



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	VIDYA PRASARAK MANDAL'S K.G. JOSHI COLLEGE OF ARTS AND N.G. BEDEKAR COLLEGE OF COMMERCE, (AUTONOMOUS) THANE
• Name of the Head of the institution	Dr. (Mrs.) Suchitra A. Naik
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02225332412
• Alternate phone No.	8591799258
• Mobile No. (Principal)	9223346098
• Registered e-mail ID (Principal)	joshibedekar@gmail.com
• Address	Jnandweepa, Chendani Bunder Road, Thane (West) -400 601
• City/Town	Thane
• State/UT	Maharashtra
• Pin Code	400601
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	22/12/2020
• Type of Institution	Co-education

• Location	<b>Urban</b>
• Financial Status	<b>Grants-in aid</b>
• Name of the IQAC Co-ordinator/Director	<b>Dr. (Mrs.) Pradnya V. Rajebahadur</b>
• Phone No.	<b>02225332412</b>
• Mobile No:	<b>9820716907</b>
• IQAC e-mail ID	<b>jbcnaac@gmail.com</b>
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.joshibedekar.org/iqac/upload/AQAR/10.pdf">https://www.joshibedekar.org/iqac/upload/AQAR/10.pdf</a>
<b>4.Was the Academic Calendar prepared for that year?</b>	<b>Yes</b>
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.joshibedekar.org/iqac/upload/academic%20calendar/Academic%20Calendar%202021-22.pdf">https://www.joshibedekar.org/iqac/upload/academic%20calendar/Academic%20Calendar%202021-22.pdf</a>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>80.75</b>	<b>2004</b>	<b>08/01/2004</b>	<b>07/01/2007</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.09</b>	<b>2011</b>	<b>08/01/2011</b>	<b>07/01/2016</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.10</b>	<b>2016</b>	<b>05/11/2016</b>	<b>31/12/2026</b>

### 6.Date of Establishment of IQAC

**30/09/2005**

### 7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
VIDYA PRASARAK MANDAL'S K.G. JOSHI COLLEGE OF ARTS AND N.G. BEDEKAR COLLEGE OF COMMERCE, (AUTONOMOUS) THANE	Autonomy	UGC	30/12/2020	22 Lakhs Per Annum (Awaited)
VIDYA PRASARAK MANDAL'S K.G. JOSHI COLLEGE OF ARTS AND N.G. BEDEKAR COLLEGE OF COMMERCE, (AUTONOMOUS) THANE, Department of English	Research	ICSSR, Delhi	28/12/2019	675000

**8. Provide details regarding the composition of the IQAC:**

<ul style="list-style-type: none"> <li>Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	

<b>10. Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<ul style="list-style-type: none"> <li>• Successfully signed 10 MoU and 13 collaboration letters</li> <li>• Framed Various policies to ensure better standards of quality education such as Research Policy, Merit Policy, Credit Policy, Add-on Courses Policy, Information Technology Policy, Feedback Policy, Legal and Psychological specific Consultancy service Policy, Fund raising policy for academic, ISR and extension activities</li> </ul>	
<ul style="list-style-type: none"> <li>• Conducted total 21 Value Added /Add-on courses 10 Certificate Courses and 12 Bridge Courses were in Academic Year 2021-2022 to bridge the gap in syllabus and to impart skill or additional information</li> <li>• Organized writing Skills Workshop for the students of First Year Degree College of all courses</li> <li>• Dr. V.N. Bedekar Memorial Lecture Series</li> </ul>	
<ul style="list-style-type: none"> <li>• Activated Knimbus e-Library access with Remote Access and Mobile App functionality for Journals, E-Books and reference books</li> </ul>	
<ul style="list-style-type: none"> <li>• Organized One Week FDP on 'National Education Policy in Higher Education: Context and Perspectives'. In collaboration with RUSA, Maharashtra and RADAV College (Autonomous) Bhandup and four Day Workshop on 'Perceiving AQAR and SSR in the light of Autonomy' at institutional level</li> </ul>	
<ul style="list-style-type: none"> <li>• Invested in welfare scheme for teachers; Accidental Group Insurance from Star health and Allied Insurance Company</li> </ul>	
<b>12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>	

Plan of Action	Achievements/Outcomes
<p>Criterion 1 - To introduce new courses (UG and PG) in tune with College Autonomous status</p>	<p>Obtained permission for MA in three subjects namely, History, Psychology and Entertainment Media and Advertising and the programs were executed from the Academic Year 2021-2022.</p>
<p>To initiate efforts to allow interdisciplinary elective courses amongst existing courses in the institution without affecting current system and workload</p>	<p>Department of Commerce, Psychology and Department of Multimedia and Mass Communication initiated efforts to introduce new option for Foundation Course at First Year level in all programs and the Academic Council approved all courses</p>
<p>To review of Value Added, Bridge Courses etc. and centralising the feedback mechanism for all these courses.</p>	<p>Total 21 Value Added /Add-on Courses, 10 Certificate Courses and 12 Bridge Courses were conducted Feedback at Department or Committee level was obtained</p>
<p>To strengthen digital documentation of Feedback mechanism</p>	<p>Due to COVID situation feedback was collected through Google form and analysed and the same is conveyed to teachers and respective committees</p>
<p>To initiate process for permission for SWAYAM Local Chapter under National Coordinator NPTEL (National Program on Technology Enhanced Learning)</p>	<p>Received permission for SWAYAM Local Chapter under National Coordinator NPTEL (National Program on Technology Enhanced Learning). Institution successfully enrolled students for selected Courses. Total 405 learners enrolled</p>
<p>Criterion 2 - To implement modified Evaluation Pattern (60:40)</p>	<p>As an initiative under Autonomy the institution changed its evaluation pattern from 100 marks to (60:40) i.e. 60 marks external and 40 marks internal examination</p>
<p>To strengthen E- content</p>	<p>Started collecting the same from</p>

development.	teachers.
To organise program to orient teachers about mapping PO's, PSO's, and CO's	Organised One Week FDP on 'National Education Policy in Higher Education: Context and Perspectives'. In collaboration with RUSA, Maharashtra and RADAV College (Autonomous) Bhandup wherein teachers were oriented for the same. Total 234 participants across Maharashtra registered for this Faculty Development Program.
To organize FDP to enhance Quality of teaching.	The same is in process
To shift gradually from online to off line as per the current scenario.	Gradually shifted to online to offline mode with making necessary arrangements and framed SOP's for students and teachers
Criterion 3 - To sign MoU with appropriate organizations	Total 10 MoU were signed with reputed institutions
To initiate E- Cell (Entrepreneurship Cell)	Established Skill development and Entrepreneurship Cell
To prepare and upload Research Policy and Ethics Policy	Framed and uploaded on the Institution Website
To send Minor Research Proposal to ICSSR	ICSSR Major Research Project was submitted by Dr. Suja Roy Abraham in March 2022. 2 ICSSR Major Research Project proposals have been submitted. 10 Minor Research Projects were submitted to University of Mumbai in March 2022
To award minor research project grants to short listed teachers.	The seed money of Rs.10,000/- each was granted to total 8 teachers and work is in progress
To Apply for increasing of seats for PhD candidates in the Research Center for Business Economics and Hindi Department	Applied for the same and LIC visited the College and waiting for final approval

To pursue the process for research center in Commerce	LIC visited the College and waiting for final approval
To organize Ph.D. teachers' presentation and Felicitation Ceremony	Organised the same and total of 18 teachers were felicitated
To hold Workshop on Scopus/UGC Care Journal Publication	Research Committee and Publication committee organised a workshop on "How to Publish in Scopus Index Journal for Teachers. Total 56 teachers participated in the same.
To conduct activities with respect to Intellectual Property Rights	Organised a Half Day Online Intellectual Property Rights Awareness Workshop for teachers and students. Total 62 teachers and 731 students attended the same.
To encourage students for participation in Avishkar Convention	Total 21 research projects were sent out of that 6 were selected for Zonal round out of that 3 projects were selected for final round
To initiate our own ISSN No. Multi-disciplinary Journal	Started collecting information towards the same
To effectively conduct ISR at adopted village at Takipathar.	Effectively conducted the same with the participation of all the departments
Criterion 4 - To allot well equipped Classroom for Psychology	Allotted well equipped classroom for Psychology
To add new Library Resources	Knimbus e-Library access is activated with Remote Access and Mobile App functionality for Journals & E- Books and reference books
To organise various online activities with making special provision of high bandwidth.	Online activities were organised with the existing bandwidth
To renovate Arts building as	The work is in progress

recommended in Structure Audit.	
To replace regular lights with LED lights.	To save energy around 380 LED lights were installed
To construct well-furnished B.Voc Lab.	Constructed well-furnished B.Voc Lab. and handed over to the Department
To frame policy about details of system and procedure for maintaining and utilising physical, academic and support facilities.	The policy is framed and sought approval by all concerned bodies
To prepare budget for purchase of books and journals.	The budget is prepared accordingly
Criterion 5 - To organise workshop for free ship and scholarship for students.	Organised the same and total 88 students benefitted by the same.
To streamline students' welfare fund.	The same is linked with College account
To conduct Annual programs with the theme Azadi ka Amrut Mahotsav	Organised Navrang Annual Festival with the theme ?????? ?? ??????????, Self-Finance Departments Annual Management Event Chrysalis with India@75 - EMERGE Intercollegiate Cultural Event Gandharv celebrated with the theme Swarajya - A Thought Accomplished.
To organise programs to build soft skills and life skills and for creating awareness of trends in Technology	The programs on similar themes were planned and organised
To empower career council and placement cell and to create system for students mapping.	The efforts are channelized in that direction
To strengthen Alumina contribution	Alumina donated Rs. 2,50,000/- to College for Degree Distribution Certificate, Rs. 5000/- for Gandharv Festival and Rs.1,50,000/- to management

	Vidya Prasarak Mandal
To establish MPSC Exam coaching centre.	The meetings with resource persons is in process
Criterion 6 - To organize Faculty Development Program in collaboration with RUSA on National Education Policy	Organised One Week FDP on 'National Education Policy in Higher Education: Context and Perspectives'. In collaboration with RUSA, Maharashtra and RADAV College (Autonomous) Bhandup. Total 234 participants across Maharashtra
To arrange workshop for new guidelines on AQAR	IQAC organised Four Day Workshop on 'Perceiving AQAR and SSR in the light of Autonomy' Total 90 participants benefitted by the Workshop.
To organise Orientation Program in collaboration with UGC HRDC University of Mumbai	UGC HRDC University of Mumbai Orientation programme -10 under RUSA was organised by UGC Human Resource Development Centre, University of Mumbai and the same was coordinated by VPM'S Joshi-Bedekar College (Autonomous), Thane from 19th July 2021 to 7th August 2021 (21 Days) 32 teachers participated in the same.
To plan for sending proposal for different ranking and accreditation bodies	College has applied for India Ranking 2022, National Institute Ranking Framework (NIRF) approved by MHRD, Asia Education Summit & Awards 2022 by Asia Today Research & Media and India Today Award 2022 by India Today College has been conferred with 'Most Promising Arts and Commerce College for Holistic Education in Thane District, Maharashtra .award by Asia Today Research & Media
To organize Vaccination Drive and sanitation drive as per the	Organised the same in collaboration with State

then existing scenario	Government and Thane Municipal Corporation. College has been appointed as Lead College for Thane Taluka Cluster for the Mission, Yuva Swasthya Management also facilitated vaccination drive for students and teachers
To conduct workshops for supporting staff in relevant areas	Conducted YCBA (Yoga Certification Board, Aayush); Yoga Certificate Course for administrative staff. IQAC in collaboration with Institute of Professional Excellence (PROFEX) organised five Day workshop for College Administrative Staff and for sister concern College staff on the topic, Drafting (English and Marathi) and maintaining Reports. Total 31 participants.
To strengthen execution of ISR activities	All departments conducted such activities at the village adopted by College namely, Takipathar
To introduce welfare schemes for teachers and supporting staff	Accidental Group Insurance from Star health and Allied Insurance Company was initiated for teachers. Credit Society facility is available for Teaching and Non-Teaching
To develop strategy for effective financial mobilization and utilization of funds	Planned to raise more funds from Alumni and effective utilization of the same as per their direction
To plan for applying CSR funds	The proposal is submitted to Zuentus Healthcare Ltd. and the company is positive to release the funds
To conduct workshop on drafting skill for office staff	IQAC in collaboration with Institute of Professional Excellence (PROFEX) organised five Day workshop for College

	Administrative Staff and for sister concern College staff on the topic, Drafting (English and Marathi) and maintaining Reports. Total 31 participants.
To conduct lecture on financial planning for Class IV employees	In process to get the appropriate resource person
To promote Khadi culture and Charakha training and other modes for promoting national values	The efforts to promote Khadi culture and Charakha training programs are in progress. The programs to promote national values are organised.
Criterion 7 - To celebrate National/ International commemorative Days	The same is celebrated and observed
To organise programs to sensitize students and teachers to the Constitutional obligations, rights etc.	Concerned departments organised competitions and programs related to the same.
To work towards energy saving initiatives	To save energy around 380 LED lights are installed
To initiate activity of making compost from degradable waste	Successfully completed the activity at campus involving students
To review maintenance of water bodies	To maintain the water bodies AMC is renewed
To organise lectures under Dr V. N. Bedekar Memorial Lectures	Total five lectures under the series were organised during the year
To work on displaying signage on the campus for outsiders as well to facilitate Divyangjan	The same was displayed in English as well as Braille
<b>13. Was the AQAR placed before the statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name of the statutory body	Date of meeting(s)
College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC)	20/10/2022

14. Was the institutional data submitted to AISHE ?	Yes
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- Year

Year	Date of Submission
2021-22	13/12/2022

#### 15. Multidisciplinary / interdisciplinary

a) As per the Autonomous Status, College modified its Vision and Mission statement to ensure holistic development of students through experiential learning, outreach activities and pursuit of universal values and it aims to provide a fostering, conducive atmosphere for continuous development of its students and mould them into successful professionals and responsible citizens.

With reference to NEP 2020, Institution is under consideration to develop programmes with multiple entry and exit such as Certificate course, Diploma, Degree and Honours at end of 1st, 2nd and 3rd years of undergraduate education. In future, Institution aspires to expand duration of traditional programmes.

The Institution will strive to provide such value - added courses to its students to make them industry - ready which will increase their employability quotient in the market and provide them with vocational and skill - based education.

The Institute conducts entry - level examinations at Postgraduate level to ascertain the capabilities of students and prepare a road map for their further studies.

The Institute has implemented plan to introduce a humanities subject, Industrial Psychology as an optional subject for Foundation Course in the Commerce stream. This will encourage students to imbibe knowledge outside the purview of their understanding.

b) The Institution has an active Counselling Cell and

promotes social responsibility culture through various activities.

The Institution has signed a Memorandum of Understanding (MOU) with its sister concern and legitimate guidelines for establishment of the credit system are awaited from concerned authorities.

c) The Institute has already in place credit based project completion marks for the students working in National Service Scheme, Department of Life Long Learning and Extension as well as Foundation Course whereby they engage in community service, receive environmental education and benefit from holistic and multi - disciplinary education.

d) The Institution will be introducing a new option for Foundation Course at First Year Level in all Programmes from the current Academic Year. The details are:

- For FY BA SEM I, Introduction to Commerce, for Sem II Introduction to Management
- FYBCOM Sem I Visual Communication and for Sem II Current Affairs
- FYBMS/FYBBI/FYBFM/FYBAF SEM I Organisational Psychology I and for Sem II Organisational Psychology II
- For FYBAMMC Introduction to Literature I and for Sem II Introduction to Literature II
- To introduce new course M. Com in Accounting and Finance (M.AC/F)

During Academic Year 2021-2022, the Institution has successfully completed 21 Add on / Value Added Courses, 10 certificate courses and 12 Bridge Courses. Various Departments and Committees conducted 12 workshops, guest lectures and discussions on direct bearing on employability/ entrepreneurship. Eight faculty members completed Internal Minor Research Projects with seed money of Rs. 10,000/- each granted by the Management.

e) The Institute has tapped multiple sources of collaboration to procure funding to conduct research endeavours.

f) The DLLE students work to make a difference in the community by undertaking various endeavours to sensitize the community members through poster making, street plays, Swacchata drive, survey, awareness of rights and so on.

## 16. Academic bank of credits (ABC):

The Institute is particular about planning for the future as per the vision of NEP 2020 wherein an Academic Bank of Credit (ABC) shall be established which would digitally store the academic credits earned by the students. In this context, the Institution participates in UGC, RUSA and State - level interactions and discussions.

a) The Institute is moving the direction laid down in NEP 2020 by setting out concrete plans for formulating and distributing separate marksheets for value - added courses and credits.

b) The Institution is still in process of working out a viable solution to address the issue of permitting students to avail benefits of multiple entries and exit during a particular chosen programme.

c) To sensitize our students to global socio - economic cultural realities, the Institute has been organizing international tours to Dubai, London & Japan. Even the students of Kyoto - Sangyo University pay a visit to Vidya Prasarak Mandal's (VPM) after every 2 years. It has halted due to COVID for the last two years.

The above activities highlight the determination and willingness of the Institute to collaborate and internationalize education in itself. The Institute is exploring the possibility of granting joint degrees with foreign universities and even enabling credit transfer without much difficulty. The Institute awaits for clear guidelines / instructions from the State Government or even University of Mumbai.

d) How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc.

The Autonomy Cell of the Institution had conducted a meeting to guide the teaching staff as regards designing their own curriculum and developing pedagogical approaches within the approved framework and include textbook, reading material selection, assignments and so on.

20% changes in the syllabus were made by all departments which were approved in the Board of Studies (BoS) meeting where proper brain churning and discussion on suggestions from outside experts and industry experts is taken under consideration.

e) Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020.

The Institution firmly believes in practice becoming the process. Thereby, meetings of respective stakeholders are conducted regularly to streamline the process. The question of providing separate marksheets for value - added courses is still being mulled over.

#### 17.Skill development:

a) In order to strengthen the vocational education and soft skills of students, Institution has introduced Certificate Course and Degree Programme under National Skills Qualifications Framework (NSQF).

b) The Institution introduced Certificate Course in Disaster Management which aims to impart training on basic knowledge in disaster and prepare students to manage and face any emergency situation.

The Institution has introduced programme of B. Voc in Sales & Marketing focusing on skill development. It has conducted Certificate Courses focused on skill development such as Accounts Executive, Business Correspondence and Business Facilitator, Junior Software Developer, Office Management & Life Skills (IT) and so on.

The details of the courses offered by the Institute to promote vocational education and its integration into mainstream education are: Add - on Course on Democratic Skills through Gandhian Perspective, Philosophical Praxis, Yoga Volunteer Training, Performing Arts and various other courses focusing on life skills such as communication skills in varied languages. The courses pertaining to business skills such as E - commerce, Data Analytics, Mutual Fund Certification, Industry Research, Banking, Insurance and Investment, Travel Reservation, Warehouse Packer, Web Developer and so on have successfully been conducted.

c) In order to inculcate positivity amongst the learner, the Institution takes following efforts: -

- YCBA (Yoga Certification Board, Aayush);
- Film screening activities through screening of 'The Kashmir Files', Bal Gangadhar Tilak: Life and History, Swadesh. Netaji Subhash Chandra Bose and Prasar Bharati Documentary
- Heritage Walk

- Bhagwadgita Chanting Competition
- Guest lecture on Saints of Maharashtra
- Workshop on Challenges to Conserve Cultural Diversity of India
  
- Celebrated various Commemorative and other notable days
- Displayed Fundamental Rights and Fundamental Duties
- Poster making Exhibition

Code of Conduct is prescribed as a preventive effort for smooth integration of multi-cultural students. Universal human values are part of our syllabus.

d) Enlist the institution's efforts to:

i. Fruitful meetings as well as consultation of outside University experts is ongoing as regards designing credit structure to ensure students take at least one vocational course before graduation.

ii. Various seasoned Industry veterans and master craftsmen are invited to provide vocational skills to overcome crucial gap vis - a - via trained faculty provisions.

iii. Keeping in view the provisions of NEP 2020 where ODL / blended learning is encouraged the Institution is in process of chalking out vocational education.

iv. The Institution has established the Skill Development & Entrepreneurship Cell and under that aegis declared the theme of Upskilling for Annual International Conference in 2022-23.

v. The Institution is planning to frame policy of offering skilling courses through online / distance mode which will strengthen various industry-oriented skills leading to employability.

e) The students take up internship programs that provides hands-on experience of the work environment. 81 students of first and second year B.VOC (Sales and Marketing Management) completed internship with Indian Institute of Digital Education (IIDE) and Infinite Financial Academy (IFA).

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

a) The Institution has in place multi - level systems to ensure integration of Indian knowledge system to its learners. There are four different measures already in place to achieve the same:

i) Exam related: Since the Institution is in the city of Thane in the state of Maharashtra, the teachers as well as students are bi - lingual, predominantly Marathi language. The students are allowed to answer the main exam papers in their mother tongue i.e. Marathi.

ii) Curriculum: Various subjects of Arts program such as Philosophy, Sanskrit, History or even Commerce and Foundation Course from the Commerce program include lessons that highlight our Indian languages and culture.

iii) Special subjects: The discipline of Philosophy has an entire papers dedicated to classical Indian learning and values such as Classical Indian Philosophy or Moral Philosophy. BAMMC also has a subject of Media, Gender & Culture studies in the same vein.

iv) Value - added Courses: The Institution has been conducting online (during pandemic) as well as offline courses that dwell deep into our ancient Indian languages such as Modi Lipi or Heritage Walk and Philosophical Praxis.

b) Thane city is predominantly cosmopolitan in nature. Thereby, Institution receives teachers, staff and students proficient in 2 - 3 languages. Institution has chalked out / planned a workshop for its teaching staff to be well - versed in vernacular languages.

c) In the Arts program, majority of courses are bilingual in nature as well as some in Commerce stream. In BAMMC, students can graduate with a degree with Marathi specialization.

d) The Institution takes marked efforts in order to preserve and promote the following:

i. Indian languages: The Department of Sanskrit is self - financed and supported by Management. It consistently organizes cultural programs in Sanskrit language depicting values of Indian culture.

The Institute also has a short term course on Modi lipi.

ii. Indian ancient traditional knowledge: Management, Vidya Prasarak Mandal's twin, the Institute of Oriental Study, Thane, works for promotion of Indian Culture, history, civilisation, Indian Arts and Sanskrit language. All the stakeholders are assimilated with their activities.

iii. Indian Arts: The students and teachers visited the exhibit of famed and notable artist, Raja Ravi Verma at Institute of Oriental Study, Thane.

iv. Indian Culture and traditions: The Institution ensures all stakeholders are exposed to our cultural and traditional heritage through various programs such as Bhondla, Shraavan Khel, Gurupornima, Sanskrit Day and so on.

The students are encouraged to greet teachers with 'Jai Hind'. Commemorative days along with many regional festivals are celebrated in the campus to establish positive interaction among people of different racial and cultural backgrounds.

e) The NSS, Department of Life Long Learning & Extension (DLLE) and other committees of the Institution take steps to integrate Indian knowledge and culture. The students of DLLE help the community members by providing assistance and intervention in community projects. The students are sensitized to preserve our rich culture through various cultural themes and celebration of Indian festivals.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

i. Keeping in view the New Education Policy (NEP) 2020, the Institution has taken certain initiatives to transform the curriculum towards OBE. The Internal Quality Assurance Cell (IQAC) organised a Four Day Workshop on 'Perceiving AQAR and SSR in the light of Autonomy' from 01.09.2021 to 04.09.2021 wherein the objectives of NEP 2020 were highlighted and discussed positively.

Program Outcomes, Program Specific Outcomes and Course Outcomes of all the program offered by the institution are stated and uploaded on the website and the same are communicated to the students in their respective classes.

As an outcome of Autonomy, the Institution was able to successfully implement 20 % change in the Syllabus in the First and

Second Year of undergraduate level and make it more market oriented and relevant in contemporary times by giving emphasis to impart life - skills, personality development, academic value addition, etc.

ii. The Institute has a practice in place of generating Teaching Plans from all its teachers so as to ascertain their teaching layout for that particular semester of their respective subject. This benefits the respective teacher to stay focused and complete the syllabus on time as per the plan.

iii. Topic of best practice: Money Symphony - One Day Students Intercollegiate Seminar

As mentioned in 20.1 of NEP manual, Dept of Banking and Insurance & Dept. of Financial Markets through Money Symphony provides a platform where students can explore the practical applications in the world of banking and finance. Emerging topics like Fintech , Fin entrepreneurship and Digital Banking were themes of the event. Based on themes decided, experts from industry were invited to interact with students and even students showed their professional and management skills by organising various events like mock trading, quiz and other management games.

The practice received consistent response from the students and positive feedback along with it.

## **20.Distance education/online education:**

a) In the backdrop of Covid - 19 pandemic, majority of value added or complete courses were conducted in online mode.

Currently, the Institution is in process of developing vocational education through online mode.

b) The Institute encourages students as well as teaching staff to aim for advanced learning with the help of technology and not follow the traditional classroom interactions.

The institution caters to the diverse needs of the students through various participative, learning and problem-solving methodologies employed to enhance learning experiences. The same are as follows:

Participatory Learning - In addition to regular lectures, Group discussions, projects, quizzes, role plays, outreach activities, committees and cell activities are conducted.

**Problem Solving Methodologies** - Students solve real life-based simulations, case studies and undertake research and project-based learning. Extra assignments in practical subjects are undertaken. Movie screening are conducted to challenge the critical thinking of students.

**Experiential Learning** - All the students are groomed to become professionals by providing practical learning experiences through live case presentations, peer assisted learning, Research Discussions, Seminars, Internships, book reviews and practical classes.

Teachers are using ICT enabled tools for effective teaching and learning. The regular use of e- resources enriches the learner and also makes the teaching learning process interesting and interactive.

During presentations, teachers utilize appropriate links to show live videos of demonstrations and procedures.

- Assignments, Projects, Notes etc are shared via Google Classroom and Students are also guided to use online MOOCs, YouTube, Blogs, etc.
- Students and faculty members utilize e-reference books and journals available in the library. The institute subscribes to on-line databases in order to facilitate students and teachers to access these e-resources.
- Online access for Vidya Prasarak Mandal's e-Library has been set up on our platform which enables users to make, Your Library, Your Way. Knimbus e-Library access is activated with Remote Access and Mobile App functionality for Journals & E-Books and reference books
- Library provides online access facility to the students and faculty members to the internationally reputed commercial databases like JSTOR, ProQuest, CMIE, Manupatra, UGC N-LIST, Dictionary of Scientific Biographies, and open access databases viz. Vidyanidhi, Open-Gate, DOAR, DOAJ, PubMed, SSRN, PLoS, and COCHRANE
- Digital Repository of Vidya Prasarak Mandal's institutional research publications has been created and is available for access.
- The institution also has its own you tube channel JBC ACADEMICS through which students can watch various academic programmes live as well as later as per their convenience.
- The Institution is the local chapter for SWAYAM and encourages students to take benefit of the same.

## Extended Profile

### 1.Programme

1.1 Number of programmes offered during the year:	<b>25</b>
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File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1 Total number of students during the year:	<b>5877</b>
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File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 Number of outgoing / final year students during the year:	<b>1901</b>
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File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	<b>5859</b>
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File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1 Number of courses in all programmes during the year:	<b>806</b>
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File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2	<b>73</b>
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.3	<b>79</b>
Number of sanctioned posts for the year:	

#### **4. Institution**

4.1	<b>2938</b>
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	<b>53</b>
Total number of Classrooms and Seminar halls	

4.3	<b>213</b>
Total number of computers on campus for academic purposes	

4.4	<b>370</b>
Total expenditure, excluding salary, during the year (INR in Lakhs):	

### **Part B**

#### **CURRICULAR ASPECTS**

##### **1.1 - Curriculum Design and Development**

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Institution has mindfully incorporated various elements while designing the syllabus of Arts, Commerce and Self - Finance programmes.

The Arts curriculum makes the learners aware of ethical values, landmark historical events, political systems, geographical and social aspects of Regional, National and International level through its various courses such as Demography, Stress management, Gandhian

thought, Political theory, Public administration etc. It sensitizes students towards social climate and culture. The programmes impart linguistic skills and proficiency to the learners about the literature - ancient, Regional, National and at International level. The Philosophy course includes a paper of Bhagavad Gita.

The objective of the Commerce programme with its various courses such as Business Economics, Export marketing, Marketing Management, Business Law and so on is to equip the learners with leadership skills and knowledge of current scenarios of global markets and recent trends.

The self - finance courses also carry the same thought process as seen in Arts and Commerce fields. The BAMMC course ensures that Learners would develop a global awareness of political, social and corporate issues influenced by communication sensitivity and skills. The BMS programme prepares students for sustainability and life-long learning.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	<a href="https://www.joshibedekar.org/jbc_syllabus1.php">https://www.joshibedekar.org/jbc_syllabus1.php</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

22

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

22

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

03

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

22

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Withintention of creating a strong foundation for character building of learners, inlight of autonomy,various traditional programs

offered by Institution have successfully integrated various cross - cutting issues in their syllabi at both undergraduate and postgraduate level as well.

The Departments of Philosophy, Economics, Geography, Sanskrit, Commerce and so on sensitize the students on Gender issues, Human values, environment and sustainability.

Through papers such as Moral Philosophy for FYBA, Commerce - I and Commerce - III, the curriculum covers Professional Ethics for its students.

Experiential learning opportunities are provided through such as Industrial visits, Field visits, Projects. This valuable input prepares students for future professional career.

These cross - cutting issues are included in syllabus with a purpose to provide all - round knowledge to students not just about their core area of study but also about social issues and especially environmental needs. Awareness about gender sensitivity in both, male and female students is need of the day. Our Institution has rightly recognised and taken steps by way of conducting various workshops and seminars.

The students being future active members of the society, their human values such as kindness, courtesy, respect, honesty, integrity are focused through their syllabi.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

30

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1244

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

727

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.joshibedekar.org/igac/upload/feedback/12.pdf">https://www.joshibedekar.org/igac/upload/feedback/12.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.4.2 - The feedback system of the Institution comprises the following</b>	<b>A. Feedback collected, analysed and action taken made available on the website</b>
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File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.joshibedekar.org/igac/upload/feedback/12.pdf">https://www.joshibedekar.org/igac/upload/feedback/12.pdf</a>
Any additional information	No File Uploaded

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

5877

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2872

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

#### Methodology for identifying slow and advanced learners

Slow and Advanced learners are identified based on the scores of the students in internal and external examinations conducted periodically by the institute.

**Category**

**Grade**

**Advanced Learners**

**B and Above**

**Slow Learners**

**C and Below**

The institute has developed measures to aid slow learners -

- Conduct remedial lectures prior to the repeaters examination
- Regular mentoring by class mentors
- Activities catering to skill development
- Performancece Feedbacks
- Periodical Interaction with Parents
- Special attention to vernacular medium students
- Bridge Courses

To boost the advanced learners, the institute encourages them to

- Participate in inter and intra-collegiate events and competitions
- Nominate them for symposiums and workshops
- Take up value-added/bridge and certificate courses conducted by various departments
- Access library (knimbus and digital platforms) and additional resources for extra learning

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**2.2.2 - Student – Teacher (full-time) ratio**

Year	Number of Students	Number of Teachers
31/05/2022	5877	73

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution caters to the diverse needs of the students through various participative, learning and problem-solving methodologies employed to enhance learning experiences. Under the autonomous status, institute has a 60:40 pattern of evaluation across all programmes. Student-centric activities are effectively deployed for enriching the learning process and is related to internal evaluation.

**Experiential Learning** - All the students are groomed to become professionals in their respective fields by providing practical learning experiences through live case studies, presentations, field visits, tutorials, peer-assisted learning, research projects, seminars, internships, book reviews, and practical classes apart from the regular traditional mode of teaching and learning.

**Participatory Learning** - In addition to regular lectures, group discussions, projects work, quizzes and competitions, role plays, outreach activities, blog reading, guest lectures, SWAYAM courses, committees and cell activities, along with seminars and workshops on regular basis are conducted to increase participation and team learning.

**Problem Solving Methodologies** - Students learn through simulations activities, and case studies and undertake research and project-based learning along with the traditional classroom mode of learning. Such projects are also considered for evaluation. Extra assignments in practical subjects are also undertaken. Movie Screening and Discussions are also undertaken to enhance critical thinking among students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers are using ICT-enabled tools for effective teaching and learning. The regular use of e-resources enriches the learner and also makes the teaching-learning process interesting and interactive.

1. Faculty members are technology savvy in IT at their personal level.
2. During presentations, teachers utilize appropriate links to show live videos of demonstrations and procedures.
3. Assignments, Projects, Notes etc are shared via Google Classroom, YouTube, Blogs etc
4. Students and faculty members utilize e-reference books and journals available in the library. The institute subscribes to online databases in order to facilitate students and teachers to access these e-resources.
5. Online Public Access Catalogue (OPAC) is provided to the users on the intranet site . Students are using the OPAC extensively for searching the required books and journal articles.

#### E-Resources and Techniques used

Sr. No.

#### E-Resources and Techniques used

1

Database

2

Blogs

3

Vlogs

4

E-books

5

E-libraries

6

E-mail

7

E-journals

8

Wikipedia

9

MS-Office

10

Social networking sites

11

Search engines

12

Google forms

13

Google Classroom

14

Podcasts

15

Online study material

16

**Films**

17

**Documentaries**

18

**PowerPoint Presentation**

19

**Swayam Portals**

20

**Zoom for meetings**

21

**Encyclopaedia**

22

**Slide Share**

23

**You Tube**

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://joshibedekar.org/iqac_criterion/AQAR%202021-2022/criterion-2/2.3.2.pdf">https://joshibedekar.org/iqac_criterion/AQAR%202021-2022/criterion-2/2.3.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**2.3.3 - Ratio of students to mentor for academic and other related issues**

**2.3.3.1 - Number of mentors**

108

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The college prepares the academic calendar for every academic year. The IQAC of the college, in consultation with the Principal, finalises the academic calendar. The academic calendar contains the details about curricular and extra-curricular activities to be conducted in academic year. It also includes dates of term arrangement. Apart from it, dates of important activities such as University exams, college exams, workshops, seminars, college/inter-college festivals, and celebrations of important days are mentioned.

The IQAC monitors the implementation of teaching plan and smooth conduct of academic calendar under the guidance of the Principal. As per the need, many programs were assimilated like Azadi ka Amrit Mahotsav and Vaccination Drive. With respect to evaluation of students, the guidelines issued by the government of Maharashtra and the University of Mumbai were followed during the academic year from time to time/ wherever needed.

The institution also has practice to prepare teaching plans. Each and every teachers prepares teaching plans which gives information about number of lectures, topics proposed to be completed, topics completed along with student centric activities and also ICT tools used in teaching - learning process.

Heads of Department and Coordinators ensure the proper implementation of the plans at department level.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

73

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	No File Uploaded

**2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year**

27

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

**2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**

809

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

**2.5 - Evaluation Process and Reforms**

**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

34

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

69

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution**

Under autonomous status, the institute has a 60:40 pattern of evaluation across all programmes. The examination procedure includes 40 marks Internal Exam and 60 marks External Exam. Exam Time tables are prepared as per the academic calendar. Students are notified about exam timetables by displaying notice on students' notice boards, College Website and also it is circulated through students' official WhatsApp groups well in advance.

Seating arrangements are prepared by examination committee along with a supervision duty chart of teachers. Exams are conducted in a well-planned manner as per University norms with strict discipline. During Online Examinations stringent proctoring was practiced through online supervision. The internal exam of 40 marks includes 20 marks for Class test, 15 marks for assignments/projects/PPTs/group presentations/classroom activities/field activities etc. which varies as per requirement of subject and remaining 5 marks are for attendance and class participation.

Considering the COVID pandemic, college has provided G-Suit Google classroom and Google Meet platforms for smooth conduct of online

lectures as well as assist in the evaluation of Internal assignments.

IT has been suitably integrated into the exam process. After evaluation, all mark sheets are collected through software and it has assisted in smooth result finalisation process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcome and Course Outcomes for all the Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students. In the academic year 2021-22 IQAC conducted an online one-week Faculty Development Programme (FDP) in association with RUSA and R.A. DAV College from 1st to 7th July 2021 and also a four days workshop from 1st to 4th September 2021. In these programmes, one session was conducted to bring clarity into framing and aligning the COs, POs and PSOs. The concerned subject teachers also inform and discuss the Course Outcomes of their respective subjects with the students. Course Outcomes of all courses are also mentioned on the respective syllabus copy of each subject or course.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	<a href="https://www.joshibedekar.org/jbc_syllabus1.php">https://www.joshibedekar.org/jbc_syllabus1.php</a>

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

To assess the level of attainment of Outcomes, the institution has the practice to analyse the results of all the courses. Detailed analysis of results not only helps in understanding the level of

attainment of outcomes but also in implementing strategies to improve the same.

Regular Department meetings, Heads of Departments and coordinators meetings are conducted to review the attainment and achievement of all outcomes. POs, PSOs Cos, are aligned and a suitable examination pattern is framed for achieving the expected outcomes. The subject teachers ensure that the expected Course Outcomes are covered while setting the question papers. Heads of all departments and coordinators review the question papers and ensure that proper weightage is given to the Course Outcomes. The same is also monitored through the BOEE (Board of Examination and Evolution), University of Mumbai officials and Cluster colleges meetings.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.joshibedekar.org/igac/upload/feedback/12.pdf">https://www.joshibedekar.org/igac/upload/feedback/12.pdf</a> , <a href="https://www.joshibedekar.org/igac/upload/sss/11.pdf">https://www.joshibedekar.org/igac/upload/sss/11.pdf</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1859

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://joshibedekar.org/igac_criterion/AQAR%202021-2022/criterion-2/2.6.3.pdf">http://joshibedekar.org/igac_criterion/AQAR%202021-2022/criterion-2/2.6.3.pdf</a> , <a href="https://joshibedekar.org/igac_criterion/AQAR%202021-2022/criterion-6/6.5.3_Yuva_Shilp_magzine_Principal_madams_Report.pdf">https://joshibedekar.org/igac_criterion/AQAR%202021-2022/criterion-6/6.5.3_Yuva_Shilp_magzine_Principal_madams_Report.pdf</a>

### 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://www.joshibedekar.org/iqac/upload/sss/11.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution's Research facilities are formulated, implemented and frequently updated. The research policy is framed and uploaded on the website. Research Advisory Committee, Ethics Committee were formed to verify the quality of journal for publication.

Teachers and Learners are encouraged to write research papers in reputed journals / UGC Care Journals, attend workshops, seminars and guest lectures. Students, are mentored to participate in research events like Avishkar Research Convention and so on. The library is consistently updated with various resources.

The Research Committee felicitates teachers awarded with Ph.D. Degree. Research Methodology Courses, IPR related activities workshops and guidance lectures are organised. Annual College Conference Proceedings are published in UGC Care Journal. Institution decided to award Financial Assistance of ₹ 10,000/- each for internal Minor Research Projects as seed money and an incentive of ₹ 10,000/ each to the first 5 teachers for publication in Scopus journals. In this academic year, eight projects were completed.

Teachers are working on research projects under funding agencies like UGC, Corporate, ICSSR, Universities etc. E-Cell is working to correlate and coordinate research based Community Activities

It has been decided to publish yearly Peer Reviewed Research Journal with ISSN and to initiate Research Centre in Commerce and Management.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.joshibedekar.org/Policies/Research_Policy_21.pdf">https://www.joshibedekar.org/Policies/Research_Policy_21.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.8

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

11

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.2.2 - Number of teachers having research projects during the year

14

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://icssr.org/sites/default/files/novel-project-major.pdf">https://icssr.org/sites/default/files/novel-project-major.pdf</a> , <a href="https://mu.ac.in/wp-content/uploads/2020/03/apd762201920.pdf">https://mu.ac.in/wp-content/uploads/2020/03/apd762201920.pdf</a>
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

03

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

#### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

10

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://icssr.org/sites/default/files/novel-project-major.pdf">https://icssr.org/sites/default/files/novel-project-major.pdf</a> , <a href="https://mu.ac.in/wp-content/uploads/2020/03/apd762201920.pdf">https://mu.ac.in/wp-content/uploads/2020/03/apd762201920.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

To foster an eco-system of innovation and a catalyst for sustainable overall development for faculties and learners, the institution has formed many Committees, Forums and organizes programmes to achieve this aim. The institution lays greater emphasis on Research and Exploration.

National and International Conferences/ Seminars are organized yearly that helps in cross-fertilisation of ideas from various facets of society. Skill Development Programmes like Career Guidance, Workshop on Aptitude Test, Interview Skills and Internship Programmes by the Placement Cell helps the learners to have direct interface with leading corporate organisations. The Skill Development and Entrepreneurship Cell organizes workshops on Employability Enhancement Skills to make the learners self-employable. Institution has announced the International Conference for next Academic Year on Skill Development and Entrepreneurship.

Committees like Department of Life Long Extension (DLLE) and Entrepreneurship Cell conducts guidance lectures for new start-ups. Food stalls and décor items for sale are set up which helps learners to generate income. DSR (Department Social Responsibility) activities are organized at adopted village Takipathar and other such areas. Teachers' share and transfer knowledge to all the stakeholders through various forums.

The initiative to develop Incubation Centre for creation and transfer of knowledge is in process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://joshibedekar.org/igac_criterion/AQAR%202021-2022/criterion-3/3.3.1.pdf">http://joshibedekar.org/igac_criterion/AQAR%202021-2022/criterion-3/3.3.1.pdf</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

29

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

3

File Description	Documents
URL to the research page on HEI website	<a href="https://www.joshibedekar.org/course/phd.pdf">https://www.joshibedekar.org/course/phd.pdf</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

12

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

00

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

**3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

**3.4.6.1 - h-index of Scopus during the year**

Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

**3.5 - Consultancy**

**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

5000

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**

Nil

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The Extension activities are carried out in neighbourhood areas to sensitize and instil a sense of responsibility. Students of our college undertook activities like action-oriented work for rural upliftment especially for women, inculcating knowledge on wealth management and financial literacy.

Poster campaigns, Guidance lectures on importance of environment, spreading the awareness of celebrating festivals in an eco-friendly manner, waste management, and kitchen gardening were some of the programmes organised.

In the post Covid-19 scenario, our institute had undertaken skill development training activities at community level for rural youth. We had undertaken a campaign in spreading health awareness and solid waste management.

While switching from online to offline mode, counselling and webinars were conducted to sensitize students about importance of face-to-face learning. The college arranged a free vaccination campaign with the help of Government of Maharashtra. Special care was taken to boost the morale of students and instil confidence.

In knowledge dissemination, the extension students organized discussion sessions on different rights and duties to society, and workshops on matters related to women's health, hygiene, and nutritional diet.

We encouraged students to do small entrepreneurial activities at college-level festivals and conducted a session on Intellectual Property Rights (IPR) for budding entrepreneurs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://joshibedekar.org/igac_criterion/AOAR%202021-2022/criterion-3/3.6.1.pdf">http://joshibedekar.org/igac_criterion/AOAR%202021-2022/criterion-3/3.6.1.pdf</a>

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

1

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

18

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

423

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

14

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

12

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Taking into consideration the importance to teaching-learning process College has made available the following facilities: The College has in all fifty-three class rooms with white board and internet connection in the form of Wi-Fi and LAN connections. There are four computer laboratories with adequate number of desktops with necessary software and hardware for the execution of curriculum. Each personal computer has the internet connection and invert back-up. For conducting academic activities such as workshops and seminars the College has made available four seminar halls with computers and internet facilities. Apart from seminars and workshops other academic activities such as PowerPoint Presentations, Role Plays, Debates, Book Review Presentations, Yoga Demonstrations, etc.

During COVID-19 Pandemic Lockdown the ITC Infrastructure was further enriched by giving training to teachers to conduct online lectures and other academic programs effectively with strong support from in-house IT personnel. The institution has developed in-house software for smooth conduct of online examination and evaluation process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College conducts various cultural and sports activities including Yoga sessions for all-round personality development of students. The College has the campus of 10.5 acres. In the campus College has made the provision of grounds for outdoor sports such as Kabbadi, Kho-Kho Football. These grounds were established in the years 2003. All the ground are regularly maintained for perfect playing conditions. We are also making a state-of the-art cricket pitch (wicket) for regular practice The College has made the special facility of hurdles for National Cadet Corps in the year 2005. College also has State of the art auditorium

(Kattyayan) with the seating capacity of 200. Swamy Viveknand Centre and Yoga Centre works from the terrace of the Commerce Building.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**

53

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

10

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of Joshi-Bedekar College, is fully automated with Koha: Open Source Integrated Library Management Software, Version : 20.05.04.000 . This has a carpet area of about 8800 Sq.Ft. Complete catalogue of the library holdings has been created by using Koha, Integrated Library Management Software. Online Public Access Catalogue (OPAC) is provided to the users on intranet site <http://10.1.1.9:50300/> The library is connected with the other four libraries on the campus and an integrated OPAC of the holdings is made available to all users on <http://www.vpmthane.org/VPMS-Library-OPAC.html> The unique feature of the library is that its catalogue can be accessed from any part of the world through Web-OPAC made available at <http://www.vpmthane.org/VPMS-Library-OPAC.html>

Library has started uploading question papers for all the courses/programs on our website and students can use link ([http://www.vpmthane.org/comm/Q\\_paper.html](http://www.vpmthane.org/comm/Q_paper.html) and for current question papers <http://dspace.vpmthane.org:8080/jspui/handle/123456789/7894> for reading and downloading question papers.

- Nature of automation (full or partial) : Fully Name of the ILMS software :

- **Koha: Open Source Integrated Library Management Software**
- **Automated**
- **Version : 20.05.04.000**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**22**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**24809**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	No File Uploaded

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

**Computers:** The College has 213 computers installed in various facilities such as computer laboratory, library, College office, browsing center, IQAC Room, browsing area for visually challenged students, Reference and Research Room, Examination Room Conference Room, Kattayan hall, and the cabins of Principal, Vice Principals, Librarian, Coordinators, etc. These machines are maintained by the Hardware Support Team appointed by the VPM. All these machines are optimally utilized for academic, administrative and examination related work. The College has three Computer Laboratories, which mainly cater to the academic needs of Commerce students from both aided and unaided sections. The equipment in Computer Laboratories are maintained by Vidya Prasarak Mandal's (Management) technical staff. The VPM has appointed five fulltime hardware engineers for the purpose. The VPM has provided the link for online complain booking in this regard. The College has appointed Information Technology Instructors for helping the students using these laboratories for academic purposes. The instructors work under the guidance and supervision of the Head of the Department of Statistics and Mathematics, other teachers from this department and the Coordinators of various self-financing courses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.joshibedekar.org/Policies/IT_Policy.pdf">https://www.joshibedekar.org/Policies/IT_Policy.pdf</a>

### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5877	213

File Description	Documents
Upload any additional information	No File Uploaded

<b>4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus</b>	A. 750 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

<b>4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing</b>	E. None of the above
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File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

370

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

**Library:** The Library is computerized using Koha Software. The Koha support and maintenance is done by the library staff. The hardware related support and maintenance is looked after by the five fulltime hardware engineers appointed by the management Vidya Prasarak Mandal's (VPM). The students are allowed to use library, reading and reference section against I-cards or entries. Teaching and non-teaching staff are also allowed to use reference section only against entry. The class IV staff appointed in the Library looks after sweeping, moping and other work related with cleanliness.

**Computer Laboratory:** The College has three Computer Laboratories, which mainly cater to the academic needs of Commerce students.

The equipment in Computer Laboratories are maintained by the VPM technical staff and VPM provided online complain mechanism in this regard.

**Sports complex:** The College has separate play grounds for the sports of Kabaddi, Kho-kho, Cricket, Basket Ball and Foot Ball. These grounds are maintained by the Civil Contractor appointed by the VPM with the help of professional coaches. The College has well equipped facilities for indoor games like chess, carrom, table tennis, boxing, etc. The equipment in gymnasium are also maintained by way of inviting the technicians on call basis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1177

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**

29

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://joshibedekar.org/igac_criterion/AOAR_%202021-2022/criterion-5/5.1.3.pdf">https://joshibedekar.org/igac_criterion/AOAR_%202021-2022/criterion-5/5.1.3.pdf</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

210

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

146

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

750

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**

**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

2

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

12

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution**

As per the directives of Government of Maharashtra Student's council election was not held for the academic year 2021-22. However, student Volunteers from different committees gave their best to respective committees in hybrid mode. Due to their full support and co-operation, different committees worked smoothly and performed

well in different activities.

106 volunteers of NSS and 50 volunteers NCC helped in different committee work and activities.

125 Volunteers of DLLE helped in Cleanliness drive, poster campaign, workshop, seminar, health awareness, Waste management etc.

In Talent and Cultural committee 194 students and Twenty Volunteers of Gymkhana and sports committee helped in organizing different sports and cultural activities.

20 volunteers of Vivekananda study circle and 20 volunteers of Students forum helped in organizing different committee activities.

Twenty Volunteers of placement helped in various activities of placement committee.

Through various events, college tried to create opportunities for the students for developing their overall personality by inculcating various management skills like leadership, planning, organizing, coordinating and providing them exposure to various fields.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

51

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni association is registered one with the name SURGE - Past Students' Association formed in 2003. The aim to form the association was to reunite all alumnus under one roof, to provide financial aid to needy students, organizing guidance lecture etc. Following activities were done by Alumni during the year 2021-22

Sr. No.

Activities

Date

Participants

1

Celebration of Gurupurnima Utsav

23- 7- 2021

64

2

Guest Lecture at Taki Pathar on the eve of Indian Constitution Day

26 -11- 2021

300

3

Under DSR programme skit Improvisation Activity

9-12-2021

16

4

Treasure Hunt Event

8-1-2022

80

5

Guest Lecture by Alumnus on Gandhi's view on Religion

2-3-2022

34

6

Degree Certificate Distribution Programme hosted

11-3-2022

620

7

Heritage Walk guided by Alumnus

3-3-2022

18

8

Charkha Training by Alumnus

27-2-2022 to 1-3-2022

34

9

AIF Training for Covid Affected students

6-5-2021 to 31-5-2021

71

10

Donation to College Management of Rs. 1,50,000 on the occasion of Golden Jubilee

10-3-2022

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11.

Surge Membership fee of Rs 2,50,000 handed over to college

6-4-2022

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12

Surge sponsored Rs.5000 for cultural Fest Gandharva 2022

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File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.joshibedekar.org/surg.php">https://www.joshibedekar.org/surg.php</a>

**5.4.2 - Alumni's financial contribution during the year**

**D. 2 Lakhs - 5 Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

By taking in to consideration the New Education Policy (NEP) 2020, the College has reframed the Vision and Mission so that the spirit of NEP is reflected in the overall function of the College.

## Vision

To impart holistic education to students through experiential learning, outreach activities and pursuit of universal value.

## Mission

- To foster an environment for continuous development of Learners and stakeholders by moulding them into successful professionals and responsible citizens with an objective
- To Provide learners with holistic, affordable and quality education
- To Improve the employability quotient of students by providing vocational and skill-based Learning.
- To Facilitate academic and social transformation of all stakeholders
- To Generate awareness of collective social responsibility
- To Enhance learning with an ethos of universal values.

The College believes in overall development of students along-with the regular study. The emphasis is on making students good human beings and responsible citizens.

The thrust is given on fostering effective leadership, decentralization and participative management in the functioning of the College. The range of curricular, co-curricular, extra-curricular and other activities are inspired from NEP and the Vision and Mission. For enhancing employability, the Value-added Courses have been introduced.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Management and College promotes efficient leadership, decentralization and ensures the participation of the stakeholders in overall functioning and management of the College activities.

The principle of decentralization and participation of stakeholders for overall functioning and management of the College is followed. The teaching and non-teaching staff is encouraged and given autonomy to give suggestions for arranging the events and programmes. Their valuable inputs and suggestions are considered and they are involved in the execution of the same. While designing the programme outline, preparing different action plans and academic calendar, teaching and non-teaching staff, student representatives and alumni are involved in decision making process.

In the first year of Autonomy, Curricular and extra-curricular activities were designed on the theme of Azadi ka Amrut Mahotsav. In the planning and execution of these programmes teachers, students, alumni and other stakeholders were involved. They were given autonomy to come up with innovative ideas, to finalise the details and implement the same.

In the same lines the Annual Inter-collegiate Media and Management Event Chrysalis with the theme India@75-EMERGE (Evolution Modernisation Empowerment Resolve Growth Excellence) was conceptualized and implemented by involving teachers, students and alumni were in decision making, planning and management.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://joshibedekar.org/igac_criterion/AOAR%202021-2022/criterion-6/6.1.2.pdf">https://joshibedekar.org/igac_criterion/AOAR%202021-2022/criterion-6/6.1.2.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College was conferred the autonomous status by University Grants Commission (UGC) by its letter no. Aff/ICD/20-21/941. College started implementing Academic Autonomy from the academic year 2021-22. In tune with the same College formed Autonomy Cell consisting senior teachers and the Vice Principal as an In-charge. This Cell entrusted with responsibility to guide the teachers about the various aspects of Autonomy and to oversee the formation of the Autonomy related Committees such as Governing Body, Academic

Council, Board of Studies (BoS), Finance Committee and Board of Examination and Evaluation Committee as well as to ensure that the Meetings of all these Committees were conducted and will be conducted in future as per the stipulated guidelines of UGC and necessary changes are made in the curriculum across the courses and programs.

The College has strengthen twenty-one Add-on Courses and Bridge courses and Ten Certificate Courses. The CSR funds are tapped for promoting the vision and mission.

The college has initiated the process for obtaining CSR funds from Zuventus Healthcare Pvt. Ltd.

Under Autonomy, college has transited its examination and evaluation pattern to 60:40. For smooth transfer from online to offline mode, SOPs were framed and implemented successfully.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.joshibedekar.org/about_autonomy/com_gov_bod.pdf">https://www.joshibedekar.org/about_autonomy/com_gov_bod.pdf</a> , <a href="https://www.joshibedekar.org/about_autonomy/comp_aca_cou.pdf">https://www.joshibedekar.org/about_autonomy/comp_aca_cou.pdf</a> , <a href="https://www.joshibedekar.org/about_autonomy/com_fin_com.pdf">https://www.joshibedekar.org/about_autonomy/com_fin_com.pdf</a> , <a href="https://www.joshibedekar.org/about_autonomy/comp_bos_dept.pdf">https://www.joshibedekar.org/about_autonomy/comp_bos_dept.pdf</a> , <a href="https://www.joshibedekar.org/about_autonomy/com_non_sta_com.pdf">https://www.joshibedekar.org/about_autonomy/com_non_sta_com.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The admission procedure, academic programmes, extra-curricular activities and financial planning, appointment, service conditions of teaching and non-teaching staff and any other related activity implemented in College are designed and executed by following the rules and regulations laid down by the Ministry of education, RUSA, UGC, NAAC, Government of Maharashtra and University of Mumbai from time-to-time.

The College Office handles the administration and other issues related to admission, scholarship, freeship, railway and bus concession forms, etc. All the government rules and regulations in this regard are followed and efficiency of its work is visible through time bound completion of the work.

Important bodies such as IQAC, College Development Committee (CDC), ICC, Students Grievance Redressal Portal, Anti-Ragging Committee, WDC, Cultural Committee, Gymkhana Committee, NSS, NCC, Department of Life Long Learning and Extension (DLLE), etc, are formed as per the guidelines of UGC, NAAC and University of Mumbai. These Committees function strictly as per the directions of superior government agencies mentioned earlier. Their efficiency is reflected through regular meetings, timely execution of the related activities and redressal of the problems, if any.

The effective functioning is ensured through Gender Sensitization Policy and Research Policy.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="http://joshibedekar.org/igac_criterion/AQAR%202021-2022/criterion-6/6.2.2.pdf">http://joshibedekar.org/igac_criterion/AQAR%202021-2022/criterion-6/6.2.2.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Teaching staff is encouraged for FDP, MSFDA programs (FDP), Minor Research Projects, write research papers and Ph.D. The financial support is given for research. The Research Committee conducts programmes for orienting teachers for publishing articles in SCOPUS indexed and UGC Care-listed journals.

The Refresher Course was conducted for helping teachers in Career Advancement. The Career Advancement Camps were conducted and being conducted from time-to-time for placement of teachers in next grade.

The teachers are relieved for completing FDPs, Orientations, Refreshers and timely increments are given employees. COVID Leave was granted to concerned staff.

The College took efforts to promote welfare measures for teaching and non-teaching staff. The College has come up with the Accident Claim Policy for teaching staff as a welfare measure.

As far as non-teaching staff is concerned the College has following welfare measures for it:

- Festival Advance
- Credit Cooperative Society- This measure is extended to teaching staff as well
- Appreciation of non-teaching staff for good work and honesty

Workshop on Soft-skills was conducted for non-teaching staff. The areas such as verbal, non-verbal communication, drafting skills, etc. were given emphasis in this workshop. It was conducted for their career development and to promote efficiency.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

10

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

33

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

The College conducts internal and external audit from time-to-time. The internal audit is done by the auditors appointed by the Management. The College prepares the budget well in advance. Under the autonomy the college formed Finance Committee. The financial matters are discussed in Finance Committee and necessary sanctions

are sought from Governing Body wherever needed. The Books of Accounts are maintained as per the rules, regulations given by the government as well as internal auditors. The compliance of the recommendations given by internal auditors is done appropriately.

External Audits such as Joint Director of Higher Education, Senior Auditor of Government of Maharashtra and Accountant General of India of Central Government are conducted from time-to-time as per their respective guidelines. The queries and suggestions given by them are fulfilled and No Objection Certificate is obtained from them.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

4.46

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Committees such as Autonomy Cell, Internal Quality Assurance Cell (IQAC) and Infrastructure Committee suggest the areas where funds are needed to be raised for enhancing the academic and physical infrastructure. The Principal discusses these suggestions and recommendations with the administrative team and all the stakeholders. The funds are provided to different departments and committees such as Cultural Committee, Sports Committee, and Library Development Committee etc for conducting various curricular, cocurricular and extra-curricular activities.

College is entitled for UGC grants. The Committee formed by College looks in to the matter of UGC grants. Funds are mobilized through an

Alumni Association and CSR of the Companies and Firms, whenever needed for appropriate activities including DSR.

Mobilization of funds is executed through stipulated process of budgeting, allocating the funds after discussing in Finance Committee and Governing Body. The budget is finalized in the meetings of College Development Committee and optimal utilization of the resources is ensured. The financial audit is done regularly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

As recommended by NAAC Peer Team for Third Cycle more number of Value-added courses to be started by keeping the employability of the students in mind. Accordingly, Autonomy and the IQAC under the guidance of the Principal gave orientation to the teachers about designing various value-added courses. While designing these courses and preparing the curriculum the thrust was given on giving employment related and entrepreneurial skills. Accordingly, twenty-one Value-added and Ten Certificate Courses were successfully conducted.

During Lockdown the IQAC conducted sessions for teachers in order to give training and orientation about use of ICT tools for online teaching-learning process. The teachers were trained for using the Google Classroom effectively. The teachers made use of PowerPoint Presentations while conducting Online lectures. Students were also given study material through Google Classroom. The IQAC asked teachers to save this study material on their Personal Computers, laptops and Google Drive to be made available to the students, whenever needed.

IQAC has initiated activity of making compost from degradable waste at campus. As a energy saving initiative around 380 LED lights are installed/ placed. To help outsiders 'Divyang' Students, college

initiated to display signage on the campus in English as well as Brail.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.joshibedekar.org/Policies.php">https://www.joshibedekar.org/Policies.php</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The following two endeavors were undertaken on the recommendations of teachers and IQAC:

**Writing Practice:** It was found that students need to give the writing practice when College started in offline mode. In online teaching-learning mode students rarely wrote the descriptive answers as examinations were held in Multiple Choice Questions (MCQs) format. Hence, it was decided to give extensive practice of writing to students. Accordingly beginning was made from First Year classes. The Counseling Cell of the College spearheaded this responsibility under the guidance of IQAC.

**Management Games/Flash Quiz:** In order to make the students of Self-Financing Programs understand the topics and give them exposure of the functioning of corporate world in stress-free manner, the Management Games on the concepts of decision making, team building, pressure handling, problem solving, etc. were conducted. The students not only enjoyed this method and games but benefitted a lot from learning point of view.

The feedback and students satisfaction survey is collected and analyzed and communicated through formal and informal manner to the teachers as well as the same is discussed at IQAC and CDC meetings (Concerned bodies)

The 60/40 Examination pattern was introduced in order to keep track of learning outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://joshibedekar.org/igac_criterion/AQAR%202021-2022/criterion-6/6.5.3_Yuva_Shilp_magazine_Principal_madams_Report.pdf">https://joshibedekar.org/igac_criterion/AQAR%202021-2022/criterion-6/6.5.3_Yuva_Shilp_magazine_Principal_madams_Report.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To understand the concept of gender and principle of gender equity, various departments like, Political Science, Philosophy, Commerce, Foundation Course and Hindi have gender related topics in their syllabus.

To highlight gender equity and women empowerment, the department of Political Science organized online national conference on the topic 'Women Political Leadership: Global to Local - Challenges and Opportunities'.

In this context Political Science Department has arranged pre-conference programs like screening of documentary 'Ek Paul Pudhe and Challenging Path, Inter class Biopic Character Presentation and Poster Competition, Elocution Competitions, Pre - conference Workshop for teachers to create awareness about women political rights and their active contribution in politics.

As regular practice WDC organised Self-Defence Training and Womens' Day Celebration. Institution has practice to felicitate one women and men helping in cause of gender equity during the same. WDC in association with Unicharm India and Global Hunt Foundation organised lecture of Ms. Nitya Chaudhary on biological understanding, hygiene practices WDC also organised Ms. Veena Kamat's Jagruti-An Awareness, program on Sexual Harassment of Women at Workplace- POSH Act. Institution celebrated the birth anniversary of Savitribai Phule. College has framed Gender Equity Policy and the same is uploaded on website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.joshibedekar.org/Policies/Gender_Policy_21.pdf">https://www.joshibedekar.org/Policies/Gender_Policy_21.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment</b>	<b>D. Any 1of the above</b>
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File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Towards management of degradable and non-degradable waste College initiated facilities like, separate dustbins for wet and dry garbage for daily waste management. The garbage is forwarded to TMC according to their timetable of collection of wet and dry garbage. The compost pit behind the canteen was constructed and in tune with

the same College allotted Bio-Waste Collection projects as Bio-Compost Preparation drive for all First Year students of B.A., B.Com. and B.Voc.

To sensitization of E-waste management E- waste collection drive was organized, total 791 Kg of E-Waste was collected by 35 NSS volunteers and the same was handed over to E- Incarnation Recycling Pvt. Ltd. for recycling.

For disposing of old and unwanted papers, shredding machine facility is available. Office staff collects waste papers to give it for recycling to Mr. Patel. As an initiative to save energy around 380 LED lights are installed. To promote Solar Energy our college started a unique activity to distribute Solar Trophies, Solar Samai and Niranjana to invitees, guests, students' winners etc. Training program on, 'Zero Waste' under the mission Manage your Waste was conducted by Shri Pavitra Shrivastava from Muse Foundation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

#### 7.1.6 - Quality audits on environment and energy undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-**

A. Any 4 or all of the above

**friendly washrooms Signage including tactile path lights, display boards and signposts**  
**Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc.**  
**Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Institution follows all norms set by concern authorities and follow reservation, PWD and Scholarship norms. We encourage all students to participate in all the activities. Talent Academy organizes programme called 'Digital Dipotsav' for outstation students to retain links with their culture and tradition wherein Divyang students also get an opportunity to perform, thereby promoting an inclusive environment. Signages in Braille have put up everywhere to guide the visually challenged students. Growing necessity for inclusion of minorities was conveyed through celebration of Minority Rights Day, NSS Unit screened the film, 'Mulk' followed by discussion on film linked to religious tolerance. A symposium was organized on the topic, 'Cultural Diversity of India', by Department of BAMMC, MACJ and MAEMA. To promote social amalgamation and cohesion, various programmes by departments headed by NSS were held for tribal students at our adopted village, Takipathar under 'Institutional Social Responsibility'. Besides, students took pledge for elderly care to make them feel more included in the society through DSR activity organized by Department of Business Law and Foundation Course in collaboration with Help Age India. To develop respect for our cultural heritage, Department of History, organized documentary screening and discussion on, 'Influence of Hindu Culture on Bali'.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To acquaint the students and stakeholders about their duties and rights as boards displaying the Preamble of the Constitution and Fundamental Duties are displayed.

It is compulsory for teaching and non-teaching staff to attend Independence and Republic and May Day. NSS and NCC students participate in parade. All important days were celebrated to sensitize students, teaching and non-teaching staff.

Constitution Day was celebrated to promote awareness about constitutional values. The Department of Business Law, on this day, read out the Preamble and discussed importance of Constitution and held PPT presentations on topics like Analysis on Equality amongst Indian Citizens with respect to the film, 'Jai Bhim' and Environment Protection Act 1986- Study of Plastic Pollution and Plastic Waste Management with respect to its Fundamental Duties. The NSS Unit under the democratic awareness programmes screened an episode of the series, 'Samvidhaan' directed by Shyam Benegal to generate constitutional awareness.

As DSR activity at adopted village Takipathar, department of Political Science and NSS unit organized awareness programme about fundamental rights and duties. Vivekananda Study Circle organized elocution competition on topics like, Unity in Diversity in India, Mera Bharat Mahaan, Significance of National Festival, Respect for National Flag and Vibrant Culture of India.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers,

A. All of the above

**administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution takes pride in celebrating National and International commemorative days from all spheres of life including literary, humanities, finance, social etc. The Department of Sanskrit celebrated Mahakavi Kalidas Divas by conducting guest lectures. The Department of Marathi celebrated Marathi Bhasha Gaurav Din by organizing a guest lecture of Dr. Anant Deshmukh by reciting poems of renowned poetess Kusuma Graj. Birth Anniversary of social transformation personalities such as Swami Vivekanand, Mahatma Gandhi, Savitribai Phule were celebrated by organizing guest lectures and interacting sessions which highlighted their immense contribution in India society. International significance days such as World Consumer Day, World Human, World Human Rights Days, World Minority Rights Day, World Investors Awareness week, International Yoga Day, International Day of Older Persons on & International Women's Day were celebrated by organizing online guest lectures and various activities to make students aware about such days which recognize at International platform. Besides, International days National Days such as Independence Day, Republic Day, Kargil Vijay Day, National Unity Day, Indian Navy Day and Indian Constitution Day were celebrated to create awareness about our rich and varied past.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

[https://www.joshibedekar.org/iqac/upload/best\\_practice/8.pdf](https://www.joshibedekar.org/iqac/upload/best_practice/8.pdf)

File Description	Documents
Best practices in the Institutional website	<a href="https://www.joshibedekar.org/iqac/upload/best_practice/8.pdf">https://www.joshibedekar.org/iqac/upload/best_practice/8.pdf</a>
Any other relevant information	<a href="https://joshibedekar.org/iqac_criterion/AQAR%202021-2022/criterion-7/7.2.1_Best_Practice.pdf">https://joshibedekar.org/iqac_criterion/AQAR%202021-2022/criterion-7/7.2.1_Best_Practice.pdf</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

'Date Raho, Do not lose hope' is an initiative undertaken by our college to support and motivate students who lost family members or guardians and were facing other difficulties during COVID -19 Pandemic. Students were identified through teachers and with one to one contacts. To motivate, support and assist affected students WhatsApp group was formed.

The nature of difficulties faced by students

Sr. No.

Nature of Difficulty

Number

1

Death of family member or Guardian

16

2

Jobs affected of family members

285

Students who lost their parents and or whose parents faced employment problem added to the said group with college authorities. Authorities like Principal, Vice Principals and Teachers were regularly having dialogues with students.

The institution helped the students in following manner;

1. Motivated students by forwarding motivational messages and provided psychological, moral support by trained Counselors

2. Provided legal advice to students.

3. Waived fees of such students.

4. Involved these affected students in different programmes to rejuvenate.

5. Provided information to students and their parents, guardians regarding employment opportunities.

6. Provided internship to affected students in college wherever it was possible.

Regular follow up of these students and timely assistance is continued as and when needed.

File Description	Documents
Appropriate link in the institutional website	<a href="https://www.joshibedekar.org/igac/upload/best_practice/8.pdf">https://www.joshibedekar.org/igac/upload/best_practice/8.pdf</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### Criterion1

- To introduce relevant courses Skill development
- To execute interdisciplinary elective courses
- To boost SWAYAM Chapter courses

#### Criterion2

- To strengthen E-content development
- To streamline mechanism for mapping PO's, PSO's, and CO's
- To establish curriculum enhancement committee
- To organize FDP/Workshop

#### Criterion3

- To sign MoUs
- To enhance Entrepreneurship Cell and startups
- To encourage Minor Research Proposal to ICSSR and award internal grants
- To pursue for Commerce research center
- To conduct activities for IPR To encourage students for Avishkar Convention
- To initiate Multi-disciplinary Journal
- To conduct ISR at adopted village at Takipathar

#### Criterion4

- To pursue renovation Arts building
- To increase LED lights
- To upgrade Gymkhana instruments, CCTV and announcement systems

#### Criterion5

- To offer programs for competitive examinations, career counselling and empower placement cell
- To organize programs on skill development

- To establish MPSC coaching centre
- To form cell for Divyangjan
- To work towards emotion friendly campus
- To strengthen Alumina contribution

#### Criteria6

- To apply for ranking/accreditation
- To frame and review relevant policies
- To encourage teachers for research writings
- To conduct activities for supporting staff
- To execute CSR funding
- To promote Khadi culture

#### Criteria7

- To initiate activities for Green Campus
- To organize professional ethics programs
- To conduct Energy-Audit
- To form Human value cell