



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	VIDYA PRASARAK MANDAL'S K.G. JOSHI COLLEGE OF ARTS AND N.G. BEDEKAR COLLEGE OF COMMERCE, THANE
Name of the head of the Institution	Dr. (Mrs.) Suchitra A. Naik
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02225446555
Mobile no.	9223346098
Registered Email	jbcnaac@gmail.com
Alternate Email	joshibedekar@gmail.com
Address	Jnandweepa, Chendani Bunder Road, Thane (West) -400 601
City/Town	Thane
State/UT	Maharashtra

Pincode	400601																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Dr. (Mrs.) Rashmi M. Agnihotri																														
Phone no/Alternate Phone no.	02225332412																														
Mobile no.	9920929414																														
Registered Email	jbcnaac@gmail.com																														
Alternate Email	rashmiagni403@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://joshibedekar.org/iqac.php?tbl=AQAR&heading=AQAR																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://joshibedekar.org/calender/Academic%20Calendar%202018-19.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>80.75</td> <td>2003</td> <td>08-Jan-2004</td> <td>07-Jan-2009</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.09</td> <td>2011</td> <td>08-Jan-2011</td> <td>07-Jan-2016</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.10</td> <td>2016</td> <td>05-Nov-2016</td> <td>04-Nov-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	80.75	2003	08-Jan-2004	07-Jan-2009	2	A	3.09	2011	08-Jan-2011	07-Jan-2016	3	A	3.10	2016	05-Nov-2016	04-Nov-2021
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1	B++	80.75	2003	08-Jan-2004	07-Jan-2009																										
2	A	3.09	2011	08-Jan-2011	07-Jan-2016																										
3	A	3.10	2016	05-Nov-2016	04-Nov-2021																										
6. Date of Establishment of IQAC	30-Sep-2005																														

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
API as per New Amendments in UGC Act	06-Jul-2018 4	81
Motivational challenges of New generation	25-Jul-2018 4	58
Orientation Programme for all First Year Students	30-Jul-2018 8	1045
Workshop on Investments	04-Dec-2018 8	49
Workshop on Google Classroom	25-Jan-2019 2	15
Degree Distribution Ceremony	12-Feb-2019 8	786
IPR: In Practical Paradigm	05-Mar-2019 4	141
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
VIDYA PRASARAK MANDAL'S K.G. JOSHI COLLEGE OF ARTS AND N.G. BEDEKAR COLLEGE OF COMMERCE, THANE	XIIth Plan	UGC	2012 5	440912
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
1. Bridge courses and other courses 2. Ph D center 3. Surveillance Audit 4. Gender Audit 5. Academic Audit by University of Mumbai 6. Administrative Audit 7. CAS interviews of Teachers

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
Online Feedback from students	Online Feedback from FY, SY and TY students was collected on Teachers, College and infrastructure in the month of November and December 2018.
Golden Jubilee Year celebration	Various programs and lectures by the Alumni, departments and committees were conducted for celebrating Golden Jubilee Year.
Workshop for Teachers on New API as per UGC Amendments on 06/07/2018	79Teachers from different Colleges participated. Orientation for teachers for the said purpose was successful and their doubts were cleared.
Surveillance Audit On 13/07/2018	Surveillance Audit was conducted successfully against ISO 9001:2015 standard norms by CDG Certification Limited, New Delhi
Workshop for Teachers on 'Motivational challenges of New Generation' on 25/07/2018	58 Teachers participated and it was relevant with their experiences. Teachers developed understanding about issues concerned with this generation.
Orientation Programme for all First Year Students on 30/07/2018	1045 Students were oriented about the Academic, Administrative and Infrastructure facilities for their overall development.
MoU with IQAC cluster on 30/08/2018	MoU was signed with IQAC cluster Thane, where Satish Pradhan Dnyanasadhana College acted as the lead college for extending cooperation and help for the quality enhancement.
Ph D Research centre of Hindi and Business Economics	Received permission from the University of Mumbai for Hindi on 03/10/2018 and Business Economics on 19/11/2019.

Gender Audit conducted on 23/10/2018	To assess and review awareness about Gender Equality and sensitizing the stake holders.
Preparation of AQAR 2017-18 and submission	AQAR was prepared and placed before CDC and IQAC on 23/10/2018. On the same day it was uploaded on the institutional website and sent to NAAC.
Workshop on Investments for Non-teaching staff 04/12/2018	49 Non-teaching staff members participated and they developed understanding about alternative investment options.
Academic Audit conducted on 08/12/2018	To assess the progress and quality of academic activities and stake holders.
NSQF	A certificate course in disaster management under NSQF scheme was started on 12/12/2018 where in 21 students registered.
Administrative Audit conducted on 19/12/2018	To assess the effectiveness of functioning of the office systems and processes.
Workshop on Google Classroom for Teachers on 25/01/2019	15 Teachers participated and learnt new teaching technique to be used for students.
Dr. V. N. Bedekar Memorial lecture series and State level Intercollegiate Debate competition	Under the lecture series four lectures of eminent personalities in their respective fields were conducted. On 20/02/2019, the birth anniversary of Dr. V. N. Bedekar, State level Intercollegiate Debate competition was organised.
Workshop on IPR: In Practical Paradigm for Teachers and Students on 05/03/2019	100 Students and 41 Teachers participated and were made aware of various aspects of IPR.
Preparation of Academic calendar 2019-20	Meeting of HoDs and chairpersons of various committees was held on 01/04/2019 for finalizing activities to be conducted in the next academic year 2019-20.
Bridge courses and Other courses	8 Bridge courses and 4 subject related courses were conducted by different departments wherein 210 and 211 students attended the courses respectively.
Replacement of Black boards	White boards were installed for dust free teaching and learning process during Summer vacation.
Digital Attendance	MoU was signed with DigitalEdu IT Solutions Pvt. Ltd. for conducting electronic attendance.
Monograph	Work is in progress
Website updation for personal and departmental data	Digital module was prepared by the IQAC members for collecting personal and

departmental data for website updation.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

CDC and IQAC

23-Oct-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

14-Dec-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

1. Students database for processing students' details 2. Installation of digital notice boards in the college campus 3. Communication of important information to stakeholders through college website and conventional notices 4. Implementation of the college app 'jbcapp' for collection of information related to Teachers, Departmental activities and Committee activities 5. Library automation and barcode system used in college library 6. Upgradation of the college website with special importance to MIS 7. Installation of Digital (RFID) Attendance system in college for better management of students' attendance and lectures

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has an effective mechanism for well-planned curriculum and documentation. It implements the process of completion of curriculum within the stipulated time to attain the programme outcomes effectively. The institution

has three-fold mechanism for curriculum completion. i) College/ Institution level: To execute the curriculum completion in time, the college prepares an Academic calendar very meticulously and uploads it on the website before the academic year commences. This is an effective mechanism which sets the goal of curriculum completion in the teaching and learning system. Accordingly an effective time table is prepared. Teacher being the important source of learning process, the appointments of the teachers are done well in advance before the commencement of the academic year so that teaching is not hampered. The college declares the dates of the University and College Examinations well in advance so that students get ample time to prepare for examinations and the teachers complete the curriculum in time. The list of holidays as per University and State circulars is put on the notice boards and on website for the planning of the academic sessions. ii) Department Level: Departments are the fertile units of higher education modules where a lot of churning on the academic front happens regularly. All the departments take departmental meetings on the regular basis with Principal to supervise the teaching-learning process. Different innovative teaching methodologies, creative pedagogies, new initiatives and activities to be organised and implemented to complete the curriculum effectively are discussed in the departmental meetings. The departmental timetable is prepared and the care is taken to see to it that it is getting executed properly. The workload is distributed to the staff-members. The care is taken to complete the curriculum in a stipulated time. The head of the department takes review of the departmental activities from time to time. The departments analyze the results at the end of the examinations to gauge the learning outcomes of the students. The remedial coaching helps the needy students to do better in their examinations. The emphasis is given on the conceptual clarity of students in remedial coaching. It is also noticed that certain courses demand rigorous training and advanced knowledge to gain insights from the curriculum. To cater to the needs of such instances, the departments conduct library orientation for the students. Bridge courses are designed to meet the gap between the expectations of the course and academic standing of the students, as many students change their programme from Science and Commerce to Arts. iii) Individual level: The implementation of curriculum is smoothly administered by teachers. Every teacher follows individual time-table. Class-wise, course-wise and number of lecture wise teaching plan is prepared by the individual teacher. Teachers complete the curriculum within the stipulated time. Every teacher enjoys the freedom to follow any innovative idea of teaching they wish. If need be teachers also take extra lectures to complete the syllabus.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NSQF Certificate Course in Disaster Management	Nil	12/01/2019	6	Employability	Trained for facing various natural and man made calamities

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Business Economics	01/11/2018
PhD or DPhil	Hindi	03/10/2018

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	16	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Modi Script	26/06/2018	28
Basics in Yoga	07/08/2018	60
Course in Industry Research (Building Research Projects and Report)	21/09/2018	98
Course in Equity Derivatives Dealer	28/01/2019	59
Saral Hindi	26/07/2018	30

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MlibISc	Library Science	3
BMS	Management Studies	4
BCom	Accounting & Finance	3
BA	Multimedia & Mass Communication	3
MA	Communication & Journalism	3
BA	Psychology	4
BA	Geography	41

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Process: 1. Student Feedback: It was obtained digitally by giving a link www.m_vpmthane.digitaledu.in wherein students' registered mobile number was used as login id and OTP is received in mobile as password. The subcategories of feedback taken were on : a. Teachers b. Syllabus c. College infrastructure and facilities Feedbacks were obtained on 5point scale. 2. Feedback from Teachers: on syllabus was obtained online www.tinyurl.com/jbcteacher 3. Employers' feedback: Placement and Career Guidance cell of the college takes manual feedback from the employers who visit college for providing campus placement. 4. Alumni Feedback: was obtained online http://www.vpmthane.org/JBC/alumni_reg_feedback_form.php 5. Parents Feedback: A structured questionnaire was prepared and given to parents in Departmental 'TeacherParent Meet' conducted by the departments. Analysis 1. Student Feedback: A. Teacher feedback given by students was analysed on the basis of class, division and subject. This analysis was gauged around areas like punctuality, temperament etc. Classwise, Divisionwise and Subjectwise averages were obtained per teacher to know their performance. B. Syllabus related feedback from the students gauged around employability, current contents etc. Averaging was done to arrive at conclusions. C. Feedback on infrastructure and facilities also gauged around admission process, library facilities etc. Averaging was done to arrive at conclusions. 2. Teachers' Feedback: included opinion of teachers on usefulness of the syllabus in terms of employability, scope for research, establishment of community linkages, reasonable coverage of contents and so on. Averaging was done as a part of analysis. 3. Employers' Feedback: analysis was gauged around students' employability skills, infrastructural availability in college for conducting campus placement/training programmes, University Syllabus and Company Expectation and so on. Opinions so collected were reviewed by Chairperson of the Placement and Career Guidance Cell with the members. 4. Alumni Feedback: is reviewed by the Principal, Viceprincipals along with office bearers of Alumni Association 'Surge'. 5. Parents' Feedback: is collected on syllabus and infrastructure of the college. Collected feedback is discussed among department members and is conveyed to the Principal during department meeting with the Principal. Utilisation of feedback 1. Student Feedback: A. feedback is conveyed to the teachers by the Principal to improve their performance. B. Syllabus related feedback is reviewed and informed to the University authorities by teachers during syllabus revision meetings, workshops and so on. C. Feedback on college infrastructure and facilities is reviewed by the Infrastructure Committee of the college and necessary steps are taken for the same. 2. Feedback from Teachers: on syllabus is reviewed and informed to the University authorities by teachers during syllabus revision meetings, workshops and so on. 3. Employers' Feedback: Placement and Career Guidance Cell designs training, Grooming sessions and Soft Skill development programmes for the students on the basis of feedback received from employers. 4. Alumni Feedback: is utilised to enhance their collaboration and cooperation in various activities of the college. Further steps are taken to strengthen Alumni Association through innovative programmes, sponsorship and so on. 5. Parents Feedback: is used by the departments to understand needs of the students and improve their results.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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MLibSc	Library Science	20	10	10
BA	Multimedia & Mass Communication English	120	443	117
BA	Arts	360	504	360
BCom	Commerce	600	1708	600
BMS	Management Studies	240	1355	237
BCom	Accounting & Finance	180	1301	177
BCom	Banking & Insurance	120	468	120
BCom	Financial Markets	60	97	56
MCom	Business Management	60	63	52
MCom	Banking & Finance	60	103	60
MCom	Advanced Accountancy	60	153	58
MA (Journalism)	Journalism	60	43	43
MA	Philosophy	60	8	8
MA	Hindi	60	7	7
MA	Business Economics	60	24	24
MA	English	60	19	19
BA	Multimedia & Mass Communication Marathi	60	60	60
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	4929	514	66	2	100

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
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	Resources)				
68	33	8	53	0	8

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor Mentee System Mentors play the role of guide, advisor and counselor to the mentee. They support the mentee in skill development and enhancing abilities of mentee through observation and assessment. Various activities like brainstorming sessions, extempore on innumerable themes, career guidance, project guidance, debate, presentations, case studies based on syllabus, Industrial visits, treks and so on are organized by the mentors. The focus is to render knowledge through innovative methods, to simplify the learning process and explore the hidden talents of students. Mentors also maintain feedback of sessions and different activities which helps to reconstruct the activity and conduct it in new way. It has improved student's self confidence, communication and listening skills. Following is the brief review of the activities: Departments The TYBA literature department organized creative and emotional mentoring to develop the overall personality of the students and helped them to fathom their competencies. The Sanskrit department collaborated with Ananthacharya Indological Research Institute, GD Somani School and organized a seminar on 'Shetra Mahatmaya'. It fostered the historical acumen of students. The BMM department organized Film Screening and Radio Documentary which stimulated creative insights among students. The BBI and BFM department conducted series of guest lectures and short term courses based on financial context. BMS department conducted guest lectures based on Finance, Marketing and HR. They also arranged Bridge course on Mathematics and Statistics to improve mathematical know how of students. Committees The WDC department arranged interactive sessions with the student representatives on various topics like Gender Sensitization, Self Defense session for Girl Students. It helped to increase their confidence. The NCC Naval Unit organized various programs like Swachha Bharat Abhiyan and Tree plantation which created awareness about cleanliness and environment preservation among the students. Various activities held by NCC army girl's unit inculcate values like patriotism, discipline and empathy. The Vivekananda Study Circle conducted sessions for the students to imbibe the thoughts and ideology of Swami Vivekananda. In order to create the research attitude among students the Research academy conducted various research oriented activities. Surge the Alumni association helped to remain associated with the Alma matter and also contributed to the development of our college. The Counselling cell worked diligently for the overall development of students. The Skill Development Committee worked for developing talents of the students and helped them in improving their competencies. NSS committee arranged various programs like Swachha Bharat abhiyan, tree plantation, Blood donation camps and many more. The NSS unit worked actively for the upliftment of Takki Pathar village which is adopted by the College. DLLE worked on various projects of University like Status of Women, Annapurna Yojana, Career Project and National Institute of open schooling. Nature Club organized several treks to connect the students with nature. The Students' Forum helped the students to imbibe the spirit of Democracy and to learn formal format dialogues through diverse activities. Placement and Career Guidance cell conducted personality development sessions to groom the students for corporate culture and placement drive as it enhances employment opportunities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5443	68	80

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
100	60	0	40	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Mr. Shivaji Naik	Assistant Professor	NSS Area Coordinator

2018	Mr. Nitin Pagi	Assistant Professor	Best Teacher
2018	Mrs. Vimukta Raje	Assistant Professor	Super Women
2019	Mr. Yogesh Prasade	Assistant Professor	Appointed as Head of ICAI, Thane
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	3A00522	II	19/06/2019	16/08/2019
MA	3A00524	IV	25/06/2019	16/08/2019
BA	4000151	I	07/12/2018	22/02/2019
BA	4000153	III	01/01/2018	22/02/2019
BA	4000145	V	19/11/2018	13/03/2019
BA	4000152	II	11/04/2019	11/05/2019
BA	4000154	IV	04/05/2019	24/05/2019
BA	4000156	VI	03/05/2019	06/07/2019
BCom	2C00141	I	07/12/2018	22/02/2019
BCom	2C00143	III	02/11/2018	22/01/2019
BA	3A00141	I	05/12/2018	22/02/2019
BA	3A00143	III	12/11/2018	22/01/2019
BCom	2C00145	V	20/11/2018	19/01/2019
BA	3A00145	V	27/11/2018	21/02/2019
BCom	2C00142	II	09/05/2019	06/06/2019
BCom	2C00144	IV	03/05/2019	24/05/2019
BA	3A00142	II	08/05/2019	07/06/2019
BA	3A00144	IV	04/05/2019	24/05/2019
BCom	2C00146	VI	25/04/2019	25/05/2019
BA	3A00146	VI	04/05/2019	15/06/2019
BMS	2M00151	I	10/12/2018	22/02/2019
BMS	2M00153	III	02/11/2018	22/02/2019
BMS	2M00155	V	30/11/2018	18/03/2019
BCom	2C00451	I	10/12/2018	22/02/2019
BCom	2C00453	III	02/11/2018	22/02/2019
BCom	2C00455	V	30/11/2018	26/03/2019
BCom	2C00341	I	10/12/2018	22/02/2019
BCom	2C00343	III	02/11/2018	22/02/2019
BCom	2C00345	V	30/11/2018	06/03/2019

BCom	2C00251	I	10/12/2018	22/02/2019
BCom	2C00253	III	02/11/2018	22/02/2019
BCom	2C00255	V	30/11/2018	29/03/2019
MLibISc	4001321	I	05/12/2018	11/04/2019
MLibSc	4001323	III	26/11/2018	09/04/2019
MA (Journalism)	4000721	I	12/12/2018	01/03/2019
MA (Journalism)	4000723	III	17/12/2018	27/02/2019
MCom	2C00531	I	07/01/2019	12/04/2019
MCom	2C00533	III	10/01/2019	15/04/2019
MA	3A00531	I	15/01/2019	20/04/2019
MA	3A00533	III	31/01/2019	20/04/2019
MA	3A00521	I	28/01/2019	02/04/2019
MA	3A00523	III	18/01/2019	02/04/2019
BMS	2M00152	II	12/04/2019	11/05/2019
BMS	2M00154	IV	04/05/2019	24/05/2019
BMS	2M00156	VI	09/05/2019	19/06/2019
BCom	2C00452	II	12/04/2019	11/05/2019
BCom	2C00454	IV	04/05/2019	24/05/2019
BCom	2C00456	VI	09/05/2019	27/06/2019
BCom	2C00342	II	12/04/2019	11/05/2019
BCom	2C00344	IV	04/05/2019	24/05/2019
BCom	2C00346	VI	09/05/2019	26/06/2019
BCom	2C00252	II	12/04/2019	11/05/2019
BCom	2C00254	IV	04/05/2019	24/05/2019
BCom	2C00256	VI	09/05/2019	17/06/2019
MLibSc	4001322	II	06/05/2019	20/07/2019
MLibSc	4001324	IV	02/05/2019	17/07/2019
MA (Journalism)	4000722	II	06/05/2019	26/08/2019
MA (Journalism)	4000724	IV	02/05/2019	02/08/2019
MCom	2C00532	II	03/06/2019	01/08/2019
MCom	2C00534	IV	06/06/2019	28/08/2019
MA	3A00532	II	04/06/2019	30/08/2019
MA	3A00534	IV	03/06/2019	29/08/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation was carried out for all classes by Self financing courses for which University norms were strictly adhered. However certain innovative initiatives were undertaken by various departments. The department of BMM (Bachelor of Mass media) has undertaken the following innovative practices. • The SYBMM students made short films • They also made audiovisual news stories • Both TYBMM and SYBMM students made ad films • Students prepared Assignments • Students completed projects and Power Point

presentations The traditional courses of Arts and Commerce have implemented reforms in the internal evaluation in the subject of Foundation Course. The department of Foundation Course for SYBCOM and SYBA have undertaken various innovative activities as a part of their internal assessment. They include the following • Students visited old age homes or orphanage • Students have undertaken teaching in schools • Students were encouraged to make bags out of paper • Students made bags of cloth • Students collected E waste

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The examinations of all three years were conducted by the college on behalf of University of Mumbai. Time table was displayed on the college notice board and in the respective classes. It was also available on Mumbai University website. Changes in the examination schedule too were communicated to the students immediately. Conduct of examinations included paper setting at University level for all three years and assessment, moderation and declaration of results for first year and second year at college level. Examination Committee also conducted Additional Examinations for the students who could not appear for regular examination due to the grounds prescribed by the University of Mumbai. These additional examinations were conducted as soon as the circular to conduct these examinations was received by the college. This information included the conduct of ATKT examinations. CAP was observed for assessment of papers. The dates of declaration of results were displayed on college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://joshibedekar.org/igac.php?tbl=outcome&heading=Programme%20Outcome>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3A00145	BA	Arts	265	224	84.53
2C00145	BCom	Commerce	388	340	87.63
2M00156	BMS	Management Studies	209	194	92.82
4000156	BA	Multimedia & Mass Communication English	108	86	79.63
4000156	BA	Multimedia & Mass Communication Marathi	43	37	86.05
2C00456	BCom	Accounting & Finance	168	157	93.45
2C00346	BCom	Banking & Insurance	90	88	97.78
2C00256	BCom	Financial Markets	48	48	100

2C00534	MCom	Business Management	49	44	89.80
2C00534	MCom	Advanced Accountancy	54	45	83.33
2C00534	MCom	Banking & Finance	51	47	92.16
3A00534	MA	Philosophy	1	1	100
3A00534	MA	Hindi	4	4	100
3A00534	MA	English	11	11	100
3A00524	MA	Business Economics	20	20	100
4000724	MA	Communication & Journalism	27	20	74.07
4001314	MLibSc	Library Science	3	3	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://joshibedekar.org/igac.php?tbl=sss&heading=SSS>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR In Practical Paradigm	IQAC and Business Law	05/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1
Bachelor of Mass Media	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	History	1	2.83
International	Philosophy	2	5.5
International	Politics	3	5.42
International	Commerce	5	5.28
National	Economics	1	5.5
International	Economics	2	5.87
International	English	2	6.43
National	Hindi	1	0
International	Hindi	2	2.75
International	Geography	2	5.5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Bachelor of Banking and Insurance	1
Bachelor of Mass Media	2
English	1
Hindi	4
Philosophy	3
Politics	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	53	20	33	111
Presented papers	21	7	2	1
Resource persons	1	2	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Teaching spoken English/functional English	DLLE with Kotak Education foundation	1	17
Guest lecture and film screening on Empowerment of women and prevention of gender based violence	NSS/DLLE with MAVA (Men Against Violence and Abuse)	3	30
Film screening and discussion on the occasion of international wetland day	NSS with Paryavaran Dakshata Mandal, Thane	2	40
Leprosy Survey under National Leprosy Eradication Programme	NSS in collaboration with Health Department of Govt. of Maharashtra	2	25
Measles and Rubella Survey	NSS with Wadia Hospital	1	6
Training Session on DigiThane	NSS in collaboration with TMC	2	110
Rakhi selling	NSS with Sobati Foundation	2	10

International Yoga Day	Vivekanand Study circle and Vivekanand Kendra Thane as per instructions of Govt. of India	80	40
Beach cleaning activity at Dadar	DLLE with Khusiyan Foundation	1	15
Three month Certificate course of Yoga	Vivekanand Study circle and Ambika Kutir Thane	0	60
Kargil Vijay Diwas : Guest Lecture of Smt Anuradha Gore and Captain Swaminathan	NCC Naval Unit of Joshi Bedekar College	2	70
Surgical Strike Day: Guest Lecture of Capt (Rtd) R S Tope	Joshi Bedekar NCC Army Girls and NCC Naval Unit	2	60
Training CATC TSC II Goregaon	1 MAH GIRL's BN	0	15
Training CATC TSC III Goregaon	1 MAH GIRL's BN	0	7
Training TSC IGC Aurangabad	GP Level Aurangabad GP	0	4
Shooting Trial Selection Camp Pune	GP Level Pune GP	0	1
Inter Directorate Shooting Camp Chandigarh	DG NCC	0	1
TSC Cum RDC Camp Nasik	7 MAH BN	0	1
EBSB CHERTHALA camp	Kerala DTE	0	2
Basic Leadership Camp	Amravati GP	0	1
Social Service: Mahatma Gandhi Jayanti	Joshi Bedekar Nss Unit and NCC Army Girls	1	75
Social Service: Swachhata Abhiyan	Joshi Bedekar NCC Army Girls Unit	0	30
Organ donation Rally	Joshi Bedekar College NCC Naval Unit, Thane	1	50
NDA visit	Joshi Bedekar College NCC Naval Unit, Thane	1	50
Annual Training Camp	1 Mah Naval Unit NCC, Mumbai	1	20
International Yoga	1 Mah Naval Unit	1	30

day	NCC, Mumbai		
Scuba Diving Camp	1 Mah Naval Unit, Mumbai	1	50
Inter Group Competition of Nau Sainik Camp	3 Mah Naval Unit NCC, Pune	1	7
All India Nau Sainik Camp	Karnataka and Goa directorate	1	4
All India Trekking Camp	Kerala and Lakshadweep Directorate	1	1
National Integration Camp	Aurangabad group HQ	1	1
Advanced leadership Camp	Tamil Nadu directorate	1	1
Basic Leadership Camp	Amravati group	1	1
All India Annual Training Camp	Kerala And Lakshadweep Directorate	1	1
Republic Day Camp	Delhi Directorate	1	1
Drill competition	Joshi Bedekar College NCC Naval Unit, Thane	1	500
Republic day	Joshi Bedekar College NCC Naval Unit, Thane	1	37
NCC DAY	1 MAH NAVAL UNIT	1	15
World water day report	Joshi Bedekar College NCC Naval Unit, Thane	1	50
Gudipadwa report	Joshi Bedekar College NCC Naval Unit, Thane	1	30
Maharashtra diwas	Joshi Bedekar College NCC Naval Unit, Thane	1	30
Annual Training Camp	1 Mah Naval Unit NCC, Mumbai	1	19
Ek Bharat Shreshta Bharat	Uttarakhand directorate	1	1
Yoga day	Joshi Bedekar College NCC Naval Unit, Thane	1	22
Fire and safety	Joshi Bedekar College NCC Naval Unit, Thane	1	22
Drug abuse day	Joshi Bedekar College NCC Naval	1	22

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Poster making by DLLE students at University level UDAAN festival	1st Prize	University of Mumbai	4
Teaching spoken English/Functional English	Best Teacher	Kotak Education Foundation	2

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender issue	Men Against Violence and Abuse (MAVA)	Sensitivity Training	3	67
Cleaning Drive	Khusiyan Foundation	Dadar Beach	1	15
International Yoga Day	Vivekanand Study circle in collaboration with Govt. of India	Yoga Training	80	40
Outreach Activity	Inner Wheel Rotary Club Hiranandani	Cooking Competition	2	6
Swachhta Abhiyan	Government of India	Swachhta Pakhwada	2	130
Community Service	Thane Civil Hospital	Blood Donation	1	25
International Yoga Day	NSS with Govt. of India	Yoga Session	1	10
Adivasi Development	Sobati Foundation	Rakhi Selling	2	10
Lok Sabha Election	Government of India	Voters Awareness	0	25
Citizen Welfare	Thane Municipal Corporation	Mahiti Dooth	3	78

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7	6.12

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Koha	Fully	18:11.03.300	2000

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	26024	3159854	1135	375302	27159	3535156
Reference Books	71826	24360349	871	271887	72697	24632236
Journals	139	162569	7	2460	146	165029
Digital Database	8	1179999	0	0	8	1179999
CD & Video	1168	65561	14	0	1182	65561
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	217	3	217	5	3	26	21	50	54
Added	0	0	0	0	0	0	18	10	0
Total	217	3	217	5	3	26	39	60	54

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Vidya Prasarak Mandal's Video Repository	http://dspace.vpmthane.org:8080/jspui/handle/123456789/35

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

20146714

19453832

2300000

2865220

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Computer Laboratory: The College has three Computer Laboratories, which mainly cater to the academic needs of Commerce students from both aided and unaided sections. The equipments in Computer Laboratories are maintained by Vidya Prasarak Mandal's (Management) technical staff. The VPM has appointed five fulltime Hardware Engineers for the purpose. The VPM has provided the link for online complain booking in this regard. The College has appointed Information Technology Instructors for helping the students using these laboratories for academic purposes. These Coordinators work under the guidance and supervision of the Head of the Department of Statistics and Mathematics, other teachers from this department and the Coordinators of various self financing courses.

Library: The Library of the College is computerized using Koha Software. The Koha support and maintenance is done by the library staff. The hardware related support and maintenance is looked after by the Hardware Engineers appointed by the VPM. The class IV staff appointed in the Library looks after the sweeping, moping and other work related with cleanliness. The Library has provided OPAC and also WebOPAC for the optimum utilization of Library resources. Links for the easy access of the subscribed and open access data bases is made available on institutional website i.e. www.vpmthane.org

Sports complex: The College has separate play grounds for the sports of Kabaddi, Khokho, Cricket, Basket Ball and Foot Ball. These grounds are maintained by the Civil Contractor appointed by the VPM with the help of professional coaches. The coaches are given freedom to fix the time slot for the practice of their respective sports on these grounds. The grounds are utilized during the various sports festivals organized by the College. The College has well equipped facilities for indoor games like chess, carrom, table tennis, boxing, etc. The equipment required for these sports are maintained by way of inviting the technicians on call basis. The College also has the gymnasium with full time trainer. The equipments in gymnasium are also maintained by way of inviting the technicians on call basis. The Gymkhana Committee always tries to enhance the utilization of gymkhana resources, gymnasium facility and other sports related facilities by circulating notices in the class rooms and displaying it on the notice board of gymkhana and other notice boards in College.

Computers: The College has 217 computers installed in various facilities such as computer laboratory, library, College office, browsing center, IQAC Room, browsing area for visually challenged students, Reference and Research Room, Examination Room Conference Room, Kattayyan hall, and the cabins of Principal, Vice Principals, Librarian, Coordinators, etc. These machines are maintained by the Hardware Support Team appointed by the VPM. All these machines are optimally utilized for academic, administrative and examination related work.

Classrooms: The College utilizes the classrooms located in the Arts, Commerce and law buildings for conducting lectures and other academic activities such as group discussions, presentations, seminars, workshops, role plays, etc. The maintenance of the classrooms is looked after by the Civil Contractor appointed by the VPM.

<http://joshibedekar.org/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	STUDENTS WELFARE FUND and SATKARM	11	52500

	PRATISHTHAN		
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Workshops on enhancing Study skill	29/09/2018	22	Department of History
Workshop on reading and Speaking skill	21/12/2018	12	NSS Unit
Workshop on Online Market Research	01/04/2018	30	Department of Smart Course
Half Day workshop on research Methodology	19/03/2019	50	PG Department and Post graduation advancement committee
Workshop on Research	15/02/2019	68	Department of Philosophy
Charkha Workshop to enhance concentration	11/07/2018	30	Skill Development Committee Department of Philosophy
Workshop on Paper Quilling Craft and Warli painting	27/09/2018	14	Skill Development Committee
Self Defence Workshop	12/12/2018	25	Department of Politics and WDC
Self Defence Workshop	11/08/2018	13	NSS Unit and WDC
Self Defence workshop	23/12/2018	42	NSS Unit
Self defence workshop	11/08/2018	30	Women Development Cell
Seminar on Library Cataloguing, RM, Soft Skill	08/10/2018	8	Department of Library Science and Information Science
Career opportunities in Industrial Psychology abroad	03/01/2019	43	Dept. of Psychology
Panel discussion on Career opportunities in Psychology	16/02/2019	100	Dept. of Psychology

Bridge Course MACJ Part I	06/08/2018	15	Department of BMM MACJ Part I
Bridge Course Basic fundamentals in Statistics	14/08/2018	18	Department of Maths and Statistics
Bridge Course in English	08/03/2019	30	Department of English
Bridge Course Basics in Mathematics	25/01/2019	48	Department of BCom (Accounting and Finance)
Bridge Course Innovative Financial Services	30/08/2018	32	Department of BCom (Accounting and Finance)
Bridge Course in Maths and Statistics	09/08/2018	30	Department of BMS
Course on Linguistic, Critical Social Skills	25/02/2019	15	Department of Philosophy
Course on Industry Research Building Project Reports	21/09/2018	98	Department of BCom (Accounting and Finance)
Course on Equity Derivatives Dealer	28/01/2019	59	Department of BCom (Banking Insurance) and B Com (Financial Market)
Course on Basics of Economics	16/08/2018	38	Department of Economics
Yoga and Breathing	16/07/2018	18	Department of Smart Course - Community College
Yoga and Meditation	23/07/2018	15	Department of Smart Course - Community College
Yoga Asanas	07/07/2018	10	Department of Smart Course - Community College
Three Months Certificate Course of Yoga	07/08/2018	60	Vivekananda Study Circle Ambika Yog Kutir
Yoga Training for 8th, 9th 10th Class students at Taki Pathar Ashramshala	12/12/2018	110	NSS
Professional Skills and Professional English Training	04/10/2018	180	Career Guidance and Placement Cell
Workshop on Study Skill	27/08/2018	21	Department of Political Science

Film Making Workshop	25/07/2018	130	Department of Mass Media
Guidance on Career Opportunities in Psychology	16/02/2019	100	Department of Psychology
Workshop on drafting resume and preparation for interview	01/02/2019	388	Placement Cell
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Workshop on Career Counselling	0	576	0	45
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI PRUDENTIAL, IKS HEALTH, COPPERGATE, ECLERX, STATE STREET SYNTEL SERVICES, SUTHERLAND	301	71	Axis Securities, Connecta Business Solutions, Coppergate HR, Hansa Direct Pvt Ltd, HDB Financial Services, ICICI Bank, Lombard, Prudential, MHADA Society, Reliance, Wipro, Yes	147	94

Bank,
Eclerx, HDFC
Life
Insurance
and 5 more o
rganisations

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	BCOM	Commerce	TMC Law College	L.L.B.
2018	1	BCOM	Commerce	University of Mumbai Garware Institute	SPORT MG
2018	80	BCOM	Commerce	University of Mumbai	M.COM
2018	3	BCOM	Commerce	VPM TMC Law College	L.L.B.
2018	3	TYBA	Economics	University of Mumbai	MA
2018	1	TYBA	Economics/St atistics	Gokhale College Education	MA
2018	1	TYBA	English	University of Mumbai	MA
2018	2	TYBA	Geography	Dept. of Geography	MA
2018	1	TYBA	Geography	Dr. V.N. Bedekar Institute of Management	PGDM
2018	3	TYBA	Geography	University of Mumbai	MA
2018	1	TYBA	Hindi	Jai Bhagwan College Education	B.ED
2018	1	TYBA	History	Birla College of Arts	MA
2018	2	TYBA	History	KLE College of Law	LAW-1
2018	1	TYBA	History	Manjara Charitable Trust College of Law	LAW-1

2018	1	TYBA	History	Seva Sadan College of Education	FY BED
2018	4	TYBA	History	University of Mumbai	MA
2018	1	TYBA	History	VPM TMC Law College Birla College of Arts Mahila Mahavidyalaya a University of Mumbai A R Antulay College of Law Anand Vishwa Gurukul Law College Bhagubai Changu Thakur College Dept. of Civics Politics KLE College of Law University of Mumbai	LAW-1
2018	2	TYBA	Marathi	Birla College of Arts	MA
2018	1	TYBA	Marathi	Mahila Mahav idyalaya	MA
2018	1	TYBA	Marathi	University of Mumbai	MA
2018	1	TYBA	Politics	A R Antulay College of Law	LAW-1
2018	1	TYBA	Politics	Anand Vishwa Gurukul Law College	LAW-1
2018	1	TYBA	Politics	Bhagubai Changu Thakur College	LAW-1
2018	3	TYBA	Politics	Dept. of Civics Politics	MA
2018	1	TYBA	Politics	KLE College of Law	LAW-1
2018	3	TYBA	Politics	University	MA

				of Mumbai	
2018	1	TYBA	Politics	VPM TMC Law College	LAW-1
2018	1	TYBA	Psychology	Fr. C Rodrisues Institute of Management	MMS
2018	2	TYBA	Psychology	Mithibai College of Arts	MA
2018	1	TYBA	Psychology	R.D. National College	MA
2018	1	TYBA	Psychology	Vivekand Education Society	MA
2018	1	AF	Commerce	AMSIMR, Ghatkopar	MMS
2018	1	AF	Commerce	Dr. V.N. Bedekar Management Studies	PGDM
2018	1	AF	Commerce	Late N.M. Lokhane Maha. Institute Labour Studies, Parel	M.L.S.
2018	21	AF	Commerce	University of Mumbai - IDOL	MCOM
2018	1	AF	Commerce	V.K. Krishna Memon College, Bhandup	MCOM
2018	1	BI	Commerce	K.B. College of Arts Comm. For Women, Kopari	MCOM
2018	1	BI	Commerce	K.C. College	MMS
2018	10	BI	Commerce	University of Mumbai - IDOL	MCOM
2018	2	BMM	Arts	Garware Institute of Career Edu. Dev. Mumbai	Event Mgmt.
2018	3	BMS	Commerce	Dr. V.N. Bedekar	MMS

				Management Studies	
2018	3	BMS	Commerce	Dr. V.N. Bedekar Management Studies	PGDM
2018	1	BMS	Commerce	Guru Nanak Institute of Management Studies	MMS
2018	1	BMS	Commerce	Mahatma Edu. Society, Pillai's Campus, Panvel	MMS
2018	1	BMS	Commerce	MCC, Mulund	MCOM
2018	1	BMS	Commerce	Sasmiras Institute of Management, Worli	MMS
2018	9	BMS	Commerce	University of Mumbai - IDOL	MCOM
2018	2	BMS	Commerce	Vidyalankar Institute of Technology, Wadala	MMS
2018	1	FM	Commerce	Jai Hind College, Churchgate	MCOM
2018	2	FM	Commerce	University of Mumbai - IDOL	MCOM
2018	1	BCOM	Commerce	Asmita College of Law Mumbai	L.L.B
2018	2	BCOM	Commerce	Dnyanasadhan a College	M.COM
2018	1	BCOM	Commerce	Dr. V.N. Bedekar Institute of Management	MMS
2018	1	BCOM	Commerce	Dr. V.N. Bedekar Institute of Management	PGDM
2018	1	BCOM	Commerce	Durgadevi Saraf Institute	MMS
2018	1	BCOM	Commerce	ET Institute of	MMS

				Management	
2018	1	BCOM	Commerce	Garware Institute	PGDBM
2018	1	BCOM	Commerce	Gopaldas Jhamatmal Advani	L.L.B.
2018	1	BCOM	Commerce	IMCOST	MBA
2018	1	BCOM	Commerce	Kohinoor Business School	MMS
2018	2	BCOM	Commerce	MCC College, Mulund	M.COM
2018	3	BCOM	Commerce	N.K.T. College, Thane	M.COM
2018	1	BCOM	Commerce	Nari Gursahani Law College	L.L.B.
2018	2	BCOM	Commerce	Oriental Institute of Management	MMS
2018	2	BCOM	Commerce	R.A. Podar College	M.COM
2018	1	BCOM	Commerce	S.K. Somaiya College	M.COM
2018	1	BCOM	Commerce	Sandesh College of Law	L.L.B
2018	1	BCOM	Commerce	Sterlling Institute of Management	MMS
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
Civil Services	1
Any Other	5
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chrysalis	Intercollegiate	247
Recitation of Folk Songs of Maharashtra	Intracollegiate	23
Performance of One Act Play	Intracollegiate	25

Cultural Festival Focused On 'Seven Sisters: Eight North Eastern States of India'	Intracollegiate	180
Paus : Ek Valli Golden Jubilee Tear Celebration Program	Intracollegiate	130
Marathi Bhasha Din Celebration	Intracollegiate	26
Poetry Recitation: Pre Conference Activity	Intracollegiate	60
Photography, Research Paper Presentation and Poetry Reading Competition: Pre Conference Activity	Intercollegiate	102
Sanskrit Din Celebration	Intracollegiate	50
Navrang Cultural	Intracollegiate	416
Khelotsav Best Physique	Intercollegiate	50
Khelotsav Khokho	Intercollegiate	168
Khelotsav Kabddi	Intercollegiate	276
Khelotsav Football	Intercollegiate	170
Khelotsav Volleyball	Intercollegiate	144
Khelotsav Tug of War	Intercollegiate	96
Khelotsav Athletics	Intercollegiate	63
Khelotsav Carrom	Intercollegiate	39
Khelotsav Chess	Intercollegiate	18
Khelotsav Table Tennis	Intercollegiate	25
Navrang Best Physique	Intracollegiate	9
Navrang Table Tennis	Intracollegiate	8
Navrang Chess	Intracollegiate	10
Navrang Carrom	Intracollegiate	24
Navrang Athletics	Intracollegiate	99
NCC Naval Drill Competition	Intercollegiate	418
Gandharva Cultural	Intercollegiate	264
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold Medal in 100 mtr	National	1	0	2016850855	Kiran Bhosale

2018	Bronze Medal 4x100 Relay	National	1	0	2016850855	Kiran Bhosale
2018	Bronze Medal in 100 mtr	National	2	0	2016850855	Kiran Bhosale
2018	Second Prize in Chess	National	1	0	2001785057 6	Kajal Patil
2018	Silver Medal in 4x100 medley Relay	National	1	0	2017850343	Jay Ekbote
2018	2nd Place in Trampoline Gymnastics	National	1	0	201885366	Siddhi Breed
2018	2nd Place in Trampoline Gymnastics	International	1	0	201885366	Siddhi Breed
2018	3rd Place in Trampoline Gymnastics	International	1	0	201885366	Siddhi Breed
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. The Students' Council of the College was formed as per the guidelines of the University of Mumbai and the provisions of the Maharashtra Universities Act 1994. The student members of the Students' Council help the College in planning and execution of various co curricular and extracurricular activities in College such as NSS, NCC, Sports Events, Annual Social Gathering, Inter Collegiate Festivals such as Gandharv (Cultural Festival) and Chrysalis (Management Festival), annual national conference, cleanliness drives, etc. Apart from the above mentioned activities, the student members of the Students' Council are represented on the following academic and administrative bodies/committees, 2. Library Development Committee: It is formed as per the guidelines of the Higher Education Department, Government of Maharashtra. The Committee is headed by the Principal and Librarian of the College Library is the Member Secretary. The student members from Students' Council are nominated on this Committee and they contribute to the overall development of Library by giving constructive suggestions. 3. Internal Quality Assurance Cell (IQAC): As per the guidelines of the NAAC, the student members are inducted in IQAC. They attend the meetings and take active part in the deliberations. 4. Women Development Cell (WDC): The Women Development Cell (WDC) also has the representation of student members of the Students' Council. The WDC plans and implements various awareness programmes about gender equality and other initiatives such as health related camps for girl students and the selfdefense training to girl students. The student members of Students' Council participate and help in organization of all these programmes. 5. Internal Complaints Committee (ICC): This Committee works as the grievance redressal mechanism vis

a vis the complaints of girl students and women employees from the College. The ICC especially handles the cases of sexual harassment of the women employees and girl students of the College. This Committee is headed by the lady teacher of the College who should be of the rank of Associate professor. In ICC as per the government guidelines the student representative is inducted. 6. College Development Committee (CDC): As per the provisions of the Maharashtra Public Universities Act 2016, the CDC is formed in College. It is the body which approves and gives sanction to various academic, administrative and financial issues related to College. The student's representation is ensured on this administrative Committee as well. 7. Anti Ragging Committee: This Committee is constituted and works as per the guidelines of the University Grants Commission (UGC). The College nominates the students representative on Anti ragging Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Surge is the registered alumni association. Surge was registered in 2003 under the Registration Act, 1860. Objectives of Surge include: 1. To bring together all past students on one platform. 2. To provide aid to needy students. 3. To provide employment and to generate self employment for the students of JoshiBedekar College through the network of past students. 4. To create awareness amongst students pertaining to health, career choice, etc. 5. To provide help to larger social segments affected by natural calamities. Surge offers lifetime as well as ordinary membership to alumni. As per the annual meeting of Surge conducted on 1st September 2018, new office bearer were elected which will be working for next 3 years. Adv. Madhavi Naik President Shri. Swapnil N. Mayekar Secretary Shri. Rajendra Salvi Treasurer

5.4.2 – No. of enrolled Alumni:

473

5.4.3 – Alumni contribution during the year (in Rupees) :

26000

5.4.4 – Meetings/activities organized by Alumni Association :

Various activities were conducted by 'Surge' Alumni Association in the year 2018 19. The details are as follows: • On 27th July 2018, Guru Purnima Utsav was celebrated. All teaching staff members were invited for the program. Junior College retired teaching staff Shri Prakash Bachhav (Hindi Department) was the chief guest for the program. Shri. Bachhav Sir shared his college teaching days experience and views on students and teachers relationship • Past Students participated in Blood Donation Camp organized by NSS Unit of College by donating blood • On 1st September 2018 Sharvansari Maifil Suranchi a musical programme was organized which was based on theme the Nisarg (Nature) • On the occasion of Gandharva 2018 a Treasure Hunt event was organised for Alumni, where more than 50 past students participated. It was fun to recollect the memories of college days • Past Students visited NSS Camp on the Camp Fire day and shared their college and NSS Camp experience, also they served delicious handmade food to all the campers • On 19 December 2018 college organized felicitation ceremony of the former Principals, Teaching and Supportive staff. SURGE committee members were present for the program • On the occasion of Golden Jubilee celebration of the College, 50 lecture series of Alumni for current students was started by SURGE, 32 lectures were completed • On 2 February 2019, SURGE organized cultural fest on the occasion of Golden Jubilee celebration. Mr. Arun Nalawade was the chief guest. On same occasion Dr. Vijay

Bedekar addressed the gathering and highlighted initial golden days of the college. Nearly 700 past and current students attended the program Meeting: Annual meeting of Surge was conducted on 1st September 2018, new office bearers were elected who will be working for next 3 years. Adv. Madhavi Naik President Shri. Swapnil N. Mayekar Secretary Shri. Rajendra Salvi Treasurer

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The College Development Committee has been constituted as per guidelines of the University of Mumbai. The Committee comprises of representatives from the management, teaching staff, supporting staff, administrative staff, Heads of the Departments, exstudents and IQAC Coordinator. It reviews the activities of the college and makes recommendations about infrastructure development and other administrative matters. It also deliberates upon financial matters and the budget. Views of all concerned stakeholders are taken into consideration before arriving at any decision. As per University regulations, the committee meets four times in an academic year. Before a meeting takes place, concerned representatives collect suggestions and feedback from those whom they represent. Their suggestions and feedback are instrumental in decisions relating to new courses, audits, the scheduling of events to be conducted during the academic year etc. This ensures that the schedule suits all the stakeholders and does not disturb academic and examination timetable. 2. Coordinators have been appointed for each Programme offered by the Selffinancing Section, i. e. BMS, B.Com (FM), BCom (AF), BCom (BI), BMM, MCJ, MCom and MA. The coordinators supervise the conduct of these programmes from admission stage to declaration of results. They also provide relevant data to the administration and various committees. Decisions about daytoday functioning of the programmes and problems encountered during their implementation are routed through the coordinators. The concerned coordinators also play a key role in finalizing academic timetable, examination schedule and industrial visits. They also interact with the teaching staff, students and parents (through parents meetings).

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>1. The College being affiliated to University of Mumbai, syllabi are framed by the University Boards of studies. However, college teachers who are members of Boards of Studies (BOS) make valuable suggestions based on their interaction with various stakeholders in the college. 2. Teachers attend curriculum related workshops and make constructive suggestions. 3. The Placement Cell gathers feedback from Companies participating in Campus Recruitment so as to make the university syllabi</p>

capable of enhancing students employability. 4. Curricula of Valueadded Courses and Bridge Courses conducted by various departments are developed by college teachers in consultation with experts from the field.

Teaching and Learning

1. Teachers were provided training to use Google classroom in addition to other ICT tools including YouTube. 2. Some teachers prepare and upload educational YouTube videos. 3. Teacher conduct Group Discussions, Field Visits, Debates, Quiz, Case Studies, Surveys, Industrial Visits, Film Screening, Management Games and students' Paper presentations. 4. Lectures by Experts from various fields were conducted in addition to Bridge courses, Short term and ValueAdded courses. 5. Teachers from other departments were invited to promote interdisciplinary perspectives 6. Cocurricular committees and academies conduct guest lectures, book review sessions for students' academic development. 7. Students were guided to make use of eResources available in the Reference and Research Section of the library. 8. Counselling and Research facilities are also provided.

Examination and Evaluation

1. Examination related information such as schedule for filling forms, examination timetable, results etc. is displayed on the college website, digital boards and notice board 2. College ensures that all Examination related rules and regulations of the University are strictly followed 3. College follows ICT enabled reforms introduced by the University such as submission of online examination forms, results, etc. 4. Examination Committee was restructured and necessary infrastructural facilities were made available for the FY and SY examinations which were conducted by the University through online distribution of question papers. 5. Computer laboratories in the college were made available for Onscreen Marking Centralised Assessment of the University. 6. Special efforts were taken to provide writers and medical facilities to Persons with Disability (PWD). 7. Orientation sessions were conducted for new teachers wherein they

	<p>were guided about the rules and regulations of the examination and details of supervision duty.</p>
<p>Research and Development</p>	<p>1. The management and college administration emphasizes organizing research workshops, lectures, competitions etc. In 2018 19 it was decided that the College should host the 13th Zonal round of 'Avishkar', the annual intercollegiate Research Competition of the University of Mumbai in December 2018. 2. The Reasearch Committee is encouraged to explore avenues of research with reputed institutes. Accordingly, an MoU was signed with SAMSONA Travel Agency for internship in research to promote research culture among students. 3. College management encourages teachers to complete Ph. D, attend conferences and publish papers. It organizes lectures and workshops on Research Methodology for both teachers and students. 4. Retired teachers are motivated to give financial assistance for promoting research and research projects in College. 5. The Mnagement gives emphasis on providing various facilities for promoting research and as a result of it, a special portal called Dyanprabha is created where different online databases and eresources are made available to researchers. 6. The use of the library of Institute for Oriental Study, Thane is promoted for research purpose. This institute is headed by the Chairperson of Vidya Prasarak Mandal, Thane.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>1. To introduce and encourage students to use the numerous reference books and eresources, OPAC and WebOPAC the librarian conducts Orientation sessions for students. In this academic year 15 sessions of library orientation were conducted. 2. To showcase the rich collection of reference books in the library, Book exhibitions were organized for teachers, students and general researcher. 3. Use of ICT is promoted in library and administration by making available requisite hardware and software in areas like payroll, student database, results, library catalogue, security, connectivity, etc. 4. Cleanliness and maintenance of well equipped physical infrastructure through regular sessions.</p>

<p>Human Resource Management</p>	<p>1. To promote academic growth of the teachers the college motivates and actively supports their Ph.D. studies, publication of books, articles. They are also provided a platform to present their research to their colleagues. 2. The college follows Open Door Policy for sorting of matters by discussion and consensus 3. Teachers are relieved on priority basis for Orientation Courses, Refresher Courses, Short Term Courses, Workshops for academic development and career advancement, and paper Presentations at conferences and Seminars 4. Class IV employees are motivated to improve their educational qualifications and technical skills. They are admitted to the courses offered by the college and teachers guide them regularly. 5. Class IV employees are given festival advance and a cooperative society has been formed to meet their financial contingencies. 6. Vyas Sabha is a forum, wherein the teachers are provided the platform to make the academic presentations. The thrust is given to conduct the need based workshops for teaching and nonteaching staff.</p>
<p>Industry Interaction / Collaboration</p>	<p>1. Film making workshop conducted by professionals from advertising and Film industry. 2. Internship provided in reputed Marathi New channels Saam TV, TV9, ABP Maza and newspapers such as Loksatta and Maharashtra Times. 3. Students were exposed to industry expertise through lectures, workshops, courses, field visits etc. 4. Special thrust on collaboration with industry. This year an MoU was signed with SAMSONA Travel Agency for internship. 5. Career guidance, counseling, soft skills development programmes and campus interviews were regularly arranged by placement cell with industries such as ICICI Prudential, Sutherland, IKS Health etc. 6. Soft skills development through Business English Certificate Course of Cambridge University. 7. MLIS Students were provided internship with TIFR, TISS, IIT, RBI etc.</p>
<p>Admission of Students</p>	<p>1. The procedure, rules and regulations of admissions policy (including online admission) and enrollment prescribed by the University and Government from time</p>

to time are strictly followed. 2. Admission policy for Value added and Bridge Courses is decided by respective departments with Principal's consent. 3. Flexibility in relation to horizontal mobility, elective and non core options with 38 subject combinations at FYBA and 58 at SYBA level.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>1. Student data is maintained on a digital platform. 2. Student attendance is monitored through the data and reports generated by customized electronic attendance system and software. 3. Employee data with PRN is maintained in digital format 4. Important communications and policy decisions are conveyed to concerned stakeholders through emails, WhatsApp and by display on the college website. 5. Customized Software has been installed to maintain records of results related to results and for speedy processing of results.</p>
Finance and Accounts	<p>1. Financial Accounting (FA) software is used for maintaining accounts. 2. Transactions related to University payments, Provident Fund, Income Tax, Professional Tax etc are performed online via NEFT. 3. Online payment of remuneration for lectures conducted on clockhour basis and examination work. 4. Payroll software is used for salary records and transactions.</p>
Planning and Development	<p>1. The Principal and management insist that activities schedules are promptly displayed on the institution website through WebCalendar and ENotice Board. 2. The Management is informed of every activity in the college through emails as well as WhatsApp group. 3. The Chairman of Vidya Prasarak Mandal keeps in touch with the institutional Heads on the campus and shares his experiences of visits abroad.</p>
Student Admission and Support	<p>1. Online admission is implemented at the entry point by the college as per the University and Government regulations. 2. Students can easily access information regarding Rules and Regulations, Facilities for students, Support services, Placement activities as well as old question papers on the</p>

	<p>institution website 3. Students can access library OPAC through the institution website. 4. All rules regulations and library services accessible through the institution website. 5. Portal for Students' Grievance Redressal and Complaint register for Dalit students is available. 6. Information related to prevention of Ragging is made available on institution website.</p>
Examination	<p>1. Forms of FY, SY and TY Examinations conducted by the University of Mumbai are filled online and all possible guidance provided to the students. 2. Result displayed online for convenient access 3. All important communications regarding examination schedule and results is displayed on the eNotice Board on the website. 4. The attendance of the various examinations of Third Year conducted by the University of Mumbai is submitted online to the University of Mumbai. 5. The computer generated Halltickets are given to the students appearing for College and University examinations.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mr. PP Bhosale	TYBA Syllabus Workshop	CKT College, Panvel	500
2019	Mr. NS Barse	KOHA Workshop	Shivajirao Jondhale Polytechnic, Asangaon	1060
2019	Dr. Jayashree Singh	IQAC Workshop	Vaze College, Mulund	500
2019	Dr. Sagar Thakkar	IQAC Workshop	Vaze College, Mulund	500
2019	Ms. T. N. Nadgauda	Statistics department Workshop	University of Mumbai	1000
2019	Dr. Rashmi M. Agnihotri	IQAC Conference on SSS	Vaze College, Mulund	1000
2019	Mr. Ranjeetkumar A. Varma	IQAC Conference on SSS	Vaze College, Mulund	1000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	API as per New Amendments in UGC Act	Nil	06/07/2018	06/07/2018	79	2
2018	Motivational challenges of New generation	Nil	25/07/2018	25/07/2018	58	0
2019	Workshop on Google Classroom	Nil	25/01/2019	25/01/2019	15	0
2019	IPR: In Practical Paradigm	Nil	05/03/2019	05/03/2019	41	0
2018	Nil	Administrative Audit	19/12/2018	19/12/2018	0	27
2018	Nil	Workshop on Investments	04/12/2018	04/12/2018	0	49
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Business Statistics	1	01/01/2019	30/04/2019	120
Research Methodology in Social Sciences	2	02/03/2019	08/03/2019	7
Data Science in Humanities and Social Sciences	1	08/04/2019	13/04/2019	6
Parliamentary Procedure and Tradition	1	05/07/2018	12/07/2018	8
Writers critics theorists Articulations and Praxis in	1	24/09/2018	16/10/2018	18

English studies				
Faculty development program on Teaching methodologies in philosophy	1	01/11/2018	05/11/2018	5
Gender Studies Multi Disciplinary	1	31/12/2018	19/01/2019	20
Principles of Human Resource Management	1	01/01/2019	31/03/2019	90
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
43	68	50	72

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit Society	Credit Society, Festival Advance	Financial assistance to needy students (Student Welfare)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>1 The Institution conducts regular Internal and External Audits every Year. Internal Audit: Internal Audit is carried out throughout the year. Every three months the internal audit is carried out and at the end of the financial year i.e. in the month of March final Internal Audit is done. External Audit: External Audit is carried out as under 1st External Audit - Joint Director every year 2nd External Audit - Senior Auditor Government of Maharashtra every year 3rd External Audit -Accounts General Maharashtra</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of	No	

		Mumbai		
Administrative	Yes	University of Mumbai	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher meetings are conducted at the departmental level. Parents are involved in the following activities of the College: • Parents Support Group extends help to students suffering from Mental Health issues. The group also helps the parents of such students • Visit to NSS camp • Support and permission for field visits • Accompanying students to competitions like University Youth festival, University Sports Competitions and Gandharv festival • Attendance Defaulters' students' Meeting along with their parents • Some parents also play an active role as an alumnus of the institution

6.5.3 – Development programmes for support staff (at least three)

1. Workshop by Ms. Supriya Kubal certified Financial planner and practitioners founder of iYojana Financials on Investments, 04122018
2. Training Program by Ms. Keyaa Mukherjee (OS) Maniben Nanavati Womens College Vile Parle on Administrative Audit, 19122018

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The Institution has conducted five Value added Courses on Yoga, Modi Script, Saral Hindi, Course in Industry Research (Building Research Projects and Report), Course in Equity Derivatives Dealer. 2. Efforts are being made to strengthen Mentorship by extending it to various extra curricular activities along with departments and committees of the institution. Various committees also conducted mentoring sessions based on the needs of the students to name a few committees The Vivekananda Study Circle, DLLE, Nature Club, NCC, Students' Forum, Placement and Career Guidance cell, WDC and NSS. 3. IQAC has been actively involved in conducting various activities for the teaching and support staff and students to mention a few are as follows: For teachers and support staff • API as per New Amendments in UGC Act, • Motivational challenges of New generation, • Workshop on Google Classroom • IPR: In Practical Paradigm • Workshop on Investments For Students - • Orientation Programme for all First Year Students • Various bridge and value added courses: 8 Bridge courses and 4 subject related courses were conducted by different departments. • Workshop on IPR: In Practical Paradigm Quality initiatives - • Surveillance Audit was conducted successfully against ISO 9001:2015 standard norms by CDG Certification Limited, New Delhi • MoU was signed with IQAC cluster Thane, where Satish Pradhan Dnyanasadhana College acted as the lead college for extending cooperation and help for the quality enhancement • Academic Audit conducted to assess the progress and quality of academic activities and stake holders • Administrative Audit conducted to assess the effectiveness of functioning of the office systems and processes. • White boards were installed for dust free teaching and learning process during Summer vacation • MoU was signed with DigitalEdu IT Solutions Pvt. Ltd. for conducting electronic attendance • Digital module was prepared by the IQAC members for collecting personal and departmental data for website updation.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	API as per New Amendments in UGC Act	06/07/2018	06/07/2018	06/07/2018	81
2018	Motivational challenges of New generation	25/07/2018	25/07/2018	25/07/2018	58
2018	Orientation Programme for all First Year Students	30/07/2018	30/07/2018	30/07/2018	1045
2018	Workshop on Investments	04/12/2018	04/12/2018	04/12/2018	49
2019	Workshop on Google Classroom	25/01/2019	25/01/2019	25/01/2019	15
2019	Degree Distribution Ceremony	12/02/2019	12/02/2019	12/02/2019	786
2019	IPR: In Practical Paradigm	05/03/2019	05/03/2019	05/03/2019	141

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self-defence training for girls at the NSS seven-day residential camp at Taki Pathar.	24/12/2018	24/12/2018	42	0
Participation in Women Safety Rally by NSS volunteers	02/01/2019	02/01/2019	25	23
Students taken to watch the movie, 'Anandi Gopal' with the	26/02/2019	26/02/2019	10	0

<p>motive to sensitise them to great women personalities by Dept. of Politics</p>				
<p>Status of women survey (SWS) students of Department of Life Long Learning and Extension (DLLE) conducted survey on Status of Women (15 to 35 age group) in and around Thane, Kalyan and Dombivili.</p>	08/11/2018	12/11/2018	24	10
<p>An orientation lecture and assessment for girl students on, 'Empowerment and Employability' under the initiative of UNDP and CII.</p>	10/08/2018	10/08/2018	170	0
<p>Celebration of International Women's day</p>	08/03/2019	08/03/2019	80	13
<p>Screening of short films pertaining to Gender Sensitisation by NSS and DLLE</p>	14/08/2018	14/08/2018	69	43
<p>Gender Audit of the College</p>	23/08/2018	23/08/2018	88	74
<p>'Ranbhaji Pakkala Spardha', for the Tribal Women of Taki Pathar organised by NSS unit and Dept of Geography</p>	10/09/2018	10/09/2018	45	0
<p>Self - Defence</p>	23/09/2018	23/09/2018	31	0

training for girl students by Mrs Leena Oak Mathew.				
Guest Lecture on Gender Sensitisation delivered by Prof. Tokekar and organised by the NSS unit	28/09/2018	28/09/2018	23	41
Selfdefence training by our trained girl students to the girl students of First year Accounting and Finance	15/10/2018	17/10/2018	60	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

• College examination committee replaced plastic bags with cloth bags used for examination purpose • Initiatives by Department of Foundation Course under its project • Making of cloth bags and their free distribution to vegetable vendors at Kopineshwar Mandir in the college vicinity • Making paper bags and utilised the same for felicitating resource persons • DLLE Dadar beach cleaning activity was conducted by 30 volunteers on 14th October 2018 Nature and Hikers Club and Department of Geography and NSS • 14th August 2018: Documentary Screening on impact of plastic on ocean, 74 students participated • 11th and 12th December 2018: Anupe Trek focused on flora and fauna and to locate 'Shekru', State animal of Maharashtra, 08 students participated • 3rd and 4th February 2019 Rajmachi Trek, 16 students participated • 5th February 2019 Celebration of International Wetland Day, 89 students participated • 19th February 2019 on Vikatgad near Raigad, cleanliness, 18 students participated • 23rd and 24th February 2019 Harishchandra Gad trek, 08 students participated NSS • Tree Plantation at Takipathar, Shahapur: 3rd, 5th July 2018 and 12th August 2018 Total 145 saplings were planted • Gardening and cleaning at Sahyadri Biodiversity Park (College Campus): On 12th July 2018 volunteers cleaned and did gardening in Sahyadri Biodiversity Park On 13th August 2018 second cleaning campaign was organised at Sahyadri Biodiversity Park • Forts Cleaning Campaign: On 15th August 2018, NSS and Nature Club organised one day visit to Prabalmachi (base of Kalavantin Prabalgad) in Karjat Panvel region, as a part of cleanliness drive, 23 volunteers participated and 4 gunny bags of plastic and glass bottles were collected by volunteers. On 19th Feb 2019 Trek cum Swachhta Abhiyan was organised at Vikatgad/ Peb Fort. 17 volunteers participated and three gunny bags of plastic bottles were collected • Cloth bags making and Distribution Between 1st Sept to 15th Sept 2018, NSS volunteers prepared cloth bags and distributed at the various market places of Thane city, Cloths bags were also distributed at Takipathar, Shahapur • AntiPlastic Awareness Programme on 6th Sept 2018, Documentary was screened for the volunteers titled 'A Plastic Ocean', 74 students participated • AntiPlastic Street Play on 7th September 2018, team of street play participated in the district level competition was held at SICES College, Ambernath and our College got the 1st Prize • Swachhata Rally on 8th September 2018, Anti Plastic Rally was organised from College to Talav Pali where students performed street play on plastic awareness. 700 cloths bags were also distributed to the locals. 57 NSS volunteers participated

- International Wetland Day On 5th February 2019 along with Paryavaran Dakshata Mandal, film screening and discussion was organised
- Documentary screening Documentary titled Kachara Kondi was screened for 76 volunteers
- Heritage walk was organised in South Mumbai on 31st January 2019

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	20
Braille Software/facilities	Yes	6
Scribes for examination	Yes	7
Any other similar facility	Yes	20

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	27/09/2018	15	Shrimadbhagavadgeeta a shloka pathan for students and community by Sanskrit Dept.	Creating awareness about Bhagavadgeeta	60
2018	1	1	02/10/2018	1	Poster campaigning on cleanliness at Talav Pali (DLLE)	Environmental Conservation	11
2018	1	1	04/10/2018	3	Blood Donation Drive	Health	300
2018	1	1	14/10/2018	1	Beach cleaning at Dadar (DLLE)	Environment Conservation	30
2019	1	1	16/06/2019	1	Participation of NSS volunteers in Polio Drive	Health and Hygiene	20

2018	1	1	01/12/2018	1	Street plays at different places of Thane (NSS DLLE)	To create awareness among the people / community	70
2019	1	1	30/03/2019	1	Unnat Bharat Abhiyan by NSS	Adopted villages i.e. Apte AastheKharid, Mane khind, Chariv	120
2018	1	1	28/08/2018	1	Meeting of Scholarship Awareness by Joint Director	To create awareness about scholarship	120
2018	1	1	10/10/2018	1	NSS District Level Workshop 'Mahitidoot'	To create awareness about policies programs of Government	70
2018	1	1	18/12/2018	1	Avishkar Research Convention	Imbibing research skill among the students	360
2018	1	1	23/12/2018	23	Prestigious CS, UPSC, MPSC Centre	Helping CS institution and Govt. to conduct exams	2000
2018	1	1	02/07/2018	1	Swachh Bharat Abhiyan at Dive Anjur, Bhivandi by NSS	Cleanliness and Collection of Electronic Waste	10
2018	1	1	01/09/2018	15	Paper and Cloth bags distribution to shop owners (Student Forum)	Creating awareness about plastic ban	150
2018	1	1	01/09/2018	15	AntiPlast	Environment	150

			8		ic Awareness Week (NSS)	ntal Conservation	
2018	1	1	24/09/2018	16	Leprosy Survey at Thane by NSS volunteers	To create awareness about Leprosy	45

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students (Discipline and Conduct)	02/04/2018	The code of conduct for students was drafted and published in college prospectus on Page 28 under the heading Discipline and Code of Conduct . Principal of the college informs the code of conduct, highlighting discipline in the Orientation Program for the first year students. The college also has discipline committee consisting of senior professor and his/her team of teachers who supervises and looks after the overall conduct of the students. As a mechanism to follow the code of conduct effectively, the defaulters are asked to submit (subject) assignments or fines or participate in an activity as social responsibility in adopted village.
Code of conduct for Non teaching staff	02/04/2018	University of Mumbai has given guidelines for the code of conduct for nonteaching staff in the year 1985. The code of conduct is effectively formed and followed by the staff and supervised by the Registrar of the college office. Class IV employees are assigned duties by rotation to enhance their efficiency. They are also rewarded

		for their work as an incentive to motivate them.
Code of Conduct for Teachers	02/04/2018	The GR states the code of conduct for teachers under the title code of Professional Ethics (Statutes of Government). It is adhered to by the students is conveyed to the teachers by the Principal to enhance teachers performance. Any issues in the department or at interpersonal levels are resolved professionally in the meetings with the Principal. Also regular Departmental and Staff meetings are held by the Principal to inform and instruct the work proceedings.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Unity Day (NCCNaval Unit and NSS)	31/10/2018	31/10/2018	179
Diwali Celebration for outstation Students (Talent Academy)	03/11/2018	03/11/2018	25
Human Rights Day (Dept. of Law Students' Forum)	13/12/2018	13/12/2018	18
Gandhiji's Panchtatwa (NSS Camp)	20/12/2018	20/12/2018	78
Celebration of Birth Anniversary of Vivekananda on 12/01/2019 (Vivekananda Kendra, Thane and Vivekananda Study Circle)	14/01/2019	14/01/2019	36
International Conference on Pursuit of Happiness (Dept. of Psychology, Dept. of Philosophy and Counselling Cell)	18/01/2019	19/01/2019	310

PPT Competition on Unity in Diversity (DLLE)	12/03/2019	12/03/2019	30
Yoga and its importance in Human life (Swami Vivekananda Centre)	07/08/2018	16/10/2018	60
Lecture on Dharma and Ecology (NSS)	23/06/2018	23/06/2018	21
Tree Plantation and Swachhata (NSS)	12/08/2018	12/08/2018	29
Screening of an episode of the series 'Samvidhan' (Dept. of Pol. Science)	13/08/2018	13/08/2018	102
Cultural Fest to raise awareness towards North Eastern States of India(BMM)	23/08/2018	23/08/2018	180
Shramadaan (NCCNaval Unit)	19/09/2018	19/09/2018	50
Traffic awareness programme (NSS)	25/09/2018	25/09/2018	77
Peace Rally (NSS)	02/10/2018	02/10/2018	40
Screening of the film 'Mulk' (Dept. of Pol. Science)	03/10/2018	03/10/2018	35
Elocution Competition on Human rights, Role of Nonviolence in Nation building (DLLE)	05/10/2018	05/10/2018	11
Independence Day	15/08/2018	15/08/2018	396
Republic Day	26/01/2019	26/01/2019	377

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- College examination committee replaced plastic bags with cloth bags used for examination purpose
- E Waste drive was conducted at regular intervals, 740 kg. was given to Eincarnation Recycling Pvt. Ltd.
- 50 kg. E waste was given to Eco Friend Industries
- The institution has stopped distributing plastic files during its seminars and conferences, as well as institution does not accept projects in plastic files
- Cloth bags are used to distribute the seminar or conferences kit
- Canteen has stopped using plastic cups
- NSS unit has initiated Sahyadri Biodiversity Park at College Campus
- During College Annual Day DJ was not allowed to reduce noise pollution
- Waste is segregated into dry and wet waste dustbins and delivered to TMC waste collection vehicle

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 1. Organizing Dr. V.N. Bedekar Memorial Lecture series Goal: To equip students with the modern trends of understanding the world and to shape their allround development. The lecture series has been started by the College to commemorate the academic and social contribution made by Late Dr. V.N. Bedekar towards society through Vidya Prasarak Mandal, Thane. To keep the lamp of knowledge burning incessantly Dr. V.N. Bedekar worked tirelessly and diligently. As part of the academic endeavour to disseminate the wisdom, Dr. V.N. Bedekar Lecture series was started in the year 2016 on 20th February. The year 201617 was celebrated as his birth centenary. Since then a renowned scholar from various fields such as arts, culture, media, music, indology, etc. is invited to give a special lecture. The context: The goal of developing holistic approach to look at life that has to be generated among the students is met effectively through academic programmes. Hence, under this Lecture Series the speakers of eminence in the respective fields are invited for guest lectures as per the specialization of their area and knowledge. The College believes in the philosophy of 'Information to knowledge and knowledge to wisdom'. It entails the fact that students should be sensitized towards the current trends of understanding the pursuits of life. The practice: The College has organized 20 lectures as part of Dr. V.N. Bedekar Memorial Lecture series from the year 2016. The details of the speakers and their topics are as follows

Sr.	Name of the speaker	Topic	Date
1	Mr. Anil Avachat, Renowned writer	Our Mind Our Behaviour	19th July 2016
2	Mrs. Madhavi Gharpure, Renowned writer	Marmabandhatali Thev	30th November, 2016
3	Mrs. Sampada Vagale, Renowned writer	Mala Bhetleli Devmanase	5th December, 2016
4	Mr. Girish Kuber, Renowned Journalist, Editor, Loksatta	The Impact of Demonetization on Indian Economy	11th January, 2017
5	Mr. D. Shivanandan, Police Officer	Cyber Security and Students	31 January, 2017
6	Mr. Ramesh Jhanvar, Renowned Journalist	Maharashtra State Budget	2017 23rd April, 2017
7	Dr. Shubhada Joshi, Former Head, Dept of Philosophy, Mumbai University	Teacher's Role as Leader according to Kautilya	20th June , 2017
8	Mrs. Anita Agashe, Renowned Indologist	Excavation of Limb Gaon	21st July 2017
9	Dr. Santosh Dastane, Renowned Economist	Indian Agriculture: Future Prospectus	19th August, 2017
10	Dr. Prabhakar Apte, Renowned Sanskrit Scholar	Ancient Science and Technology	12th September, 2017
11	Mr. Raju Parulekar, Renowned Journalist	Journalism: Past, Present and Future	7th October, 2017
12	Dr. Deepak Tilak, Vice Chancellor, Tilak Maharashtra University, Pune	Bal Gangadhar Tilak: The Maker of Modern India	11th January, 2018
13	Padmashree Nilima Mishra, Renowned Social Activist (Ramon Magsaysay award recipient)	Empowering Rural Women	6th March , 2018
14	Mr. Vijayraj Bodhankar, Renowned Painter	Artists, Fine arts and Indian Society	28th April, 2018
15	Dr. Prabhakar Apte, Renowned Sanskrit Scholar	Relevance of Kautilya's Arthshastra in 21st Century	3rd July, 2018
16	Mr. Chandrashekhar Tilak, Renowned Economist	Changing Dynamics of Economics and Society	25th August, 2018
17	Pandit Vivek Sonar, Renowned Flutist	The Journey of a Flutist	27th September, 2018
18	Dr. Bharat Vatvani, Psychiatric, Renowned Social Activist and (Ramon Magsaysay award recipient)	Emotions and Social Work	21st February, 2019
19	Padmashree Dr. Waman Kendre, Renowned Theatre Personality	Life and Drama	19th July 2019
20	Mr. D.K. Soman, Renowned Astronomer, Writer	Chandrayan 2 India's Space Mission and 50 years of ISRO	19th September, 2019

Evidence of Success: The publicity of the lecture series is promoting to the wider and open learning process in the campus. The efforts are made to make these lectures available on YouTube. The live webcasting and live streaming of these lectures is done with help of College Server Room. The Lecture Series is open for the students and faculty members of all educational institutions run by the VPM, Thane. Problems encountered: • Unavailability of renowned scholars at convenience of both the parties. Resources required are: • The funds • The High resolution Video Camera and Live streaming setup • Expert videographers and editors to edit the lecture before getting uploaded on YouTube • Auditorium with PowerPoint presentation facilities

Best Practice 2 2. Understanding and

creating awareness about significance of women empowerment through celebration of International Women's Day Goal :

- To sensitize the student's and fellow colleagues about gender equality
- To showcase women role models who have contributed to society.
- In spite of the constitutional status and legal provisions, Indian women are discriminated and face number of problems.

Vidya Prasarak Mandal believes in the principle of gender equality. Most of the key positions in College are held by women. Women teachers and girl students outnumber their counterparts. Women Development Cell (WDC) attempts to bring about a positive and constructive outlook and so it equips and imparts girl students with techniques and skills which will help them to face various challenges courageously. During International Women's day Celebration information about the programs like selfdefence, haemoglobin test of girl students, sex education program for both boys and girls organized by WDC is given to the stakeholders.

The Context: The changing trends of celebrating International Womens Day in present times with clicking selfies, huge discounts on various products at different malls and on online shopping basically has made this day a glamorous event in the society. In many countries, it is reduced to being just one of the public holidays and in some countries, it is completely ignored. It is the responsibility of evolved institutions in the academics to rectify this glossy perception of celebrating it. It is to remind us that International Womens Day is to be celebrated as a mark of civil awareness of womans rights it is a day to celebrate womanhood. It is also a day to mark the achievements and accolades of women who have created a space for themselves in patriarchal society like India.

The Practice: Generally, we club together the celebration of International Women's Day and death anniversary of Savitribai Phule, the first woman teacher of Maharashtra which is on 10th March. Keeping the aim in mind, WDC showcases the crucial role of eminent women who have displayed unusual strength or courage and have empowered themselves and set an example before society. Various programs organized on this day includes:

- Dialogue with women belonging to aviation industry
- Performance by women teachers titled 'Milun Saryajani' enacting role of different women social reformers of Maharashtra
- Program depicting portrayal of women in literature
- Debate of students on gender equality

• In the academic year 201819, on this occasion two women rickshaw drivers of Thane were felicitated which was followed by an interactive session with them. **Unique Feature:** Generally, women are felicitated on this day. However, it must be mentioned that Maharashtra has been a unique example where men have contributed to women's cause. Following these footsteps of this progressive thinking, our College in last two years started with a unique practice of felicitating one gentleman from society who has contributed to the societal cause. In the academic year 201718 we felicitated Mr. Harish Sadani, founder of MAVA (Men Against Violence and Abuse). In the year 201819, WDC felicitated Mr. Sagar Reddy who is known as the savior of orphans.

Evidence of Success: These programs create an awareness and understanding among students about gender equality, empowerment of women and contribution of social reformers towards improving the status of less privileged one. It's an occasion to discuss and ponder over the important issues related to women.

Problems Encountered and Resources Required

Problems: The International Women's Day falls in the month of March which is a crucial month of examination for the students. This becomes a major constraint in celebrating this day and program for students on a larger scale. Hence, students who are enrolled in WDC, NSS, NCC and some whose examinations are scheduled later are welcomed for the program.

Resources required include the following,

- Auditorium,
- Conference room for conducting various programmes and activities,
- Audio system,
- Photographer,
- Funds for arranging the program

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our vision is to facilitate journey of students from Information to knowledge and from knowledge to wisdom. In this process, the student does not only acquire formal education in the chosen area but receives all round understanding of the environment and social sensitivity required to become a responsible citizen. Although most of the students belong to urban areas of Thane, it is important that they are sensitized about the stark contrast of rural part of Thane district which still struggles for basic living and educational needs. Rural life poses many challenges such as lack of public health, malnutrition, water, sanitation, educational and vocational opportunities. In some of these areas, students can contribute and improve their understanding through participation. The rural society also benefits from such participative activities. Towards this, the College has adopted a village by named Takipathar situated in Shahapur Taluka of Thane District. It is at distance of about 80 km from College. The population of this village is 372 out of which 195 are males and 177 are females. More than 50 are involved either in farming or agriculture related activities. Through NSS Unit, our College organizes a number of academic and nonacademic activities for the Ashramshala (Residential Government School at Takipathar). We have been also organizing residential camp of NSS from the academic year 201718. Highlight of programs organized by College in Takipathar village are as below:

- Survey was conducted to identify the socioeconomic problems of the village and accordingly plan future programs.
- Survey of existing sources of water was conducted and to suggest possible solution to solve the acute water shortage in the school and surrounding area.
- Streetplays on Swachh Bharat performed by NSS Volunteers
- Health awareness program for girl students of Ashramshala : 'Our Body Our Health'
- Focused study sessions on Economics for XII standard students in the Ashram Shala
- Reading skills for VI standard students
- Various competitions such as Essay writing, Bio diversity Rangoli Competition, Mono Acting Competition
- Volleyball training to students at Ashramshala.
- Department of Political Science conducted a session on Awareness about Indian Constitution for 10th Standard students
- Role play on importance of voting by Department of Political Science
- Performance of play based on life of Chatrapati Sambhaji by History students
- Tree Plantation by NSS Unit (100)
- Charkha Training for students of Ashram Shala to celebrate the 150th Anniversary of Mahatma Gandhi
- Cooking Competition for tribal women by Geography Department
- During NSS Residential Camp following activities were conducted ? Vanrai Bandhara near Sandavi Vadi ? Five stone bunding formations ? Science Fair for school students ? Folk song competition for local women ? Yoga training for Ashramshala students ? Self - defense training for girl students of Ashramshala

The engagement and programmes at Taki Pathar village receives enthusiastic participation from students, teachers of the College and the residents, students and teachers of Taki Pathar. ? Survey of Five Villages Under Unnat Bharat Abhiyan.

Provide the weblink of the institution

<http://joshibedekar.org/>

8.Future Plans of Actions for Next Academic Year

Future Plan of Action for Next Academic Year : In view of core values of NAAC the Future Plan for the year 2019 20 is detailed in the following manners. To make it more specific the institutional goals are divided criteria wise and framed as simple objectives to be fetched. Criteria I Curricular Aspects: 1.

Skill based and Value added Courses shall be introduced to foster competencies among students

2. Bridge Courses for deepening the subject knowledge and to fill the educational gaps

3. Feedback from all stake holders will be utilized to achieve constant excellence in the system

4. Initiating the process of Internal Academic Audit

Criteria II Teaching Learning and Evaluation:

1. In order to facilitate Online learning and rigor E content development, workshop to be organized for teachers
2. National Conference on 'Innovations in Commerce and Management : Towards sustainable growth of India' to be organized by Department of Commerce
3. International Study Tour for students and staff to destinations such as Dubai, Japan, London will be arranged under the aegis of the mother institution
4. To encourage and appreciate teachers for various awards and recognition
5. Projects in the subject of Foundation Course for awareness and sensitization of students towards clean environment and positive social ecology

Criteria III Research, Innovations and Extension:

1. Organization of National Conference and two pre conference workshops, for inculcating research culture among students and teachers
2. Major and Minor Research Projects to be submitted to various Research organizations such as University of Mumbai, ICSSR and IMPRESS and a few more
3. Reframing the tie up with Mahila Parivartan Sanstha to bring rigor and continuity in ISR activities
4. Widening the horizon for students Research through Avishkar
5. Initiate internship in research for students (SAMSONA)
6. Encourage Management and Individual sponsorship for research

Criteria IV Infrastructure and Learning Resources:

1. Ensuring Wi Fi connectivity in all Class Rooms to facilitate learning experiments
2. Allocation of specific Class Room for NSQF Disaster Management Course

Criteria V Student Support and Progression:

1. To strengthen skill development and placement cell through entry point enrollment and designing new courses
2. Remedial coaching, programme to restrict failures
3. Initiating Competitive exams preparation programme

Criteria VI Governance, Leadership and Management:

1. Seeking autonomous status and applying to UGC for the same
2. Seeking institutional ranking of NIRF
3. MoUs to be attained for enabling skill development, ISR and employability of students
4. Conducting workshop for enhancing efficiency of Administration

Criteria VII Institutional Values and Best Practices:

1. Conducting Energy and Green Audit to Plan more campus initiatives for ecofriendly environment
2. Introducing and deepening Khadi culture through various activities like :
 - Observing Khadi day
 - Conducting Charkha Training at College and also at adopted village, Taaki Pathar