked for the overall development of students by arranging various counselling workshops. ? To develop talent of the students and improve their competencies the Skill Development Committee organizes various workshops. ? The WDC department arranged interactive sessions with the student representatives on various topics like Gender Sensitization. It helped to increase their confidence. ? NSS committee worked to broaden the mindset of students towards social awareness and in this context they actively participated in the upliftment of Takki Pathar village which is adopted by the College. They arranged workshop on Yoga and Health awareness for NSS students and various workshops are conducted related to social issues. ? DLLE worked on various extension projects of University which has increased inclination of students towards society welfare. ? Placement and Career Guidance cell conducted personality development sessions to groom the students for corporate culture and placement drive aids to provide employment opportunity. ? Mentors also refer students on case basis to the Counseling Cell. College has a well-functioning Counselling Cell that works for mental well-being of students as well as staff. Counselling sessions often result in decreased stress and anxiety, resilience to face the troubles of life, and overall better adjustment skills.

Number of students enrolled in the

Number of fulltime teachers

Mentor : Mentee Ratio

institution		
5293	158	1:34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
100	58	Nil	42	26

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.Indrani Roy	Assistant Professor	Seva purashkar, Ambika Yog Kutir
2019	Dr. Jayshree Singh	Assistant Professor	???????? ?????? ?????? (International Womans day), Lokhandwala Kavita Club Mumbai
2019	Ranjeetkumar Anilkumar Varma	Assistant Professor	Computer Society of India (CSI), Mumbai
2020	Dr. Vimukta Amit Raje	Assistant Professor	Best Paper Award, Joshi-Bedekar College, Thane
2019	Dr. Mahesh Madhukar Patil	Assistant Professor	Maharashtra Guru Gaurav Award, College Times(Educational Newspaper and News Channel)
2019	Dr. Mahesh Madhukar Patil	Assistant Professor	Appreciation, Playfree Sports India (OPC) Pvt Ltd
2020	Dr. P. P. Tokekar	Associate Professor	Achievement, Majlis Legal Centre
2020	Dr. Mahesh Madhukar Patil	Assistant Professor	Vocational excellence award, Rotary Club of Hiranandani Estate, Thane
2020	Dr. Archana Prabhudesai	Assistant Professor	District Cultural Coordinator, Department of Students Welfare, University of Mumbai

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3A00141	I	22/10/2019	13/12/2019
BCom	2C00141	I	18/10/2019	13/12/2019
BA	3A00143	III	14/10/2019	05/12/2019
BCom	2C00143	III	10/10/2019	05/12/2019
BCom	2C00145	V	22/10/2019	22/11/2019
BA	3A00145	V	21/10/2019	02/12/2019
BA	3A00142	II	13/03/2020	18/07/2020
BCom	2C00142	II	13/03/2020	18/07/2020
BA	3A00144	IV	26/03/2020	18/07/2020
BCom	2C00144	IV	26/03/2020	18/07/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level had been crucial in both learning and teaching process. Departments conduct the continuous internal evaluation of the students' academic and even co-curricular progress in a meticulous way. Aided and Self-Financing Courses of our college in accordance with University of Mumbai's prescribed patterns conducted several innovative initiatives viz. Industrial Visits (IVs), field visits, mini projects, surveys, making short films, press visits, paying library visits, ad films and making audiovisual news stories. Under the project activities, FC departments initiated collection of used plastic bottles for recycling purposes. Later after the lock down, online mode of internal assessment was carried out wherein students were evaluated for their internal activities that included PPT presentations, Online/telephonic viva and active participation in the online departmental activities. Remedial Classes were also conducted for the students taking ATKT exams and also for the students who represent the college in various competitions. Peer-learning during online tutorials were also encouraged for students to imbibe group learning. Preparatory or preliminary exams, practice assignments not carrying marks, practice projects and slide presentations were some of the unique activities our college conducted in order to initiate reforms on Continuous Internal Evaluation (CIE).

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar was prepared and strictly adhered according to the calendar provided by University of Mumbai. Academic calendar mainly consisted of internal evaluation schedules and co-curricular activities and also included the special activities viz. conduct of Webinars, Online Student-centric events, Add-Courses, Guest Lectures, Value-Added Courses, other certificate courses, etc. Exam schedules were finalized in consultation with the Heads of the Departments and after due approval of the Principal and, were uploaded on the college website and also communicated to the students time to time by displaying it on students' notice boards. Examinations of all the three years

were conducted for the even semesters on behalf of University of Mumbai. The odd semester first and second year examinations were conducted offline as per the prescribed schedule provided by University of Mumbai, however amid corona virus pandemic outbreak all third year and postgraduate summer examinations were conducted by online mode as per the circulars and guidelines issued by University of Mumbai. Students were well communicated of the change of exam pattern and mode of the examination. Mock exams were also conducted for the students to understand the modalities of the online examination. CAP (Centralized Assessment Programme) and moderation of the papers were meticulously planned and executed for Offline Examinations. Examination Committee also conducted Additional Examinations for the students who could not appear for regular examination due to the grounds prescribed by the University of Mumbai. Results of all the examinations conducted were announced within stipulated time and displayed on the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.joshibedekar.org/igac.php?tbl=outcome&heading=Programme%20Outcome>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2C00456	BCom	Accounting & Finance	174	173	99.42
4000156	BA (Journalism)	Multimedia & Mass Communication Marathi	53	53	100
4000156	BA (Journalism)	Multimedia & Mass Communication English	114	114	100
2M00156	BMS	Management Studies	247	246	99.59
2C00146	BCom	Commerce	534	521	97.56
3A00146	BA	Arts	273	263	96.33
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.joshibedekar.org/igac.php?tbl=sss&heading=SSS>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Major Projects	720	ICSSR	675000	275000
Minor Projects	365	Philanthropist and former Teacher Dr. Ashok Jain VPMS Joshi-Bedekar College	7500	7500
Minor Projects	365	Philanthropist and former Teacher Dr. Ashok Jain VPMS Joshi-Bedekar College	7500	7500
Minor Projects	365	VPMS Joshi-Bedekar College	5000	5000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR : Overview and Implications	IQAC and Dept of Law	22/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
14th Avishkar Research Convention, 2019	Ms. Ritu Mishra	University of Mumbai	04/01/2020	Bronze Medal
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Business Law	1
Political Science	1

BMS	1
BCOM (Accounting Finance)	1
Economics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Accountancy	1	5.5
International	Commerce	1	Nil
International	Commerce	1	Nil
National	English	1	Nil
International	Hindi	1	Nil
International	History	1	5.75
International	History	1	5.75
International	BBI	1	Nil
National	BMM	1	Nil
International	Economics	1	5.1

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Accountancy	7
Accounting Finance	8
Banking Insurance	5
Business Law	1
Commerce	3
Economics	4
English	6
Financial Markets	3
Hindi	1
Geography	6

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Development of Conceptual Framework for Internet	MY Keskar, N Pandey, AA Patwardhan	International Journal of Electronic Banking	2020	1	National Institute Of Industrial Engineering (NITIE),	1

Banking Customer Satisfaction Index					Mumbai
View File					

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Development of Conceptual Framework for Internet Banking Customer Satisfaction Index	MY Keskar, N Pandey, AA Patwardhan	International Journal of Electronic Banking	2020	1	1	National Institute Of Industrial Engineering (NITIE), Mumbai
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	47	226	21	105
Presented papers	10	18	1	Nil
Resource persons	3	2	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Street play-to create awareness among village people about Swachh Abhiyan	Accountancy Department	1	7
Guest Lecture-To Sensitize youth and challenges of Senior youth	Business Law	1	393
Mass Rally-Constitution Day	DLLE, Student's Forum, History Dept. and Business Law	4	119

DSR-English and Life Skill Teaching to School Students	DLLE and Kotak Education Foundation	1	15
ISR-Street play on Cleanliness and Hygiene	DLLE	1	4
Poster making - To observe International Day against Drug Abuse and Illicit Trafficking	NCC	1	20
Construction of the Vanrai bandhara	NSS	1	8
Tree Plantation at Taki Pathar	NSS	1	14
E-Waste Collection Drive.	NSS	1	69
Library Development Programme-Contribution of books to Schools	NSS	1	6
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Street Play at UDAAN Festival	3rd Prize	University of Mumbai	9
Poster Making at UDAAN Festival	3rd Prize	University of Mumbai	2
Theater competition at UTKARSH Camp	3rd Prize	University of Mumbai	1
Theme dance competition at UTKARSH Camp	1st Prize	University of Mumbai	1
Teaching spoken English/Functional English	Best Teacher	Kotak Education Foundation	2
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Mahitidut	Anulom NGO	Survey on employment, agriculture and	1	7

		women empowerment.		
Education	Kotak Education Foundation	Teaching spoken english to community schools in Bhandup and powai	1	30
Swachhata Abiyan	Earth 5R and DLLE	Cleaning up off Powai Lake	1	67
International Yoga Day	NCC Girls and Swami Vivekanand Yoga Center	International Yoga Day celebration	2	30
Swachhata Abiyan	NCC Girls	Mega Swachhata Pakhwada	2	30
Swachhata Abiyan	NCC Girls	Action Plan Swachhata Pakhwada in Girgoan Chowpatty	1	10
International Yoga day	NCC Naval	International Yoga day to at Marine Drive	1	22
Blood Donation	NCC Naval Unit and Thane Civil Hospital	Blood donation camp	1	22
Blood Donation	NSS and Nair Hospital	Blood donation camp	1	19
Blood Donation	NSS, KTMH and JJ Blood Bank	Blood donation camp	1	10
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship in research	Internship in research for students	Samsona Gateways, B - 302	01/04/2019	01/04/2020	Mr. Soham Junde & Mr. Prasad

	in off- beat tourism	Sandipani Society, Kamgar Hospital Road, Thane (West), Contact No. 75056941218		Borade
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Samsona Gateways	28/03/2019	Internship in research for students in off-beat tourism	4
TECHNOSERVE	14/08/2019	Placement Opportunity	170
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	927613

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Koha	Fully	19.11.01 23	1999

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	27159	3535156	1139	223062	28298
Reference Books	72697	24632236	708	562592	73405	25194828
e-Books	Nil	Nil	164600	Nil	164600	Nil
Journals	146	165029	6	4025	152	169054
e-Journals	Nil	Nil	30	78880	30	78880
Digital Database	8	1179999	5	1292716	13	2472715
CD & Video	1182	65561	3	Nil	1185	65561
Weeding (hard & soft)	13082	962291	1985	272024	15067	1234315
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	217	3	217	5	3	26	39	60	54
Added	14	0	14	0	0	3	3	40	0
Total	231	3	231	5	3	29	42	100	54

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
40000	34533	1000000	92713

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Computer Laboratory: The College has three Computer Laboratories, which mainly cater to the academic needs of Commerce students from both aided and unaided sections. The equipment in Computer Laboratories are maintained by Vidya Prasarak Mandal's (Management) technical staff. The VPM has appointed five fulltime hardware engineers for the purpose. The VPM has provided the link for online complain booking in this regard. The College has appointed Information Technology Instructors for helping the students using these laboratories for academic purposes. The instructors work under the guidance and supervision of the Head of the Department of Statistics and Mathematics, other teachers from this department and the Coordinators of various self-financing courses.

Library: The Library of the College is computerized using Koha Software. The Koha support and maintenance is done by the library staff. The hardware related support and maintenance is looked after by the Hardware Engineers appointed by the VPM. The class IV staff appointed in the Library looks after the sweeping, moping and other work related with cleanliness. The Library has provided OPAC and also Web-OPAC for the optimum utilization of Library resources. Links for the easy access of the subscribed and open access data bases is made available on institutional website i.e. www.vpmthane.org

Sports complex: The College has separate play grounds for the sports of Kabaddi, Kho-kho, Cricket, Basket Ball and Foot Ball. These grounds are maintained by the Civil Contractor appointed by the VPM with the help of professional coaches. The coaches are given freedom to fix the time slot for the practice of their respective sports on these grounds. The grounds are utilized during the various sports festivals organized by the College. The College has well equipped facilities for indoor games like chess, carrom, table tennis, boxing, etc. The equipment required for these sports are maintained by way of inviting the technicians on call basis. The College also has the gymnasium with full time trainer. The equipment in gymnasium are also maintained by way of inviting the technicians on call basis. The Gymkhana Committee always tries to enhance the utilization of gymkhana resources, gymnasium facility and other sports related facilities by circulating notices in the class rooms and displaying it on the notice board of gymkhana and other notice boards in College.

Computers: The College has 231 computers installed in various facilities such as computer laboratory, library, College office, browsing center, IQAC Room, browsing area for visually challenged students, Reference and Research Room, Examination Room Conference Room, Kattayyan hall, and the cabins of Principal, Vice Principals, Librarian, Coordinators, etc. These machines are maintained by the Hardware Support Team appointed by the VPM. All these machines are optimally utilized for academic, administrative and examination related work.

Classrooms: The College utilizes the classrooms located in the Arts, Commerce and law buildings for conducting lectures and other academic activities such as group discussions, presentations, seminars, workshops, role plays, etc. The maintenance of the classrooms is looked after by the Civil Contractor appointed by the VPM.

<http://www.vpmthane.org/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Students Welfare Scheme	18	48940
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course - Basic Accounts and Basic Economics	20/07/2019	31	Department of Bachelor of Management Studies
Certificate Course in Yoga	19/07/2019	130	Vivekananda Study Circle
International Yoga Day	21/06/2020	72	Vivekananda Study Circle
Lecture- Company Secretary as a Career	09/07/2019	60	Department of Commerce
Guest Lecture- Study Skills	05/02/2020	12	Department of Economics Counselling Cell
Poster making for FC-Social Issues and its precautionary measures	05/03/2020	80	Department of B.Com (Accounting and Finance)
Elocution Competition-Oratory Skills	20/08/2019	50	Department of Economics
Field visit- Collect primary data for Research Project-Nashik District	05/11/2019	6	Department of Geography
Webinar on coping with Covid	26/05/2020	147	Department of Psychology
Lecture -To inculcate mental as well as physical discipline during lockdown-FY,SY,TY BBI and BFM Students	11/05/2020	160	Department of B.Com (Banking and Insurance) and Department of Financial Market
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Workshops on Career Counselling	Nil	680	Nil	78

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
COPPERGATE SUTHERLAND HDB FINANCIAL SERVICES LTD. ICICI PRUDENTIAL KOTAK MAHINDRA BANK GODREJ BOYCE	338	120	ICICI Bank Andromeda IIFL Bharati AXA Life Insurance HDB Financial Services Kotak Mahindra Bank ICICI Lombard HDB Financial Services	58	42

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	TYBCOM	Commerce	DNYAN GANGA COLLEGE THANE	B.ED
2019	1	TYBA	Marathi	GENBA SOPANRAO MOZA BED	B.ED

				COLLEGE	
2019	1	TYBA	English	MATOSHREE VELBAI DEVAJI	B.ED
2019	1	TYBA	History	MANJARA CHARITABLE TUST	LLB-1
2019	1	TYBA	Hindi	VES COLLEGE OF LAW	LLB-1
2019	7	TYBA	Psychology	AMITY UNIVERSITY MUMBAI	M.SC (PSY)
2019	1	TYBA	Sanskrit	BHARTI VIDYAPEET COLLEGE THANE	MA
2019	2	TYBA	Political Science	UNIVERSITY OF MUMBAI	MA
2019	1	ACC AND FIN	Unaided	Dnyan Ganga Edu. Trust's College	B.Ed
2019	58	ACC AND FIN	Unaided	IDOL, Universi of Mumbai	M.Com - I
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SET	2
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Gandharva	Inter-Collegiate	502
Chrysalis	Inter-Collegiate	300
Navrang	Intracollegiate	225
Swaranjali on 6th July 2019 Musical Activity - Theme was Natya sangeet	Intracollegiate	5
Dr. V.N. Bedekar Smriti Vyakhyanmala	Intracollegiate	36
Cultural Symposium Dept. of Mass Media MACJ on 17th February 2020	Intracollegiate	180

Bhondala on 7th October 2019	Intracollegiate	50
Diwali Celebration for outstation students on 19th October 2019	Intracollegiate	22
Workshop on Theatre Events Topic: Script Writing Script reading, dialogue	Intracollegiate	35
Workshop on Enhancement of Literary Skills	Intracollegiate	27
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Bronze	National	1	Nil	2019300532	Pratham Palande
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Election of Student Council was not held for academic year 2019-2020

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni association is registered one with the name SURGE - Past Students Association formed in 2003. The aim to form the association was to reunite all alumnus under one roof, to provide financial aid to needy students, organising guidance lecture etc. Surge organised get-together for alumni, Gurupornima utsav etc for Alumnis.

5.4.2 – No. of enrolled Alumni:

475

5.4.3 – Alumni contribution during the year (in Rupees) :

141400

5.4.4 – Meetings/activities organized by Alumni Association :

1. Celebration of Guruprnima and Felicitation of Teachers and Alumni on 16th July 2019 2. Organized lectures on Importance of Constitution at Taki Pathar, a tribal village in Shahpur Taluka on 28th Nov.2019 3. Treasure Hunt Event on 12th Jan 2020 4. Guest Lecture on Gandhiji's view on Religion on 10th Feb 2020

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Committees and Academies The College believes in the principle of overall personality development of the students along-with studies. It sensitises students about various societal and national issues. It helps to make students responsible citizens and serve the society as per their capacity. For this purpose the College has formed various Committees such as NSS, NCC, Gymkhana Committee, Cultural Committee, Department of Lifelong Learning and Extension (DLLE), Skill Development Committee as per the directions of University. In addition to these Committees, the College has formed the Academies like Students' Forum and Scholars' Academy and Vivekananda Study Circle. These Committees and Academies consists of teacher and student members. Each Committee and Academy is headed by the Chairperson. The College Administration and Management encourages and promotes the democratic functioning of these Committees and Academies with emphasis on decentralisation and participative management. The Chairpersons of the Committees and Academies along-with its members are given the freedom to design their calendar of activities and other details related to it with the guidance of Principal, wherever needed. The Chairpersons and Committee members are given liberty for implementing these activities. Each and every member of the Committees and Academies is allowed to express their views and give suggestions and their participation is ensured in the preparation and execution of the annual programme calendar. The Principal, IQAC and the Management of the College acts as the facilitator and gives proper guidance, wherever needed. National and International Conferences The College organises annual National and International Conferences. The theme of the Conference is decided one year in advance and one of the Departments is given responsibility to finalise the same and to organise it. The Management gives necessary guidance and help to organise the Conference. The members of concerned Department are given freedom to decide the minute details of the pre-conference workshops and Conference. The Head of the Department of concerned Department acts as the Chairperson of the Conference. He or she is given free hand to form the Conference related Committees. The Chairperson of the Conference and the Chairpersons of above mentioned different Committees and its members are given autonomy to conduct the meetings as per need and take decisions related to the Conference. The plans finalised and decisions taken by them are endorsed by the Principal and the Management with proper guidance, wherever needed. The above mentioned Committees under the leadership of the Chairperson of the Conference oversees the entire process of conducting Conference. It includes the organising the pre-conference workshops and other activities like poster competition. A special Committee is appointed to frame rules and collect papers along-with editing. In this way, the Conferences organised by the College every year reflects the principle of Decentralisation and Participative Management in the planning and execution of the National and International Conferences.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College offers range of Undergraduate and Postgraduate Aided and Unaided Programmes. Generally, the Curriculum is decided by the respective Board of Studies. But, wherever possible and needed efforts are made to enrich the syllabus and make it more

market oriented and practical. To sum up the following strategies are adopted: Involvement of teachers directly and indirectly with Board of Studies at University level and other Autonomous Colleges Organising Special Lectures by Experts To seek suggestions from Industry Experts and convey it to respective BoS To design the syllabus of Value-added and Bridge-courses independently Experts' opinion is sought and their lectures are organised wherever possible and needed

Teaching and Learning

Teaching-Learning is the most important academic work carried out in College. The following strategies are adopted for improving the Teaching-learning process, The appointment of qualified teachers are made as per government norms Special Lectures, Workshops and other necessary academic initiatives are organised frequently To relieve teachers for attending Orientation Courses, Refresher Courses, Short Term Courses, FDPs, etc. in order to improve their pedagogy and update knowledge Use of ICT is promoted Orientation about Library is given to students Various Academies and Committees organise co-curricular activities Through various Events such as Navrang, Gandharva, Chrysalis, etc. students are exposed to managerial skills, learning opportunities are created for students

Examination and Evaluation

The College acts as the Lead College of the local cluster of the University of Mumbai for conducting the Examinations in coordination with University of Mumbai. The following strategies are followed for smooth conduct of Examination and Evaluation work, Conducting meetings of Cluster Colleges To decide the time frame of first and second year examinations To give guidance to cluster Colleges, wherever needed To organise orientation for newly recruited teachers and Junior Supervisors To make available Computer Laboratories for Online Screen Marking (OSM) for third year classes To organise Centralised Assessment Programme for first and second year classes

Research and Development

The following strategies are adopted by Research Committee under the guidance of the Principal for improving

research activities: To prepare Annual Research Activities Calendar To organise Workshops, Lectures and other activities To give guidance to teachers about how to apply for Minor and Major Research Projects, to write Research Proposals in given formats and proformas To guide teachers about style-sheets and style-manuals of reputed journals To publish scholarly monographs such as 'Higher Education in India: Retrospect and Prospect' To prepare students for Avishkar Research Convention of University of Mumbai

Library, ICT and Physical Infrastructure / Instrumentation

The College promotes ICT administrative and library processes. The College Office Staff, Library Staff and the Computer Laboratory Staff is given freedom to suggest an up-gradation in ICT, whenever needed. Dedicated technical staff looks after the maintenance of computers, software and hardware. There is provision of special Server Room. In order to look into the physical infrastructure and its regular maintenance the College has appointed the Infrastructure Committee. The Library regularly subscribed new Databases, E-resources and other Online material. Plagiarism software is also made available.

Human Resource Management

For upgrading the knowledge of teachers the workshops and special lectures are organised by Research Committee on regular basis. The Staff Academy invites the well-known personalities from different fields. These luminaries give invited talks on the subjects related with their expertise. Teachers interact with the invited speakers. The interviews of scholarly persons are conducted by Staff Academy which enlighten the teachers on important issues. For Non-teaching staff, special lectures are organised in order to help them to upgrade their knowledge related to their work. Non-teaching staff is also relieved and encouraged to attend the workshops and lectures related with administrative work. Clear goals are spelled out in the beginning of the year.

Industry Interaction / Collaboration

The College has the Career Guidance and Placement Cell which organises the Placement Drives and Job Fairs. It keeps in touch with various companies

and corporates and helps various Departments to enter into Collaboration with an appropriate industry, for starting new courses and internships to students. Heads of the Departments, Coordinators and individual teachers are given freedom and liberty to contact the industry partners and negotiate Memorandum of Understandings (MoUs) for starting Value-added courses. Collaboration with Academic Bodies and Institutes is encouraged by the College. Reputed brands like ICICI Prudential, Sutherland, Thane Janata Sahakari Bank, E-clerk, Syntel, etc. visit College.

Admission of Students

The College follows rules and regulations laid down by the State Government and University of Mumbai from time-to-time in respect with admission of the students to various courses. The College forms the Admission Committee for the smooth conduct of the admission process. Senior teachers including the Vice Principals form the part of Admission Committee. The Reservation Policy is meticulously observed while giving admissions to the students. The College Grievance Redressal Cell is formed in order to look into the Admission related complaints of the students, if any.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The Management believes in promoting and using ICT in respect with Planning various activities and areas like College Office, Library, admissions, results, scholarship, freeship, Maha DBT portal and other areas. The College sends invitations of programmes through email, sms and WhatsApp. The Chairperson of the Governing Body remains in touch with the Principal and staff through Skype, WhatsApp calls etc. The Principal also uses these tools for addressing staff. The Principal makes it a point to be in touch with students through WhatsApp Groups of their respective Departments. The Heads of the Departments, Coordinators and teachers conduct regular meetings of the students through WhatsApp/Zoom/Google Meet and plan various activities. Especially</p>

during Covid19 pandemic period all departmental and committee activities were planed using ICT tools.

Administration

The College Office and Library are computerised. The College Office completes its routine administrative work with the help of desktops, laptops and internet. For competing various specialised jobs like salary admissions, preparation of exam results, etc. tailor-made softwares are used. The IT professionals appointed by the College write the e-programmes and develop in-house soft-wares as per the need of the College Office. The Library makes use of Online Public Access Catalogue (OPAC) and Web-OPAC for issuing the books for home-lending. It also uses the Open-source library software calls for 'Koha' for managing its catalogues and collection.

Finance and Accounts

The College makes use of special softwares for maintaining its Financial Statements and Accounts related information. The softwares like Financial Accounting (FA) are used for keeping the records related to financial matters. The Online payment modes like NEFT, Google Pay, etc. are used for transferring the money from one account to other as well as making payments to various bodies and vendors. Students are encouraged to pay the fees through online mode. Various miscellaneous payments made to the teaching and non-teaching staff are made through online mode. The College conducts Internal and External financial audits as per government norms.

Student Admission and Support

For smooth conduct of Admission process and Support to students in this regard following procedures are adopted: To display all notices and admission related rules and regulations on College website To display merit lists on College website To ask students to fill-in online forms To display Electronic Scrolling Boards in College giving necessary information to students about Admissions and other activities To remain in touch with students and guide them through WhatsApp Groups To disburse the Student Welfare fund

Examination

In adherence to University of Mumbai

norms and accordance with it, the information like commencement and last date of the Examination and Examination forms, etc. is uploaded on College website. This information is conveyed to students through WhatsApp Groups as well. The students data related with Examination is stored in computers and retrieved whenever needed through ICT tools. The computer generated hall-tickets are given to students. The Examination related information is constantly displayed on Electronic Scrolling Boards in College. Teachers submit the question papers of their respective subjects in the form of typed soft-copy. The Examination Committee in-house developed programmes for storing and processing the Examination related information and data

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Vimukta Raje	Regional Cinema of India	KM Agrwal College of Arts, Commerce and Science, Kalyan, Maharashtra	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Autonomy: Road Ahead	Autonomy: Road Ahead	02/03/2020	02/03/2020	58	2
2020	Ease of Teaching, Learning, Evaluation and Admini stration in	Nill	10/06/2020	10/06/2020	83	Nill

	Education					
2019	Orientat ion Programme	Nil	08/07/2019	08/07/2019	10	Nil
2019	Nil	Stress management and Motivation	25/10/2019	25/10/2019	Nil	42
2019	Financial Management Practices of Mumbai based Companies	Nil	20/11/2019	20/11/2019	5	Nil
2019	Guidelines for writing Quality Research Papers	Nil	14/12/2019	14/12/2019	54	Nil
2020	Orientat ion Programme	Nil	31/01/2020	31/01/2020	4	Nil
2020	Intellec tual Protection Rights (IPR) : Overview and Implic ations	Nil	22/02/2020	22/02/2020	56	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Developing New Generation Teacher - FDP	1	18/04/2020	23/04/2020	6
A Journey to Research - FDP	1	11/05/2020	16/05/2020	6
Intellectual Property Rights - FDP	1	20/04/2020	26/04/2020	7
Research Methodology - FDP	1	20/08/2019	27/08/2019	8

E-Content Development - Short Term Course	1	19/11/2020	25/11/2020	7
Orientation Programme	1	01/07/2019	20/07/2019	20
Moodle Learning and Management System - FDP	1	21/04/2020	27/04/2020	7
Media and Communication - Refresher course	1	18/11/2020	30/11/2020	13
Science and Technology of Yoga and Meditation - Refresher Course	1	17/07/2020	30/07/2020	14
Universal Human Values - FDP	4	02/07/2020	06/07/2020	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
32	126	50	50

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Festival Advance Scheme	Earn and Learn

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College conducts the Internal and External financial audits regularly as per the norms prescribed by the government from time-to-time. Proposed budgets are prepared as per the requirements of Higher Education Sector, where funds are allocated for necessary activities, initiatives, maintenance and over and above all students' welfare. Internal Audit is conducted four times in a year. It is done by registered Chartered Accountants Firm. The office produces all receipts, vouchers and other payment details to Auditors which are examined and validated by them. All the processes of TDS and GST are checked by the Internal Auditors. Office maintains the Audited Statements and the copy is also kept in Record Room. The External Audit of AO and Government of Maharashtra are conducted as per their directions.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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<p>Youcan Dombivli Nagri Sah Bank Ganraj Enterprises Amigo Academy G.P.Parsik Sah. Bank Madhav Baug Mr. Sudhir Salvi Eagle Securities Personal Service Imaratics Larning Pvt. Ltd Maya entertainment Jasmine Co.op. Credit Society Vilayanti Gruleaf</p>	<p>357000</p>	<p>Cultural and Co- curricular Activities</p>
<p>View File</p>		

6.4.3 – Total corpus fund generated

<p>0</p>

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of Mumbai	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>Parent supported and helped the College in the conduct of various extra-curricular activities Parent appreciated the activities conducted by the Career Guidance and Placement Cell Parents extended support to the activities carried out by Gymkhana/Special Students</p>
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6.5.3 – Development programmes for support staff (at least three)

<p>Programme on- Stress Management and Motivation Guidance on- Autonomy: Road Ahead</p>

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. The Institution has conducted sixteen value added Courses and nine bridge courses 2. Efforts are being made to strengthen Mentorship by extending it to various extracurricular activities along with departments and committees of the institution. Various committees also conducted mentoring sessions based on the needs of the students to name a few committees The Vivekananda Study Circle, DLLE, Nature Club, NCC, Students' Forum, Placement and Career Guidance cell, WDC and NSS. 3. IQAC has been actively involved in conducting various activities for the teaching and support staff and students to mention a few are as follows: • Orientation Programme for all First Year Students • Stress Management and Motivation • Financial Management Practices of Mumbai Based Companies • Guideline for Writing quality research paper • Orientation to M.Com Students • IPR: Overview and Implications • Autonomy: Road Ahead • Ease of Teaching, Learning, Evaluation and Administration in Education • Surveillance Audit was conducted successfully against ISO 9001:2015 standard norms by CDG Certification Limited, New Delhi • Initiated and completed the process for Autonomous status for the Institutions from UGC. • MoU was signed with DigitalEdu IT Solutions Pvt. Ltd. for conducting electronic attendance • Digital modules were refined by the IQAC members for collecting personal and departmental data for website updation. 4. University of Mumbai External</p>

Academic Audit. 5. International Study Tour were conducted to Dubai. 6. In continuation with the ISR activities conducted at adopted village of Taki Pathar, reframing the tie up with Mahila Parivartan Sanstha is in process. This will bring more rigor and continuity in ISR activities. 7. India Today MDRA Best College Ranking: Mass Communication and Journalism Course (MACJ) has been ranked 2nd in Best Male Female Students ratio, 9th in colleges with lowest fees and 10th rank for colleges for Best value for money course. For Arts the institution has received overall ranking - 100th position in Arts Category. 8. Certificate of Excellence-Best College for Academic excellence received from EICON for 2019-20

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation Programme for all First Year Students	08/07/2019	08/07/2019	08/07/2019	1043
2019	Stress Management and Motivation	25/10/2019	25/10/2019	25/10/2019	42
2019	Financial Management Practices of Mumbai Based Companies	20/11/2019	20/11/2019	20/11/2019	70
2019	Guideline for Writing quality research paper	14/12/2019	14/12/2019	14/12/2019	54
2020	Orientation to M.Com Students	31/01/2020	31/01/2020	31/01/2020	64
2020	IPR: Overview and Implications	22/02/2020	22/02/2020	22/02/2020	158
2020	Autonomy: Road Ahead	02/03/2020	02/03/2020	02/03/2020	60
2020	Ease of Teaching, Learning, Evaluation	10/06/2020	10/06/2020	10/06/2020	83

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Department of Mass Media and MACJ organized a Cultural Symposium on, "Gender Representation in Media", to sensitize the students of mass media regarding various gender issues in society and the role of academia and different media to deal with those	17/02/2020	17/02/2020	65	55
WDC organised a program on the occasion of International Women's Day. Mr. Sandeep Kolle, Engineer in Mumbai Municipal Corporation and a Tabla Player who has been a strong support for his wife and her career as a Kathak dancer was felicitated at the h	11/03/2020	11/03/2020	104	26
Self Defence Training Programme for the final year	01/12/2019	13/01/2020	310	Nil

degree girl students are held throughout the year.				
Status of women survey (SWS) students of Department of Life Long Learning and Extension (DLLE) conducted survey on the topics: 1. Women Entrepreneurs (running beauty parlour, vegetable vendors and Poli Bhaji Kendra) 2. Female service providers (Nurse,	15/11/2019	15/12/2019	24	Nil
Dept. of Political Science and Dept. of Business Law organised a webinar on "Yudh Aamuche Suru Dialogue with Women Covid Warriors - Experiences from Ground Zero."	15/05/2020	15/05/2020	70	Nil
On the background of Women's Day Department of BMS along with Rotary Club of Ambarnath North and Omkar Hospital Ulhasnagar has conducted session on the women health related topic, Happy Menses	07/03/2020	07/03/2020	166	Nil
On the backdrop of	07/03/2020	07/03/2020	9	Nil

Women's Day Teachers group from Joshi Bedekar College performed a programmed named Gau Thyanna Aarati at Vikas Complex Thane, to pay tribute to Women activists in Social movement.				
To encourage and support tribal women, NSS unit undertook the selling of 150 Bamboo Rakhis made by tribal women of Palghar in association with the Vivek Rural Development Centre.	10/08/2019	14/08/2019	3	10
WDC organized a guest lecture for Muslim girl students addressed by Ms. Parveen Mustafa (Founding Member of school named SNEHA for special needs children) on 21st September, 2019.	21/09/2019	21/09/2019	30	Nil
WDC organized Haemoglobin Test for girl students.	24/09/2019	24/09/2019	30	Nil
WDC, DLLE (SWS) and Vivekananda Study Circle students had jointly visited the NGOSPARROW	27/11/2019	27/11/2019	11	2

(Sound and Picture Archives for Research on Women), Dahisar, Mumbai to get knowledge about how to maintain archives and information regarding the collection on wo				
A Workshop on Violence against Women was organized by the Women's Development Cell and Students' Forum to generate awareness and learn about legal provisions available for safeguarding rights of women.	09/12/2019	09/12/2019	113	43
WDC organized a guest lecture on Health, Nutrition and Diet titled "Healthify Me" for girl students by Dr. Fatima Radhapurwala (Registered Dietician, Diabetic educator and Nutritionist)	21/01/2020	21/01/2020	62	Nil
DLLE students participated in street play (on women issues in contemporary society) in UDAAN the annual intercollegiate festival of University of Mumbai held at	31/01/2020	31/01/2020	9	4

SST College of Ulhasnagar and bagged 3rd prize.

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Currently College is using conventional resources but the due care is taken to save it in maximum possible ways. During all the programmes college is taking efforts to make students aware about non-conventional energy resources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	20
Provision for lift	No	Nil
Ramp/Rails	No	Nil
Braille Software/facilities	Yes	6
Rest Rooms	No	Nil
Scribes for examination	Yes	7
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	20

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	18/07/2019	4	Blood Donation Drive	Health of local community	310
2019	1	1	01/08/2019	14	Selling of Rakhies made by Sobati Foundation (Divyang students) made by Adivasi Women (NSS)	Financial assistance to Differently Abled Students Tribal women	147
2019	1	1	02/08/2019	1	NSS Ori	To	46

			019		entation Program ' Mahitidoo t'	create awareness about policies programs of Govern ment	
2019	1	1	14/08/2019	11	Street plays at different places of Thane (NSS DLLE)	To create awareness among the people / community	75
2019	1	1	19/08/2019	1	Above 100 books donated to Mhaskal Village Library, Thane by NSS Unit	To inculcate reading habit	100
2019	1	1	29/08/2019	2	Kolhapur Flood Relief Fund in the form of 250 school bags dist ribution along with educ ational material	To extend helping hands for the affected students of flood	140
2019	1	1	06/09/2019	3	Ganapati Visarjan Duty with Thane Police, (NSS NCC)	To help Police personnel	60
2020	1	1	02/01/2020	30	E - Waste Col lection Drive (NSS)	Environ mental Co nservatio n	69
2019	1	1	21/09/2019	1	Plastic Waste Col lection Recycling Project by Founda tion	Creating awareness about Plastic Ban	739

					Course, Student's Forum		
2020	1	1	10/02/2020	1	Exam Oriented Session for 10th 12th std. students of Ashram shala, Takipatharby Teachers of Dept. of English	To guide students for English Subject	4

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students (Discipline and Conduct)	02/04/2019	The code of conduct for students are as per the University of Mumbai, Maharashtra Act - 2005 (238/9), 2016- 2017. This is published in college prospectus under the heading Discipline and Code of Conduct . Principal of the college informs the code of conduct, highlighting discipline and the functioning of college in the Orientation Program for the first year students. The college also has discipline committee consisting of senior professor and his/her team of teachers who supervises and looks after the overall conduct of the students. All teachers through mentoring sessions remind the students about maintaining college discipline and decorum.
Code of conduct for Non-teaching staff	02/04/2019	University of Mumbai has given guidelines for the code of conduct for non-teaching staff in the year 1994.(the guidelines of 1994 are based on

guidelines of 1984).The code of conduct is effectively formed and followed by the staff and supervised by the Registrar of the college office. Class IV employees are assigned duties by rotation to enhance their efficiency. They are also rewarded for their work as an incentive to motivate them.

Code of Conduct for Teachers

02/04/2019

The GR states the code of conduct for teachers under the title code of Professional Ethics (Statues of Government). The role and responsibility of Principal, Vice-Principals, IQAC, Co-ordinators, Teachers, Librarian, Various Committee members of ICC, WDC, Anti- Ragging, NSS, NCC, DLLE, RTI Admission , Examination and Evaluation process and so on are performed diligently as per the revised Maharashtra University Act. Students' feedback is conveyed to the teachers by the Principal to enhance teachers performance. Regular Departmental and Staff meetings are held by the Principal to inform and instruct the work proceedings

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day (Vivekananda Study Circle)	21/06/2020	21/06/2020	72
Visit to watch the movie Article 15 (Dept. of Political Science)	09/07/2019	09/07/2019	11
Tree Plantation Drive at Takipathar	12/07/2019	12/07/2019	15

(NSS)			
Plastic Waste Management (Dept. of Foundation Course, Dept. of Law and Students' Forum)	20/07/2019	20/07/2019	739
Screening of Documentary 'Samvidhan' (Students' Forum, Dept. of History, DLLE and Dept. of Business Law)	26/11/2019	26/11/2019	125
A cleanliness Drive at Powai Lake in collaboration with Earth 5R (DLLE)	22/09/2019	22/09/2019	70
Mega Swachhata Pakhawada-Cleanliness Abhiyan and cycle rally (NCC Army Girls)	19/09/2019	19/09/2019	31
Certificate Course of Yoga in collaboration with Ambika Yog Kutir (Vivekananda Study Circle)	19/07/2019	24/09/2019	135
Demonstration of No plastic Pledge (As per letter by TMC/ PMC/480/19-20 dated 18/9/2019) (Dept. of Business Law)	01/10/2019	01/10/2019	82
Gardening at Sahyadri Biodiversity Park (NSS)	02/10/2019	02/10/2019	33
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Soil Conservation and construction of Vanrai Bandhara- on 09-06-19 by NSS Degree College (08 Male) • Dept. of Business Law, Students' Forum and Dept. of Foundation Course organised lecture of Mrs. Snehal Dixit from Urjaa Foundation, Thane on 20th July 2019. Total students SYBCOM 452(M 203, F 249), SYBA 281(Male78 and Female 203) • July to Oct 2019 Collection of nearly 300 gunny bags for the purpose of construction of Vanrai Bandhara by NSS Degree College. Total students 28 (M 17 F 11) • 12-07-19 Under Tree Plantation Drive at Takipathar Ashramshala campus, Shahapur 45 sapling were planted by volunteers of NSS Degree College (14 Male) • 21-07-19 Under Tree Plantation Drive volunteers planted 15 Saplings near Igatpuri railway dam at Tringalwadi .NSS Degree

College (15 Male) • 27-7-2019 Organisation of nature trek and tree plantation drive at Tringalwadi-Igatpuri region -Nashik.22 saplings were planted during trek. Total student (16 M) Natures and Hikers Club and Dept. of Geography • 19-8-2019 Cleanliness drive at college campus DLLE. Total students 15 • Foundation Course Department Plastic Waste Collection Project. Students collected around 1100 Kg in III SEM on 21st September 2019. Total students SYBCOM 452(Male 203, Female 249) SYBA 281 (Male78 and Female 203). In IV SEM 830 Kg plastic waste collected on 29th February 2020 Total students SYBCOM 342 (Male 140, Female 202) and SYBA 281 (Male78 and Female 203) participated which was handed to Rudra Foundation for recycling the plastic into poly fuel through Urjaa Foundation • 22-9-2021, DLLE students were engaged in the cleaning of Powai Lake in collaboration with Earth 5R. Total students 67 • 1-10-2019 Dept. of Business Law demonstrated of No plastic Pledge. Total students 120 • 02-10-19 Gardening work by NSS Degree College cleaning and maintenance of Sahyadri Biodiversity Park at College Campus. NSS Degree College Total students 32 (M 15 F 17) • 5-11-2019 Kanchan to Dhodap Range trek Total students (M 07) Natures and Hikers Club, Dept. of geography • Dec 2019 to Feb 2020 Making of cloth bags. 250 Cloth bags were prepared NSS Degree College. Total 30 (06 M, 24 F) • 13-12-19 Swachhata Abhiyan at College Campus. NSS Degree College Total 44 (M 22 F 22) • 26- 12- 2019 Naeghat to Ahupeghat Range trek Total (M 09) Natures and Hikers Club • In Jan 2020 E-Waste collection drive collected 300 Kg of E-Waste. NSS Degree College. Total 69 (M 40 F 29) • 15-02-2020 Kalvantin Trek Panvel-Karjat region Total (M 06) Natures and Hikers Club, NSS • 6-3-2020 Swachha Bharat campaign street play on cleanliness, health and hygiene wrt Corona Virus at Charai and Ashte village of ShahapurTaluka DLLE, Department of BAF

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice 1 Organizing Dr. V.N. Bedekar State-level Intercollegiate Debate Competition Goal: To make available a platform to discuss and debate the issues of contemporary importance The Dr. V. N. Bedekar State level Intercollegiate Debate Competition has been started by the College to commemorate the academic and social contribution made by Late. Dr. V.N. Bedekar who was instrumental in proliferation of our parent body namely Vidya Prasarak Mandal, Thane. To keep the lamp of knowledge burning Dr. V.N. Bedekar worked tirelessly and diligently. As part of the academic endeavour to disseminate the wisdom, Dr. V.N. Bedekar State level Intercollegiate Debate Competition has started in 2015 to mark his 100th birth anniversary. The context: The College believes in the philosophy of 'From information to knowledge and from knowledge to wisdom'. It entails the fact that students should be sensitized towards the current trends of understanding the pursuits of life. The real motive behind this academic endeavour is to give platform to the young minds to discuss and debate the relevant and contemporary issues surrounding them. The winners are given prizes ranging from 2000 to 5000 along with a memento and certificates.

The practice: The College has been organizing Dr. V.N. Bedekar State level Intercollegiate Debate Competition from 2015 on 20th February every year. The details of the year and topics are as follows:

Sr.	No.	Year	Topic	Participants															
1	2015	Clean India Movement: Dream or reality	Gender Equality only on the paper!	Social Media: Communication or miscommunication	24														
2	2016	Award Wapasi: Right or Wrong	22	3	2017	Demonetization: Right or Wrong	20	4	2018	One nation one Tax: Right or Wrong	16	5	2019	Is there necessity of Marathi Sahitya Sammelan?	20	6	2020	Citizenship Amendment Act : Right or Wrong	18

The implementation of the practice involves the following stages: 1. Appointment of teacher in-charge 2. Appointment of Student leader and student in-charge of various committees 3. To enroll the students for the competition 4. To reach almost all the colleges of Maharashtra 5. To invite renowned scholars and experts to judge the competition 6. To make necessary technical arrangements

Evidence of Success: In the wake of social media and electronic communication the art of logical exposition of thoughts is diminishing at higher speed.

People are misled easily. The student fraternity at large is facing this challenge of logical expression of relevant and contemporary issues. The topics selected for the competition are relevant and students try to attempt solutions to the same. The students from almost all the districts of Maharashtra such as Pune, Dhule, Satara, Aurangabad, Beed, Latur, Yavatmal, Jalgaon, etc. have been participating in the competition. Following are the benchmarks of the success:

Students from almost all the districts of Maharashtra attend the competition and a fair amount of churning of ideas takes place every year. Renowned orators, editors, journalists have graced the competition as juries. Stalwarts like Noted Anchor Vasanti Vartak, Political analyst and senior journalist Abhay Deshpande and many more have judged the event. Problems encountered and resources required:

1. It becomes challenging to attract students from the colleges of remote areas of Maharashtra. 2. Difficulties in motivating large number of students 3. It is difficult to handle the large group of students in limited span of time and with availability of limited resources. Resources

required: 1. Robust mechanism to shortlist the relevant topic for the conference and to reach almost all the colleges of Maharashtra 2. Expert judges 4. Auditorium with Power Point Presentation facility 5. Informed audience Note:

It is advised that the colleges should sensitize students towards the need of socially and culturally relevant issues. The abundance of social media and its negative impact is leading to the individualistic attitude of younger generation. The colleges should encourage students to inculcate reading and logical speaking habits among students. Best Practice 2 Title of the Practice 2

Organizing Intercollegiate career guidance seminar for the students of TYBA

Psychology, named 'Step Forward - towards the Goal' Goal: 1. To provide students with comprehensive information about career paths in Psychology after graduation. 2. To provide students with a glimpse of professional world of Psychology as per specialisations, through the interactions with different professionals. Vidya Prasarak Mandal has always kept the goal of overall development of students. Choosing a career that suits one's personality, interest and ability is an important part in student's life. More than often when some guidance is provided, students are able to make a suitable career choice. While Psychology is a popular subject of Arts faculty, it requires M.A.

in some or the other speciality, in order to practice. Step Forward was designed to facilitate this choice for students who are about to complete their graduation. The Context: In recent years awareness about mental health is on rise. Many people are becoming more open about seeking help from mental health practitioners when required. This changing scenario demands the availability of trained professionals who can provide help to different strata of society as per the unique challenges faced by them. Students graduating today would be professionals after 2-3 more years. Thus, it is immensely important that they choose a super speciality which matches their interest, ability and potential.

Often it has been observed that although students wish to make careers in psychology, they are confused about the further specialisation. Although, ample information may be available on internet, a thorough understanding of the each sub field may not be available, which poses the danger of choosing a wrong profession. Hence Step Forward program was designed to give them an idea of many sub fields from the people who are working in those. The Practice: During these years, various resource persons were invited to guide students. Sr. No.

Year Resource Person Expertise 1 2017-18 Dr. Anuradha Sovani Clinical Psychology 2 Ms. Deepika Attawar Industrial Psychology 3 Ms. Amruta Shaligram Counselling Psychology 4 Dr. Asmita Huddar Special Education 5 Dr. Vandana Deshmukh Opportunities in foreign countries 1 2018-19 Ms. Alpa Alure Clinical Psychology 2 Ms. Deepika Attawar Industrial Psychology 3 Ms. Amruta Shaligram Counselling Psychology 4 Ms. Yukti Gupta Special Education 1 2019-20 Ms. Alpa Alure Clinical Psychology 2 Ms. Manisha Pandey Industrial Psychology 3 Mr.

Chinmay Shivalkar Counselling Psychology Unique Feature: We have always invited professionals from 3 dominant specializations of field viz. Clinical psychology, Industrial psychology and Counseling psychology to interact with students. It is beneficial for students to get a glimpse of the field they may choose as their profession. In the year 2019-20, few alumni of department were also invited to interact with students. This interactions helped students to clarify their doubts. Evidence of Success: The program was designed to facilitate career choice of students in the field of Psychology. Success of program is indicated through the number of students and participating colleges throughout 3 years. Feedback of participants too indicate the benefits that they have experienced. Problems Encountered and Resources Required: The program was well received by Mumbai and suburban colleges students. However students outside Mumbai could not attend the programme due to travel difficulties. Resources required include the following: • Auditorium, • Conference room for conducting various programmes and activities • Audio system, • Photographer • Funds for arranging the program Note: It is advised that students be provided with knowledge of functioning of each subfield as thoroughly as possible. They should be able to meet and discuss professionals in respective fields. An activity like this is not only helpful in reducing their confusion but also in providing them confidence to embark on the journey of their dream careers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://joshibedekar.org/igac.php?tbl=best_practice&heading=Best%20Practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 Institutional distinctiveness The college has traditional humanities, Commerce and self-financing courses. As an initiative taken by IQAC towards quality enhancement in overall education, along with these courses from last few years college has been conducting Certificate, Value Added and Bridge Courses with a view to create enhanced educational experiences. In the academic year 2019-20, college conducted 15 Certificate and Value Added Courses and 9 Bridge Courses. With autonomy, we now intend to transform some of these courses into Degree or Diploma courses. Certificate and Value Added Courses have been started for capacity building of students. We intend to impart certain skills like employability, soft skills learning and confidence building which were missing in traditional courses through number of courses. For example, Value Added course organized by Department of BAF titled 'E Filing of Income Tax (ITR TDS)' have been designed for developing employability skills required for the students in the fields like accounting, finance, taxation, e-accounting, Direct Taxes and e-filing etc. Value Added Course in Employability Skill Development Job Readiness Program organized by skill development committee helped to enhance communication skills, presentation and interview skills and confidence building. Value Added Course in Sanskrit helped to preserve the rich linguistic culture of India. At different levels, there are number of subjects like Mathematics, Economics, Statistics or Accountancy which students have not offered at HSC level. Students find the subject difficult as they are unfamiliar with it. In order to bridge this gap several departments have organized Bridge Courses. Feedback of these courses by course coordinators clearly shows that courses are helping students in personality development and value inculcation. Following are details of courses: Certificate Value Added Courses: Sr. No. Course Name No. of Students 1 Certificate Course in Statistics Psychology 12 2 Certificate Course in Modi Lipi 29 3 Certificate Course in Saral Hindi 30 4 Certificate Course in Philosophy Praxis 100 5 Certificate Course in Yoga 130 6 Value Added Course in Photography 43 7 Value Added Course

in Mutual Fund 54 8 Value Added Course in Industrial Research 60 9 Value Added Course in Employability Skill Development Programme 52 10 Value Added Course in E-Filing of Income Tax 70 11 Value Added Course in Advanced Excel 30 12 Value Added Course in GST 38 13 Value Added Course in Gandhian Perspective 33 14 Value Added Course in Business English 10 15 Value Added Course in Sanskrit 20 Total 711 Bridge Courses: Sr. No. Course Name No. of Students 1 Bridge Course in Geography 37 2 Bridge Course in Basic Mathematics Statistics 110 3 Bridge Course in Basics in Mathematics 62 4 Bridge Course in Portfolio Management 54 5 Bridge Course in Basic Innovative Financial Services 62 6 Bridge Course in Fundamentals of Psychology 40 7 Bridge Course in Basic Accounts and Economics 31 8 Bridge Course in Basics of Bank and Insurance Marketing 39 9 Bridge Course in Sanskrit 15 Total 450 In all 1,161 students took the benefit from such 24 courses.

Provide the weblink of the institution

<http://joshibedekar.org/>

8.Future Plans of Actions for Next Academic Year

Curricular Aspects: • Autonomy perspective to be brought everywhere • B. Voc programme in Sales and Marketing to be started • Skill based and Value-added Courses shall be introduced to foster competencies among students • Bridge Courses for deepening the subject knowledge and to fill the educational gaps • Feedback from all stake holders will be utilized to achieve constant excellence in the system Teaching Learning and Evaluation: • In order to facilitate Online learning and rigor E-content development, workshops to be organized for teachers. Various webinars, guidance lecture series and online competitions to be conducted • One day International Conference to be organised by Department of Accountancy on 'Recent trends in the field of Accountancy, Auditing, Taxation and Finance' on 16th January 2021 • Conducting session for teachers on Mentoring • To encourage and appreciate teachers for various awards and recognition • Completely new software developed for evaluation of Online MCQs examinations conducted for students Research, Innovations and Extension: • Organization of two pre conference workshops, for inculcating research culture among students and teachers as a prelude to International conference to be organised by Department of Accountancy • Organisation of Teachers' workshops on Guideline for Writing quality research papers in UGC-CARE and SCOPUS index journals • Publication of 'JIGYASA' a peer reviewed research journal • Conducting Six months credit based Course on 'Research Methodology and Research Writing' • The work on Major and Minor Research Projects to be continued • Widening the horizon for students Research through Avishkar • Encourage Management and Individual sponsorship for research • College will have MoU with Mahatma Gandhi National Council of Rural Education (MGNCRE), Department of Higher Education, Government of India, for Rural Development and to build up rural based entrepreneurs. Infrastructure and Learning Resources: • Ensuring Wi-Fi connectivity in all Class Rooms to facilitate learning experiments • Allocation of specific Class Room for NSQF Disaster Management Course and making suitable arrangements in it • Strengthening of server and related facilities for online lectures and examinations, Webinars and conference • Renovation and painting of main administration office, Girls room, Kattyayan and Library section • Resetting the Language Lab Student Support and Progression: • Initiating Online workshops for Competitive exams preparation • Fee concession for economically weak students • Skill development programmes to be conducted along with Prowisdom Growth Pvt. Ltd. • Arrangement of Online Annual festivals like Navrang, Gandharva, Chrysalis and e-RTA publication Governance, Leadership and Management: • Seeking autonomous status and coordinating with UGC for the same • Seeking institutional ranking of Asia Today, India Today and NIRF • MoUs to be attained for enabling skill development, ISR activities Mahila Parivartan Sanstha BALJATRA activity • Conducting workshop for enhancing efficiency of Administration • Updating college website and various modules for

online collection of teachers and students data • Conducting Structural Audit
Institutional Values and Best Practices: • The department of psychology to have
MoU with RADHEE Foundation to develop and conduct Immunity Check by Self
Assessment Checklist